

Oakland Out of School Time 2011 - 12 Program Profile

Acorn Woodland

The Acorn/Encompass After School program address students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework

help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports recreation, visual and performing arts, and educational garden-based activities. The

academic support and enrichment elements of the program integrate youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	333	306	119,021	86,097	131%	111%	101%	83%	93%	95%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

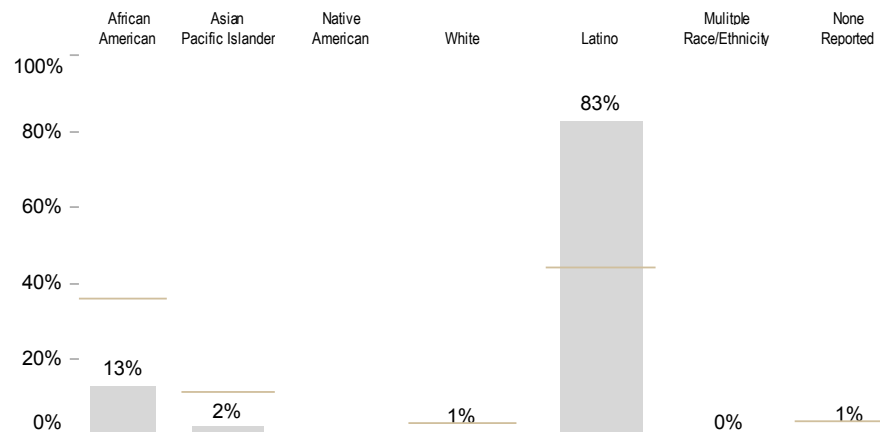
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	51%	50%
Male	49%	50%
Kindergarten	15%	11%
1st Grade	18%	17%
2nd Grade	15%	20%
3rd Grade	15%	20%
4th Grade	20%	16%
5th Grade	16%	14%
English Language Learners	51%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

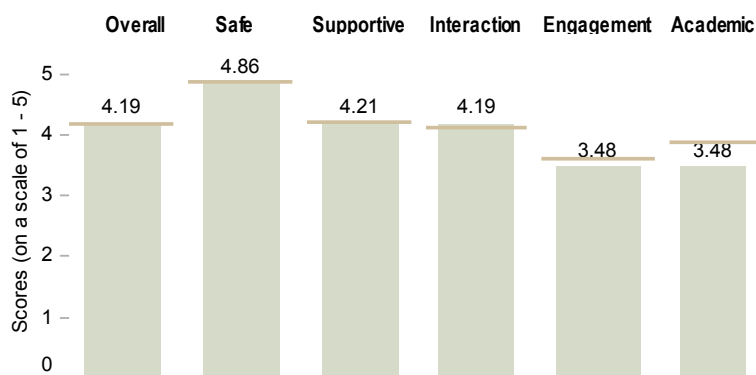
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	84%	79%
School Engagement	87%	80%
Sense of Mastery & Accomplishment	92%	89%
Decision Making	97%	87%
Career Exploration	79%	76%
Wellness	76%	77%
N=38		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	91%	93%
Supportive Environment	0%	64%	66%
Interaction	0%	64%	62%
Engagement	0%	21%	37%
Academic Climate	5%	30%	51%
Overall	1%	59%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
82%	100%	84%	82%	53%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	82%	69%
I feel like people are happy to see me here.	97%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	89%	90%
The staff in this program expects me to try hard to do my best.	97%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	89%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	89%	78%
The staff members here listen to what I have to say.	89%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	55%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	92%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		84%	87%	92%	97%	79%	NA	76%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	40%	88%	36%			96%		77%	79%	88%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	92%	99%
Parent: Selected that they worry less about their student during OST hours.	40%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	92%	93%
Youth: I can ask an adult for help if I have a serious problem.	95%	93%
Parent: My student feels comfortable with the after school staff.	96%	96%
Parent: At least one after school program staff recognizes me when I visit.	88%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	76%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	83%	89%
Parent: Selected that they know more about what goes on in the school day.	44%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	60%	68%
Parent: I feel better prepared to support my student in school and in life.	52%	63%
Parent: I feel more comfortable at my child's school.	40%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	74%	72%
Youth: This program helps me listen to others.	95%	85%
Youth: In this program, I get to help other people.	89%	88%
Youth: This program helps me to make friends.	92%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	97%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	79%	83%									
Youth: This program has helps me work hard toward my goals.	97%	90%									
Youth: This program helps me feel good about my skills.	92%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	96%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	97%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	79%	76%									
Parent: In this program, my student learns about college and career options.	77%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	63%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 8	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	79%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	75%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	5 of 8	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 8	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 8	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 8	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 8	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	89%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	76%	80%									
Youth: This program helps me learn about healthy foods to eat.	82%	80%									
Youth: This program helps me like to exercise more.	87%	84%									
Parent: In this program, my student learns about healthy eating.	88%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 8	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	3 of 8	98 of 428									
<table> <tr> <td>Youth Survey N =</td><td>38</td><td>2,869</td></tr> <tr> <td>Parent Survey N =</td><td>25</td><td>2,544</td></tr> <tr> <td>Teacher Survey N =</td><td>8</td><td>458</td></tr> </table>			Youth Survey N =	38	2,869	Parent Survey N =	25	2,544	Teacher Survey N =	8	458
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Sources: Youth survey, March 2012 - May 2012.

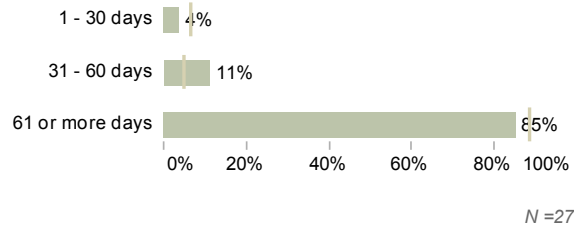
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Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	28%
N =	97
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	168
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	9	1,017	0%	11%	28%	11%	33%	33%	89%	56%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	54	1,490	15%	7%	29%	30%	22%	35%	56%	70%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	21	1,055	38%	19%	43%	52%	43%	41%	10%	38%	16%
	Overall	65	3,168	12%	8%	25%	28%	23%	32%	60%	69%	42%
CST: Math Results by Participant Demographics	African American	9	1,013	0%	0%	24%	44%	22%	26%	56%	78%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	1	441	0%	0%	5%	0%	0%	14%	100%	100%	82%
	Hispanic / Latino	54	1,492	9%	6%	21%	24%	4%	24%	67%	91%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	21	1,057	24%	10%	28%	43%	10%	29%	33%	81%	43%
	Overall	65	3,166	8%	5%	19%	28%	6%	23%	65%	89%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Allendale

The Allendale After School program provides comprehensive services to students that include: academic support; culturally responsive visual and performing arts programs; health and fitness activities; service learning opportunities that include

garden and nutrition services for the entire family; and lastly, family engagement activities that include monthly and quarterly workshops for families. Tigers Roar operates 5 days/week for at least 180 days from the end of school to 6:00 pm

daily.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
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Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

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Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

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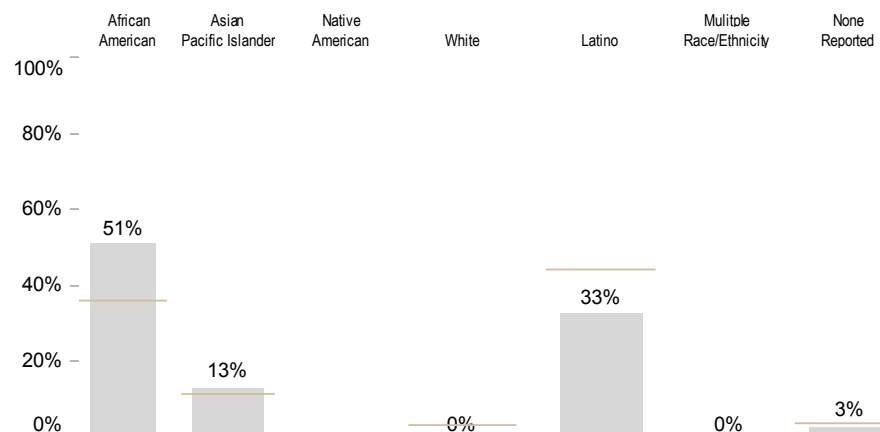
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	13%	11%
1st Grade	21%	17%
2nd Grade	19%	20%
3rd Grade	20%	20%
4th Grade	10%	16%
5th Grade	11%	14%
English Language Learners	28%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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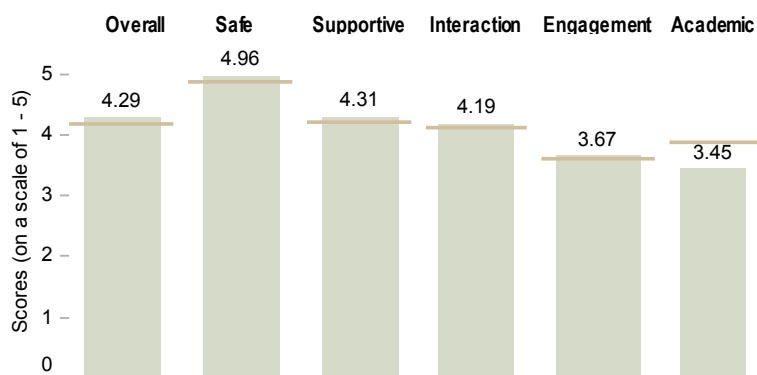
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Sense of Mastery & Accomplishment	93%	89%
Decision Making	93%	87%
Career Exploration	82%	76%
Wellness	84%	77%
N=45		2,869

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Point of Service Quality

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POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	97%	93%
Supportive Environment	0%	4%	72%	66%
Interaction	0%	4%	64%	62%
Engagement	0%	12%	38%	37%
Academic Climate	20%	7%	45%	51%
Overall	1%	5%	68%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

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Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
71%	98%	80%	76%	60%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	82%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	56%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	75%	69%
I feel like people are happy to see me here.	80%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	91%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	84%	90%
In this program, I get to help other people.	96%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	87%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	67%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	89%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

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Youth	NA	96%		84%	82%	93%	93%	82%	NA	84%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	77%	95%	74%			98%		81%	93%	95%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	95%	99%
Parent: Selected that they worry less about their student during OST hours.	79%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	96%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	91%	93%
Parent: My student feels comfortable with the after school staff.	95%	96%
Parent: At least one after school program staff recognizes me when I visit.	95%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	93%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	70%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	81%	68%
Parent: I feel better prepared to support my student in school and in life.	67%	63%
Parent: I feel more comfortable at my child's school.	72%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	80%	72%
Youth: This program helps me listen to others.	87%	85%
Youth: In this program, I get to help other people.	96%	88%
Youth: This program helps me to make friends.	82%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	91%	87%
Youth: This program has helps me care about my school.	89%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

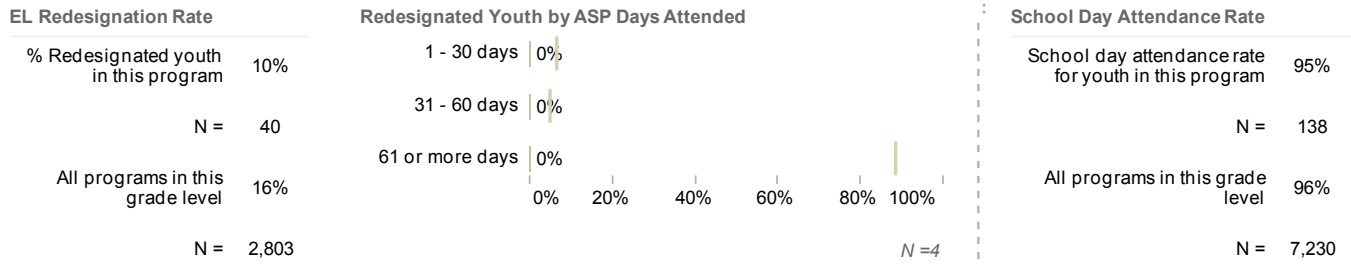
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	80%	83%
Youth: This program has helps me work hard toward my goals.	98%	90%
Youth: This program helps me feel good about my skills.	86%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	98%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	93%	87%
Career Exploration		
Youth: This program helps me to think about the future.	82%	76%
Parent: In this program, my student learns about college and career options.	81%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	100%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 5	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	93%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	33%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	3 of 5	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 5	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 5	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	86%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	89%	80%
Youth: This program helps me learn about healthy foods to eat.	91%	80%
Youth: This program helps me like to exercise more.	89%	84%
Parent: In this program, my student learns about healthy eating.	95%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 5	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 5	98 of 428
Youth Survey N = 45		2,869
Parent Survey N = 43		2,544
Teacher Survey N = 9		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	28	1,017	32%	39%	28%	29%	39%	33%	39%	21%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	7	440	29%	0%	10%	14%	43%	27%	57%	57%	64%
	Hispanic / Latino	22	1,490	36%	32%	29%	41%	41%	35%	23%	27%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	16	1,055	44%	31%	43%	50%	56%	41%	6%	13%	16%
	Overall	58	3,168	33%	31%	25%	33%	41%	32%	34%	28%	42%
CST: Math Results by Participant Demographics	African American	28	1,013	32%	54%	24%	36%	29%	26%	32%	18%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	7	441	0%	0%	5%	0%	43%	14%	100%	57%	82%
	Hispanic / Latino	22	1,492	23%	41%	21%	41%	14%	24%	36%	45%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	16	1,057	13%	44%	28%	50%	19%	29%	38%	38%	43%
	Overall	58	3,166	24%	41%	19%	34%	26%	23%	41%	33%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

ASCEND (3 - 5)

The ASCEND After School program is an arts-integration collaborative between ASCEND and Oakland Leaf providing K-8 grade students with after school enrichment in visual and performing arts, music, service-learning, ecology, leadership, and

direct academic support. The program has a partnership with school administrators, teachers, families, and CBOs, the program fosters student academic achievement by delivering: 1) Project based curriculum to compliment in-school learning 2)

Culturally relevant activities 3) Opportunities for parent involvement 4) Family support services 5) Community and cultural events.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	260	308	89,359	87,457	139%	158%	98%	103%	98%	95%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

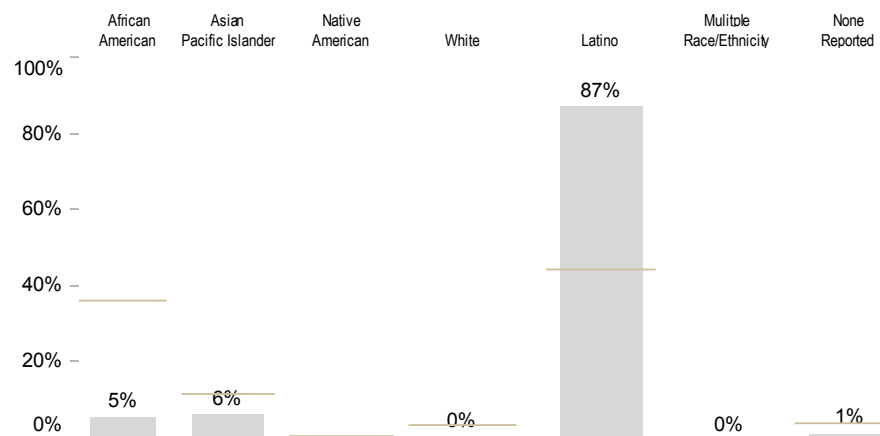
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	48%	50%
Male	52%	50%
Kindergarten	5%	11%
1st Grade	11%	17%
2nd Grade	9%	20%
3rd Grade	12%	20%
4th Grade	12%	16%
5th Grade	14%	14%
English Language Learners	46%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

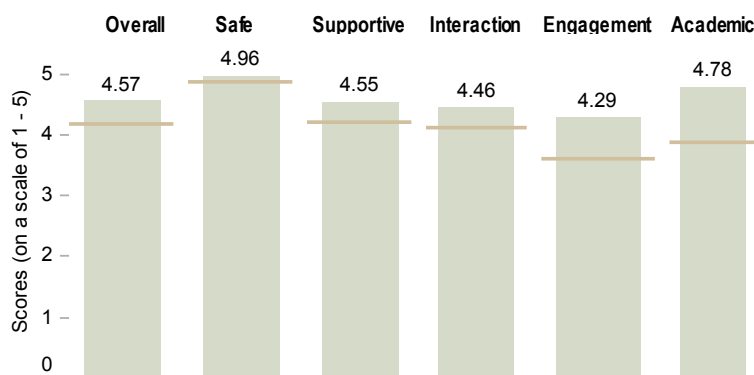
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	92%	79%
School Engagement	95%	80%
Sense of Mastery & Accomplishment	97%	89%
Decision Making	95%	87%
Career Exploration	92%	76%
Wellness	90%	77%
N=76		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	97%	93%
Supportive Environment	0%	4%	79%	66%
Interaction	0%	4%	77%	62%
Engagement	0%	12%	58%	37%
Academic Climate	0%	7%	90%	51%
Overall	0%	5%	81%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
88%	99%	92%	91%	50%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	96%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	83%	69%
I feel like people are happy to see me here.	97%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	97%	90%
The staff in this program expects me to try hard to do my best.	99%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	96%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	96%	78%
The staff members here listen to what I have to say.	95%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	50%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	96%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		92%	95%	97%	95%	92%	NA	90%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	64%	96%	64%			95%		74%	96%	79%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	64%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	99%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	99%	93%
Parent: My student feels comfortable with the after school staff.	95%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	93%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	55%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	77%	68%
Parent: I feel better prepared to support my student in school and in life.	68%	63%
Parent: I feel more comfortable at my child's school.	75%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	82%	72%
Youth: This program helps me listen to others.	92%	85%
Youth: In this program, I get to help other people.	96%	88%
Youth: This program helps me to make friends.	95%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	96%	87%
Youth: This program has helps me care about my school.	96%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	95%	83%
Youth: This program has helps me work hard toward my goals.	95%	90%
Youth: This program helps me feel good about my skills.	97%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	95%	87%
Career Exploration		
Youth: This program helps me to think about the future.	92%	76%
Parent: In this program, my student learns about college and career options.	74%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	47%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 19	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	96%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	32%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	53%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	10 of 19	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 19	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 19	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 19	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 19	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	92%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	83%	80%
Youth: This program helps me learn about healthy foods to eat.	91%	80%
Youth: This program helps me like to exercise more.	95%	84%
Parent: In this program, my student learns about healthy eating.	79%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	89%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 19	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	4 of 19	98 of 428
Youth Survey N = 76		2,869
Parent Survey N = 56		2,544
Teacher Survey N = 19		458

Sources: Youth survey, March 2012 - May 2012.

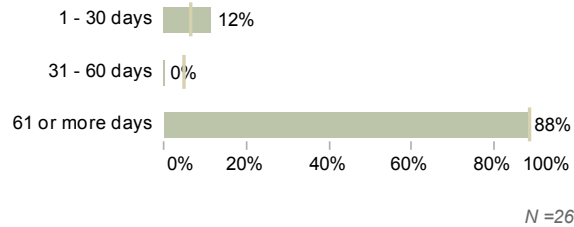
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	19%
N =	136
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	98%
N =	257
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	11	1,017	27%	55%	28%	27%	18%	33%	45%	27%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	13	440	15%	15%	10%	0%	15%	27%	85%	69%	64%
	Hispanic / Latino	142	1,490	20%	25%	29%	28%	34%	35%	52%	41%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	60	1,055	45%	55%	43%	38%	33%	41%	17%	12%	16%
	Overall	169	3,168	21%	27%	25%	25%	31%	32%	54%	42%	42%
CST: Math Results by Participant Demographics	African American	11	1,013	45%	45%	24%	36%	36%	26%	18%	18%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	13	441	8%	8%	5%	0%	23%	14%	92%	69%	82%
	Hispanic / Latino	142	1,492	13%	20%	21%	23%	31%	24%	64%	49%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	60	1,057	27%	37%	28%	33%	47%	29%	40%	17%	43%
	Overall	169	3,166	15%	21%	19%	21%	31%	23%	63%	49%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Bella Vista

The Bella Vista After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week,

3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	101	100	45,426	45,777	135%	137%	101%	102%	90%	91%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

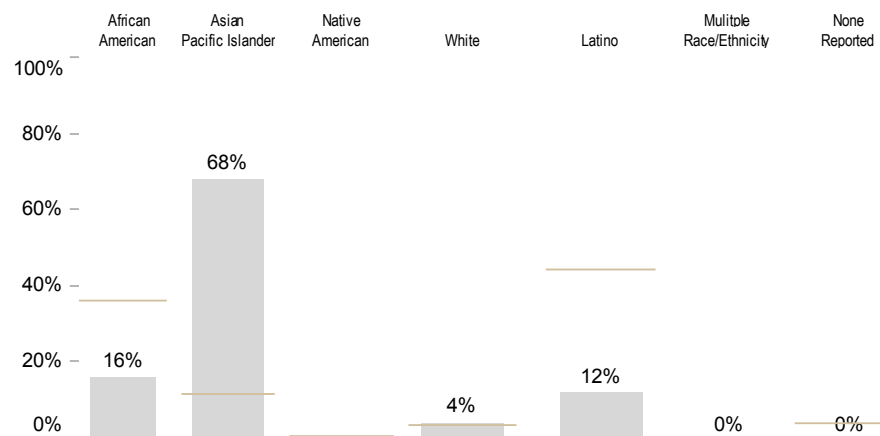
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	40%	50%
Male	60%	50%
Kindergarten	0%	11%
1st Grade	12%	17%
2nd Grade	30%	20%
3rd Grade	28%	20%
4th Grade	10%	16%
5th Grade	20%	14%
English Language Learners	38%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

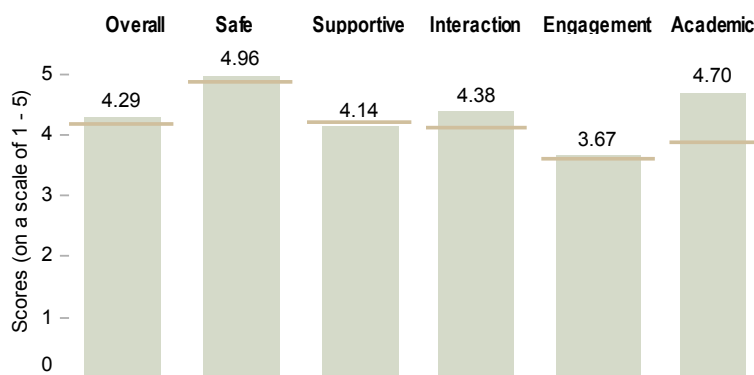
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	85%	79%
School Engagement	85%	80%
Sense of Mastery & Accomplishment	99%	89%
Decision Making	91%	87%
Career Exploration	81%	76%
Wellness	96%	77%
N=67		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	14%	73%	66%
Interaction	4%	74%	62%
Engagement	13%	38%	37%
Academic Climate	0%	85%	51%
Overall	7%	75%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
78%	97%	90%	91%	58%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	91%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	66%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	76%	69%
I feel like people are happy to see me here.	97%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	97%	90%
The staff in this program expects me to try hard to do my best.	97%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	96%	90%
In this program, I get to help other people.	94%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	96%	78%
The staff members here listen to what I have to say.	96%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	60%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	99%	88%

Bella Vista

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		85%	85%	99%	91%	81%	NA	96%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	84%	90%	46%			79%		49%	99%	87%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	99%	99%
Parent: Selected that they worry less about their student during OST hours.	85%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	99%	93%
Parent: My student feels comfortable with the after school staff.	93%	96%
Parent: At least one after school program staff recognizes me when I visit.	93%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	76%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	79%	89%
Parent: Selected that they know more about what goes on in the school day.	54%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	60%	68%
Parent: I feel better prepared to support my student in school and in life.	62%	63%
Parent: I feel more comfortable at my child's school.	56%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	67%	72%
Youth: This program helps me listen to others.	96%	85%
Youth: In this program, I get to help other people.	94%	88%
Youth: This program helps me to make friends.	87%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	91%	87%
Youth: This program has helps me care about my school.	91%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	92%	83%
Youth: This program has helps me work hard toward my goals.	97%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	79%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	91%	87%
Career Exploration		
Youth: This program helps me to think about the future.	81%	76%
Parent: In this program, my student learns about college and career options.	49%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	38%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 14	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	98%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	81%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	94%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	11 of 14	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	4 of 14	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	4 of 14	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 14	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 14	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	97%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	90%	80%
Youth: This program helps me learn about healthy foods to eat.	96%	80%
Youth: This program helps me like to exercise more.	99%	84%
Parent: In this program, my student learns about healthy eating.	87%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	88%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 14	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 14	98 of 428
Youth Survey N = 67		2,869
Parent Survey N = 68		2,544
Teacher Survey N = 17		458

Sources: Youth survey, March 2012 - May 2012.

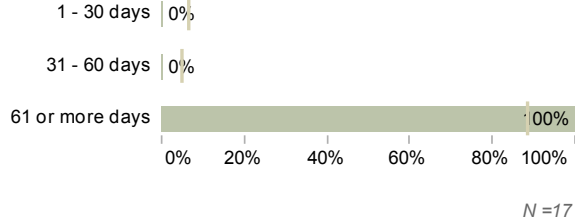
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	31%
N =	54
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	98%
N =	100
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	9	1,017	0%	11%	28%	33%	22%	33%	67%	67%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	44	440	9%	2%	10%	25%	16%	27%	66%	82%	64%
	Hispanic / Latino	10	1,490	40%	0%	29%	30%	50%	35%	30%	50%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	4	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	22	1,055	32%	14%	43%	41%	36%	41%	27%	50%	16%
	Overall	67	3,168	13%	7%	25%	28%	21%	32%	58%	72%	42%
CST: Math Results by Participant Demographics	African American	9	1,013	22%	11%	24%	22%	11%	26%	56%	78%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	44	441	5%	2%	5%	2%	9%	14%	93%	89%	82%
	Hispanic / Latino	10	1,492	40%	10%	21%	10%	10%	24%	50%	80%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	4	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	22	1,057	18%	9%	28%	9%	23%	29%	73%	68%	43%
	Overall	67	3,166	13%	7%	19%	9%	12%	23%	78%	81%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Bridges Academy

The Bridges Academy After School program integrates enrichment activities with academic support and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner

support with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help

ensure student success in school and beyond.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	103	101	46,012	43,333	155%	101%	95%	97%	84%	89%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

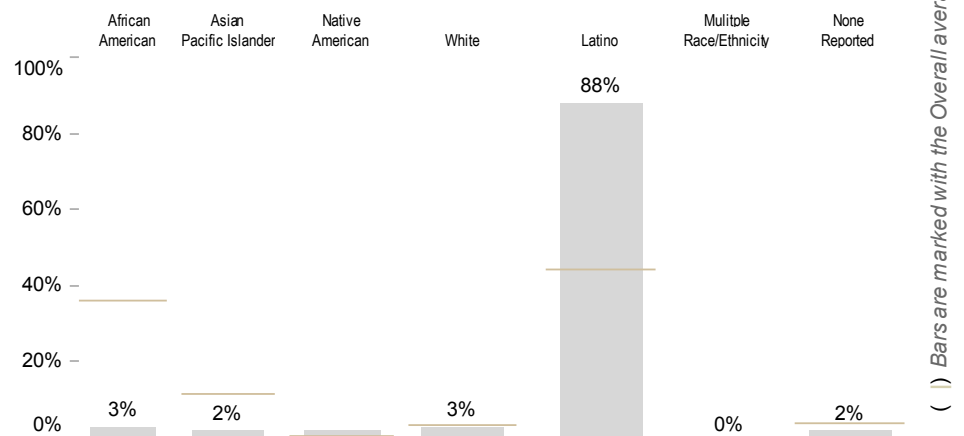
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	44%	50%
Male	56%	50%
Kindergarten	1%	11%
1st Grade	20%	17%
2nd Grade	29%	20%
3rd Grade	25%	20%
4th Grade	16%	16%
5th Grade	10%	14%
English Language Learners	73%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

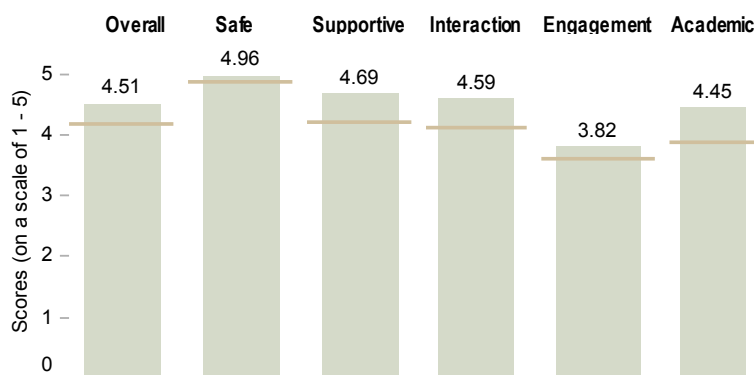
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	78%	79%
School Engagement	81%	80%
Sense of Mastery & Accomplishment	88%	89%
Decision Making	81%	87%
Career Exploration	68%	76%
Wellness	71%	77%
	N=41	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	87%	66%
Interaction	0%	84%	62%
Engagement	4%	38%	37%
Academic Climate	5%	80%	51%
Overall	2%	80%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
78%	90%	83%	73%	46%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	85%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	78%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	80%	69%
I feel like people are happy to see me here.	83%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	83%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	80%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	93%	90%
In this program, I get to help other people.	88%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	83%	78%
The staff members here listen to what I have to say.	88%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	49%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	88%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		78%	81%	88%	81%	68%	NA	71%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	55%	94%	39%			89%		58%	95%	90%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	57%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	88%	92%
Youth: There is an adult at this program who really cares about me.	93%	93%
Youth: I can ask an adult for help if I have a serious problem.	88%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	97%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	88%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	90%	89%
Parent: Selected that they know more about what goes on in the school day.	31%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	69%	68%
Parent: I feel better prepared to support my student in school and in life.	60%	63%
Parent: I feel more comfortable at my child's school.	52%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	83%	72%
Youth: This program helps me listen to others.	90%	85%
Youth: In this program, I get to help other people.	88%	88%
Youth: This program helps me to make friends.	80%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	90%	87%
Youth: This program has helps me care about my school.	90%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	76%	83%
Youth: This program has helps me work hard toward my goals.	78%	90%
Youth: This program helps me feel good about my skills.	93%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	80%	87%
Career Exploration		
Youth: This program helps me to think about the future.	68%	76%
Parent: In this program, my student learns about college and career options.	58%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	20%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 19	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	95%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	63%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	90%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	14 of 19	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 19	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 19	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 19	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 19	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	71%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	70%	80%
Youth: This program helps me learn about healthy foods to eat.	69%	80%
Youth: This program helps me like to exercise more.	88%	84%
Parent: In this program, my student learns about healthy eating.	90%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	95%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 19	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	12 of 19	98 of 428
Youth Survey N = 41		2,869
Parent Survey N = 65		2,544
Teacher Survey N = 20		458

Sources: Youth survey, March 2012 - May 2012.

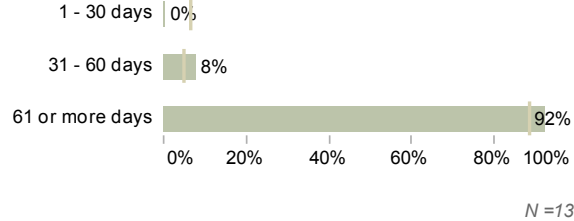
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	15%
N =	86
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	101
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	2	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	40	1,490	33%	45%	29%	45%	28%	35%	23%	28%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	25	1,055	52%	64%	43%	40%	24%	41%	8%	12%	16%
	Overall	45	3,168	31%	42%	25%	44%	33%	32%	24%	24%	42%
CST: Math Results by Participant Demographics	African American	2	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	1	441	0%	0%	5%	0%	0%	14%	100%	100%	82%
	Hispanic / Latino	40	1,492	8%	23%	21%	30%	25%	24%	63%	53%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	25	1,057	8%	28%	28%	44%	32%	29%	48%	40%	43%
	Overall	45	3,166	7%	22%	19%	31%	24%	23%	62%	53%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Brookfield

The Brookfield After School program implements comprehensive services to students that include: academic support; culturally responsive visual and performing arts programs; health and fitness activities; service learning opportunities that

include garden and nutrition services for the entire family; and lastly, family engagement activities that include monthly and quarterly workshops for families. Eagles Soar operates 5 days/week for at least 180 days from the end of school to

6:00 pm daily.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	228	135	52,293	48,972	101%	104%	99%	100%	67%	86%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

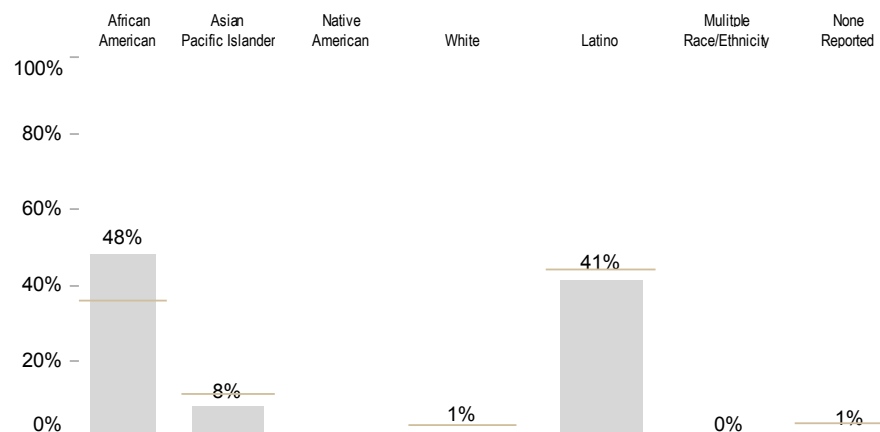
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	26%	11%
1st Grade	19%	17%
2nd Grade	16%	20%
3rd Grade	13%	20%
4th Grade	5%	16%
5th Grade	6%	14%
English Language Learners	39%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

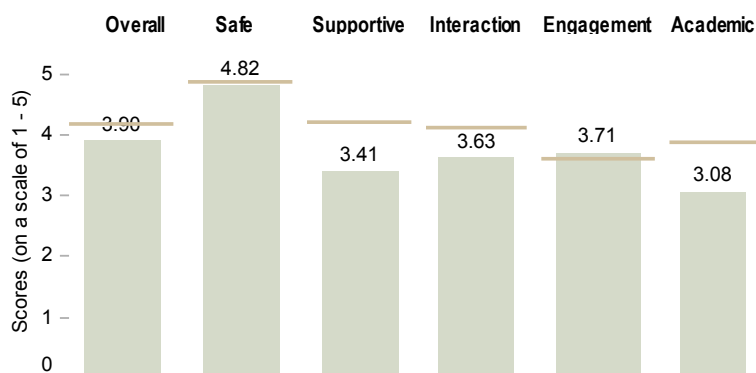
	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	75%	79%
School Engagement	70%	80%
Sense of Mastery & Accomplishment	88%	89%
Decision Making	88%	87%
Career Exploration	75%	76%
Wellness	85%	77%
N=40		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	7%	32%	66%
Interaction	4%	37%	62%
Engagement	9%	38%	37%
Academic Climate	10%	15%	51%
Overall	3%	46%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
70%	93%	70%	65%	33%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	77%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	69%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	63%	69%
I feel like people are happy to see me here.	85%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	82%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	79%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	70%	78%
The staff members here listen to what I have to say.	87%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	33%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	90%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		75%	70%	88%	88%	75%	NA	85%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	69%	93%	22%			64%		21%	78%	91%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	93%	99%
Parent: Selected that they worry less about their student during OST hours.	73%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	95%	93%
Youth: I can ask an adult for help if I have a serious problem.	90%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	93%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	42%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	20%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	56%	68%
Parent: I feel better prepared to support my student in school and in life.	47%	63%
Parent: I feel more comfortable at my child's school.	24%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	70%	72%
Youth: This program helps me listen to others.	87%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	77%	87%
Youth: This program has helps me care about my school.	88%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	74%	83%
Youth: This program has helped me work hard toward my goals.	85%	90%
Youth: This program helps me feel good about my skills.	88%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	64%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	88%	87%
Career Exploration		
Youth: This program helps me to think about the future.	75%	76%
Parent: In this program, my student learns about college and career options.	20%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	78%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	90%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	82%	80%
Youth: This program helps me learn about healthy foods to eat.	85%	80%
Youth: This program helps me like to exercise more.	87%	84%
Parent: In this program, my student learns about healthy eating.	91%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 40		2,869
Parent Survey N = 45		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

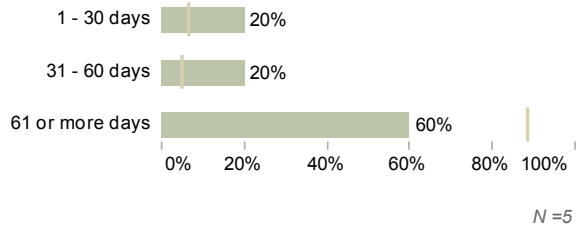
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	11%
N =	45
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	135
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	18	1,017	28%	33%	28%	33%	33%	33%	39%	33%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	4	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	18	1,490	28%	33%	29%	22%	44%	35%	50%	22%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	17	1,055	29%	41%	43%	29%	47%	41%	41%	12%	16%
	Overall	40	3,168	25%	33%	25%	28%	40%	32%	48%	28%	42%
CST: Math Results by Participant Demographics	African American	18	1,013	33%	28%	24%	11%	17%	26%	56%	56%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	4	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	18	1,492	17%	22%	21%	17%	22%	24%	67%	56%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	17	1,057	18%	24%	28%	24%	35%	29%	59%	41%	43%
	Overall	40	3,166	23%	23%	19%	15%	23%	23%	63%	55%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Burckhalter

The Burckhalter After School program serves students in grades K-5. The goal is to improve students academic performance and to help students develop new skills, express themselves, and interact positively with adults and peers. Activities

include academic skill building, homework help, martial arts, dance, gardening, theater, music, art, recreation, and Showcase Events. The program also provides intensive intervention for students with acute academic or behavioral problems.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	128	111	60,254	45,626	258%	98%	114%	110%	83%	70%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

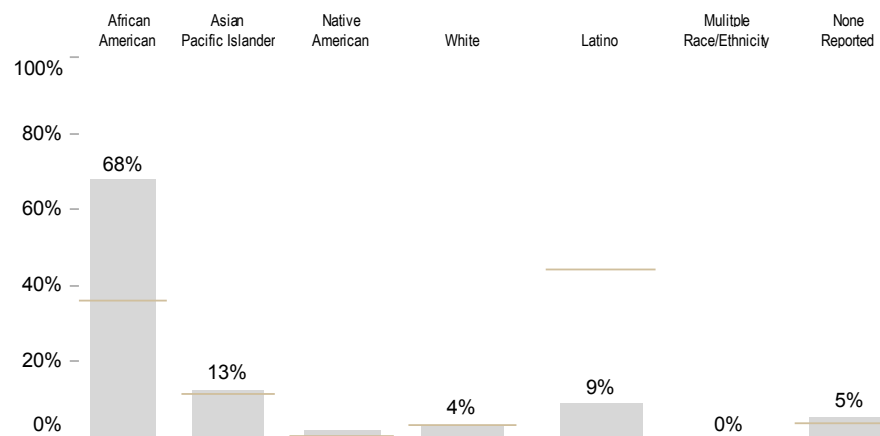
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	17%	11%
1st Grade	25%	17%
2nd Grade	15%	20%
3rd Grade	14%	20%
4th Grade	8%	16%
5th Grade	3%	14%
English Language Learners	10%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

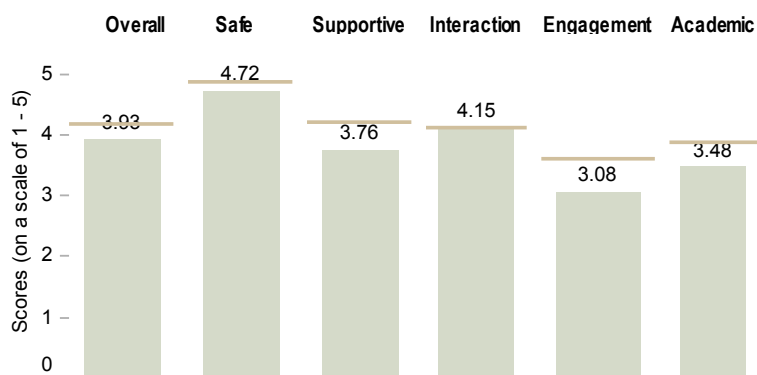
	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	67%	79%
School Engagement	70%	80%
Sense of Mastery & Accomplishment	90%	89%
Decision Making	83%	87%
Career Exploration	70%	76%
Wellness	70%	77%
N=30		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	9%	1%	89%
Supportive Environment	14%	4%	57%
Interaction	4%	4%	64%
Engagement	38%	12%	34%
Academic Climate	15%	7%	40%
Overall	15%	5%	60%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
50%	93%	67%	50%	43%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	83%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	28%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	62%	69%
I feel like people are happy to see me here.	80%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	80%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	83%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	77%	90%
In this program, I get to help other people.	76%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	57%	78%
The staff members here listen to what I have to say.	77%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	43%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	93%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		67%	70%	90%	83%	70%	NA	70%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	86%	97%	67%			89%		64%	86%	86%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	89%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

Youth: I trust the adults in this program.	83%	92%
Youth: There is an adult at this program who really cares about me.	97%	93%
Youth: I can ask an adult for help if I have a serious problem.	90%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	81%	86%

Family Engagement

Parent: There is opportunity for parent participation in this program.	89%	89%
Parent: Selected that they know more about what goes on in the school day.	67%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	83%	68%
Parent: I feel better prepared to support my student in school and in life.	69%	63%
Parent: I feel more comfortable at my child's school.	78%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

Youth: This program helps me talk about my feelings.	57%	72%
Youth: This program helps me listen to others.	90%	85%
Youth: In this program, I get to help other people.	76%	88%
Youth: This program helps me to make friends.	70%	83%

School Engagement

Youth: This program has helps me feel like part of my school.	80%	87%
Youth: This program has helps me care about my school.	83%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

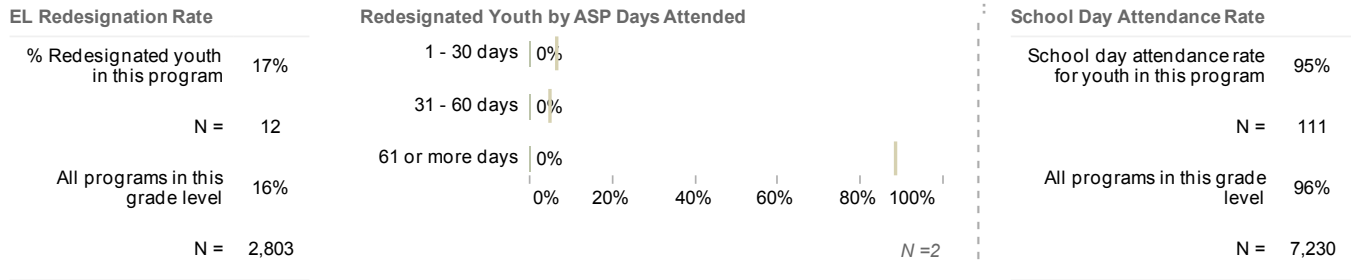
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	77%	83%
Youth: This program has helps me work hard toward my goals.	90%	90%
Youth: This program helps me feel good about my skills.	90%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	83%	87%
Career Exploration		
Youth: This program helps me to think about the future.	70%	76%
Parent: In this program, my student learns about college and career options.	64%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	80%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 4	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	86%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	20%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	2 of 4	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 4	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 4	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 4	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 4	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	83%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	67%	80%
Youth: This program helps me learn about healthy foods to eat.	66%	80%
Youth: This program helps me like to exercise more.	83%	84%
Parent: In this program, my student learns about healthy eating.	86%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	80%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 4	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 4	98 of 428
Youth Survey N = 30		2,869
Parent Survey N = 36		2,544
Teacher Survey N = 5		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	20	1,017	30%	15%	28%	40%	20%	33%	30%	65%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	7	440	14%	0%	10%	29%	29%	27%	57%	71%	64%
	Hispanic / Latino	1	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	4	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	32	3,168	25%	9%	25%	41%	25%	32%	34%	66%	42%
CST: Math Results by Participant Demographics	African American	20	1,013	25%	0%	24%	25%	35%	26%	50%	65%	50%
	American Indian	1	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	7	441	0%	0%	5%	29%	14%	14%	71%	86%	82%
	Hispanic / Latino	2	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	5	1,057	0%	20%	28%	0%	20%	29%	100%	60%	43%
	Overall	33	3,166	15%	3%	19%	24%	24%	23%	61%	73%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Carl Munck

The Carl B. Munck After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework

help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities includes sports, recreation, visual and performing arts, and educational garden-based activities.

The academic support and enrichment elements of the program integrates youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	179	150	78,949	80,456	103%	85%	157%	156%	96%	96%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

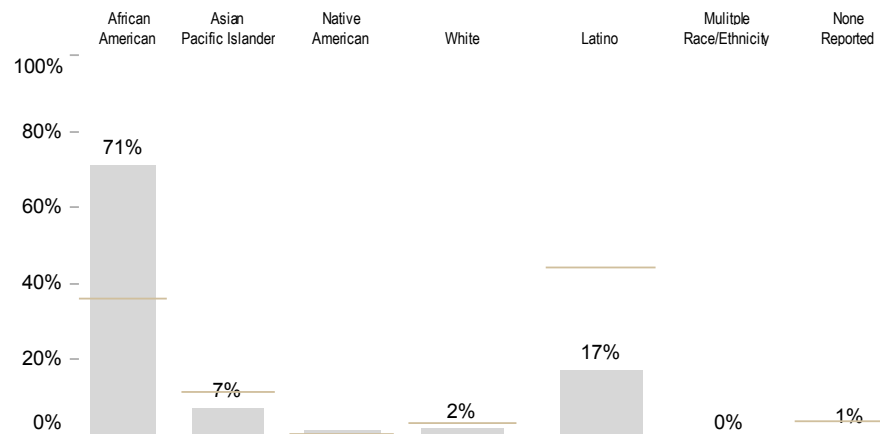
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	51%	50%
Male	49%	50%
Kindergarten	13%	11%
1st Grade	15%	17%
2nd Grade	15%	20%
3rd Grade	23%	20%
4th Grade	16%	16%
5th Grade	18%	14%
English Language Learners	5%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

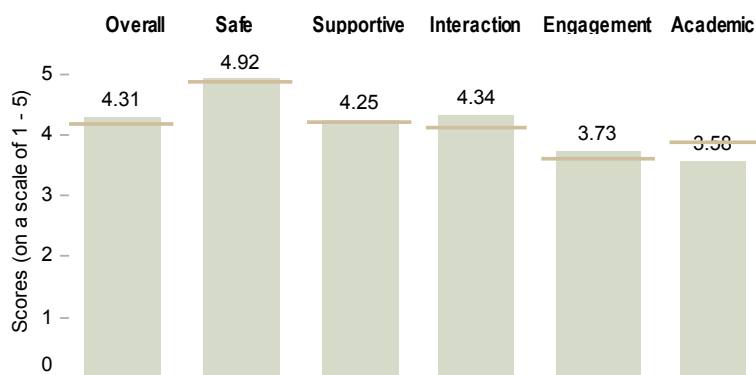
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	100%	79%
School Engagement	100%	80%
Sense of Mastery & Accomplishment	100%	89%
Decision Making	100%	87%
Career Exploration	98%	76%
Wellness	98%	77%
	N=53	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	7%	68%	66%
Interaction	4%	73%	62%
Engagement	9%	42%	37%
Academic Climate	25%	55%	51%
Overall	7%	70%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
96%	100%	100%	100%	72%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	75%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	96%	69%
I feel like people are happy to see me here.	100%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	100%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	100%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	100%	78%
The staff members here listen to what I have to say.	100%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	79%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	91%	88%

Carl Munck

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		100%	100%	100%	100%	98%	NA	98%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	87%	100%	76%			98%		60%	100%	85%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	87%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	94%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	92%	89%
Parent: Selected that they know more about what goes on in the school day.	77%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	85%	68%
Parent: I feel better prepared to support my student in school and in life.	70%	63%
Parent: I feel more comfortable at my child's school.	74%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	100%	72%
Youth: This program helps me listen to others.	100%	85%
Youth: In this program, I get to help other people.	100%	88%
Youth: This program helps me to make friends.	100%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	100%	87%
Youth: This program has helps me care about my school.	100%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

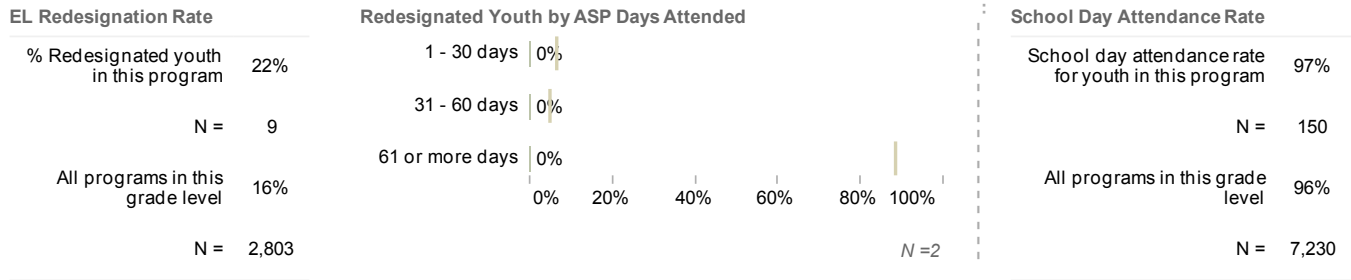
Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	91%	83%
Youth: This program has helps me work hard toward my goals.	98%	90%
Youth: This program helps me feel good about my skills.	100%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	98%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	100%	87%
Career Exploration		
Youth: This program helps me to think about the future.	98%	76%
Parent: In this program, my student learns about college and career options.	60%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	94%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	94%	80%
Youth: This program helps me learn about healthy foods to eat.	98%	80%
Youth: This program helps me like to exercise more.	100%	84%
Parent: In this program, my student learns about healthy eating.	85%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 53		2,869
Parent Survey N = 53		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Carl Munck

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	33	1,017	18%	9%	28%	27%	30%	33%	55%	61%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	5	440	0%	0%	10%	0%	0%	27%	100%	100%	64%
	Hispanic / Latino	12	1,490	25%	25%	29%	33%	17%	35%	42%	58%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	2	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	52	3,168	17%	12%	25%	25%	23%	32%	58%	65%	42%
CST: Math Results by Participant Demographics	African American	33	1,013	15%	15%	24%	15%	18%	26%	70%	67%	50%
	American Indian	1	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	5	441	0%	0%	5%	20%	0%	14%	80%	100%	82%
	Hispanic / Latino	12	1,492	0%	17%	21%	33%	33%	24%	67%	50%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	2	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	52	3,166	10%	13%	19%	19%	19%	23%	71%	67%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Carl Munck

Oakland Out of School Time 2011 - 12 Program Profile

Cleveland

The OASES QUEST at Cleveland program is a comprehensive after school program serving K-5th grade youth who demonstrate academic, economic, or social need. The program focuses on leadership, building bonds with caring adults, and safety and

provides applied and experiential learning opportunities to support student achievement. Curriculum is aligned with CA state standards. Enrolled youth 1) develop academic and social skills; 2) participate in long-term learning activities; and

3) cultivate lasting, positive relationships with adults and other youth.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	114	114	58,747	54,400	147%	122%	120%	118%	99%	96%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

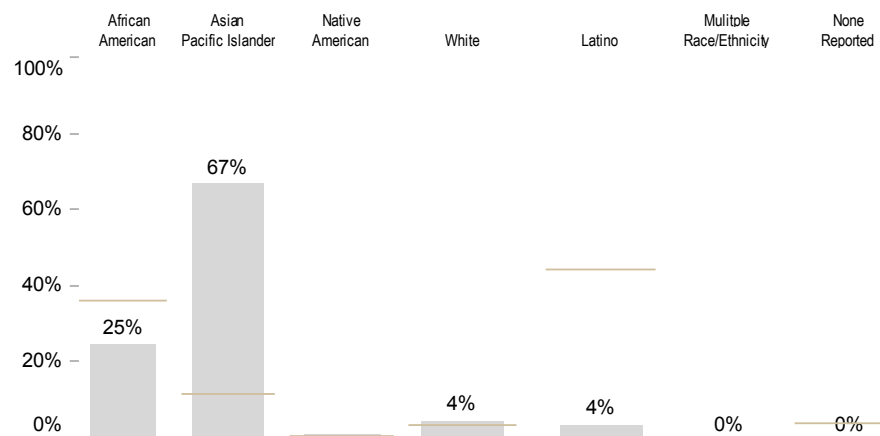
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	46%	50%
Male	54%	50%
Kindergarten	19%	11%
1st Grade	9%	17%
2nd Grade	15%	20%
3rd Grade	25%	20%
4th Grade	17%	16%
5th Grade	1%	14%
English Language Learners	32%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

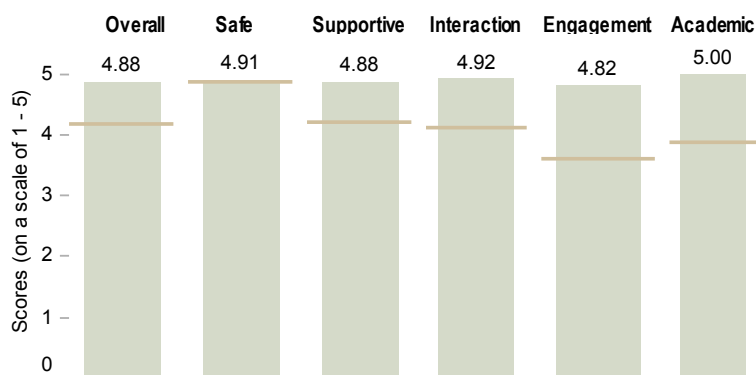
	This Program	Overall
Caring Adults	98%	95%
Communication and Social Skills	96%	79%
School Engagement	88%	80%
Sense of Mastery & Accomplishment	94%	89%
Decision Making	96%	87%
Career Exploration	82%	76%
Wellness	69%	77%
	N=49	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	0%	95%	66%
Interaction	0%	97%	62%
Engagement	0%	88%	37%
Academic Climate	0%	100%	51%
Overall	0%	95%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
69%	98%	98%	82%	27%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	94%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	67%	69%
I feel like people are happy to see me here.	96%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	98%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	98%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	98%	90%
In this program, I get to help other people.	100%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	94%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	33%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	83%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	98%		96%	88%	94%	96%	82%	NA	69%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	79%	100%	69%			85%		56%	94%	90%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	79%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	96%	92%
Youth: There is an adult at this program who really cares about me.	94%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	79%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	69%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	88%	68%
Parent: I feel better prepared to support my student in school and in life.	77%	63%
Parent: I feel more comfortable at my child's school.	79%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	75%	72%
Youth: This program helps me listen to others.	90%	85%
Youth: In this program, I get to help other people.	100%	88%
Youth: This program helps me to make friends.	92%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	90%	87%
Youth: This program has helps me care about my school.	98%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	82%	83%
Youth: This program has helps me work hard toward my goals.	94%	90%
Youth: This program helps me feel good about my skills.	96%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	85%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	96%	87%
Career Exploration		
Youth: This program helps me to think about the future.	82%	76%
Parent: In this program, my student learns about college and career options.	56%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	80%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 10	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	93%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	78%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	7 of 10	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 10	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 10	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	80%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	65%	80%
Youth: This program helps me learn about healthy foods to eat.	73%	80%
Youth: This program helps me like to exercise more.	90%	84%
Parent: In this program, my student learns about healthy eating.	90%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 10	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 10	98 of 428
Youth Survey N = 49		2,869
Parent Survey N = 48		2,544
Teacher Survey N = 10		458

Sources: Youth survey, March 2012 - May 2012.

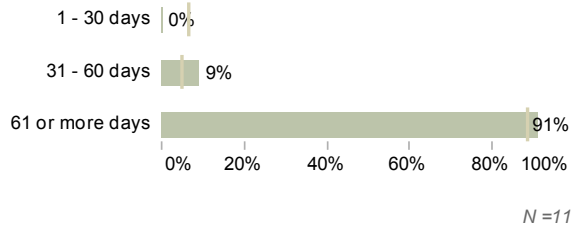
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	29%
N =	38
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	114
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	16	1,017	19%	6%	28%	31%	31%	33%	50%	63%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	26	440	8%	0%	10%	12%	23%	27%	81%	77%	64%
	Hispanic / Latino	2	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	6	1,055	50%	0%	43%	50%	67%	41%	0%	33%	16%
	Overall	44	3,168	14%	2%	25%	18%	25%	32%	68%	73%	42%
CST: Math Results by Participant Demographics	African American	16	1,013	19%	0%	24%	25%	56%	26%	56%	44%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	26	441	4%	0%	5%	4%	4%	14%	92%	96%	82%
	Hispanic / Latino	2	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	6	1,057	33%	0%	28%	17%	17%	29%	50%	83%	43%
	Overall	44	3,166	9%	0%	19%	14%	25%	23%	77%	75%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Community United (Lockwood)

The Community United/Futures After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes

homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities.

The academic support and enrichment elements of the program integrate youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	313	268	117,719	87,966	115%	76%	116%	127%	82%	83%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

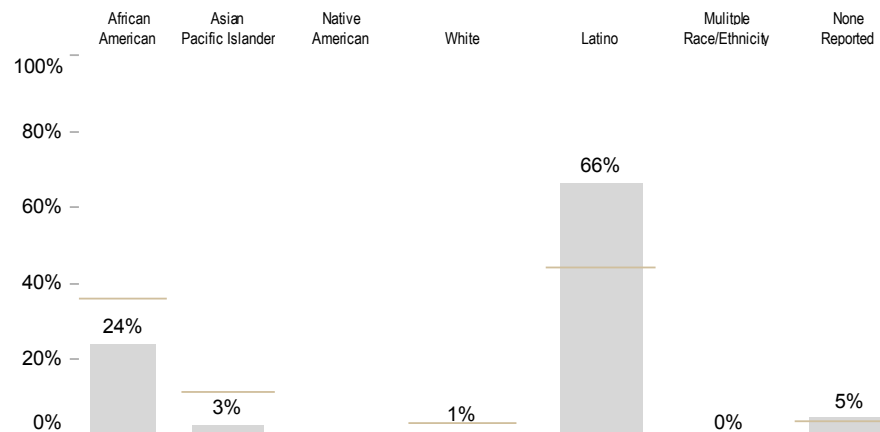
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	58%	50%
Male	42%	50%
Kindergarten	10%	11%
1st Grade	16%	17%
2nd Grade	18%	20%
3rd Grade	19%	20%
4th Grade	20%	16%
5th Grade	15%	14%
English Language Learners	60%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

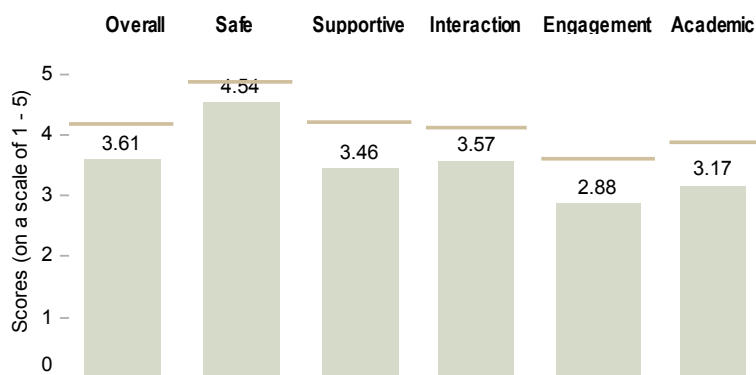
	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	77%	79%
School Engagement	78%	80%
Sense of Mastery & Accomplishment	87%	89%
Decision Making	83%	87%
Career Exploration	72%	76%
Wellness	82%	77%
N=60		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	3%	81%	93%
Supportive Environment	9%	35%	66%
Interaction	4%	34%	62%
Engagement	38%	21%	37%
Academic Climate	10%	20%	51%
Overall	11%	41%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
77%	95%	80%	65%	50%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	90%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	69%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	76%	69%
I feel like people are happy to see me here.	78%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	86%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	82%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	65%	78%
The staff members here listen to what I have to say.	92%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	58%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	81%	88%

Community United (Lockwood)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		77%	78%	87%	83%	72%	NA	82%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	83%	96%	79%			100%		64%	96%	96%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	83%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	92%	92%
Youth: There is an adult at this program who really cares about me.	92%	93%
Youth: I can ask an adult for help if I have a serious problem.	95%	93%
Parent: My student feels comfortable with the after school staff.	88%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	86%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	96%	89%
Parent: Selected that they know more about what goes on in the school day.	75%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	92%	68%
Parent: I feel better prepared to support my student in school and in life.	83%	63%
Parent: I feel more comfortable at my child's school.	79%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	61%	72%
Youth: This program helps me listen to others.	83%	85%
Youth: In this program, I get to help other people.	82%	88%
Youth: This program helps me to make friends.	85%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	80%	87%
Youth: This program has helps me care about my school.	90%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	82%	83%
Youth: This program has helps me work hard toward my goals.	88%	90%
Youth: This program helps me feel good about my skills.	91%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	100%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	83%	87%
Career Exploration		
Youth: This program helps me to think about the future.	72%	76%
Parent: In this program, my student learns about college and career options.	64%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	96%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	88%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	82%	80%
Youth: This program helps me learn about healthy foods to eat.	88%	80%
Youth: This program helps me like to exercise more.	90%	84%
Parent: In this program, my student learns about healthy eating.	96%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 60		2,869
Parent Survey N = 24		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

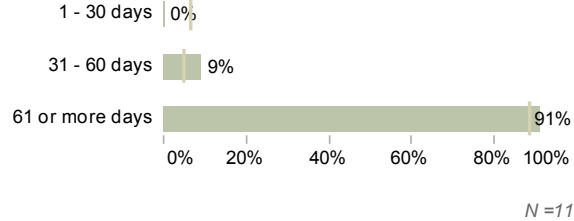
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	10%
N =	106
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	173
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	12	1,017	33%	25%	28%	33%	33%	33%	33%	42%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	4	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	59	1,490	53%	53%	29%	24%	22%	35%	24%	25%	36%
	Race/Ethnicity Unknown	5	137	60%	40%	18%	0%	20%	30%	40%	40%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	48	1,055	67%	65%	43%	27%	31%	41%	6%	4%	16%
	Overall	80	3,168	48%	45%	25%	25%	25%	32%	28%	30%	42%
CST: Math Results by Participant Demographics	African American	12	1,013	50%	42%	24%	8%	25%	26%	42%	33%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	4	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	59	1,492	37%	37%	21%	29%	36%	24%	34%	27%	55%
	Race/Ethnicity Unknown	5	137	40%	20%	18%	0%	20%	21%	60%	60%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	48	1,057	46%	46%	28%	33%	42%	29%	21%	13%	43%
	Overall	80	3,166	38%	35%	19%	23%	33%	23%	40%	33%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Community United (Lockwood)

Oakland Out of School Time 2011 - 12 Program Profile

East Oakland Pride (Webster)

The East Oakland Pride After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes

homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities.

The academic support and enrichment elements of the program integrate youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	152	158	52,387	44,852	125%	96%	123%	123%	81%	67%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

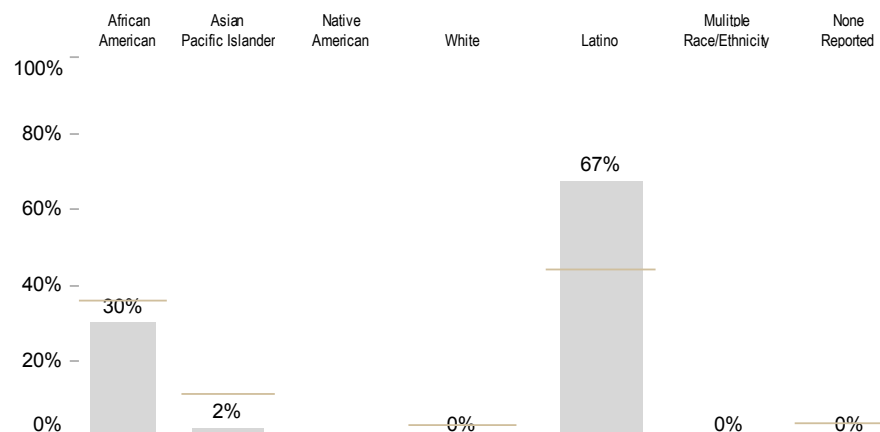
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	17%	11%
1st Grade	18%	17%
2nd Grade	16%	20%
3rd Grade	20%	20%
4th Grade	18%	16%
5th Grade	2%	14%
English Language Learners	54%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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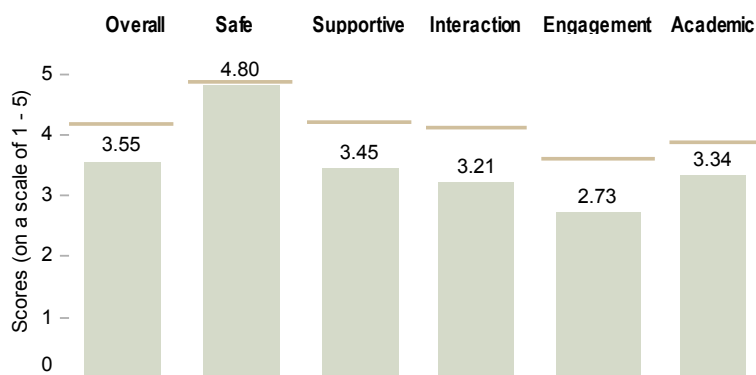
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	74%	79%
School Engagement	65%	80%
Sense of Mastery & Accomplishment	87%	89%
Decision Making	79%	87%
Career Exploration	62%	76%
Wellness	69%	77%
N=62		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	16%	44%	66%
Interaction	14%	27%	62%
Engagement	30%	13%	37%
Academic Climate	15%	30%	51%
Overall	12%	46%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
55%	97%	69%	68%	40%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	71%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	61%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	49%	69%
I feel like people are happy to see me here.	79%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	92%	90%
The staff in this program expects me to try hard to do my best.	89%	96%
The staff here tells me when I do a good job.	87%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	82%	90%
In this program, I get to help other people.	84%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	80%	78%
The staff members here listen to what I have to say.	84%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	41%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		74%	65%	87%	79%	62%	NA	69%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	51%	100%	53%			98%		78%	100%	90%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	53%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	79%	93%
Youth: I can ask an adult for help if I have a serious problem.	92%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	96%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	98%	89%
Parent: Selected that they know more about what goes on in the school day.	57%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	59%	68%
Parent: I feel better prepared to support my student in school and in life.	69%	63%
Parent: I feel more comfortable at my child's school.	67%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	72%	72%
Youth: This program helps me listen to others.	77%	85%
Youth: In this program, I get to help other people.	84%	88%
Youth: This program helps me to make friends.	80%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	71%	87%
Youth: This program has helps me care about my school.	82%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	76%	83%
Youth: This program has helps me work hard toward my goals.	80%	90%
Youth: This program helps me feel good about my skills.	88%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	98%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	79%	87%
Career Exploration		
Youth: This program helps me to think about the future.	62%	76%
Parent: In this program, my student learns about college and career options.	78%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	45%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 12	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	50%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	92%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 12	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	3 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	2 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	2 of 12	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 12	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	80%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	72%	80%
Youth: This program helps me learn about healthy foods to eat.	72%	80%
Youth: This program helps me like to exercise more.	89%	84%
Parent: In this program, my student learns about healthy eating.	90%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 12	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	4 of 12	98 of 428
Youth Survey N = 62		2,869
Parent Survey N = 51		2,544
Teacher Survey N = 12		458

Sources: Youth survey, March 2012 - May 2012.

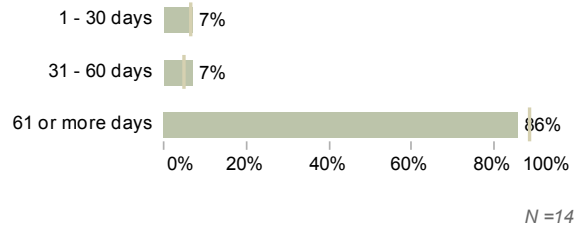
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	15%
N =	93
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	166
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	16	1,017	63%	56%	28%	13%	25%	33%	25%	19%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	2	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	53	1,490	60%	40%	29%	21%	30%	35%	19%	30%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	34	1,055	85%	59%	43%	6%	26%	41%	9%	15%	16%
	Overall	71	3,168	61%	44%	25%	18%	28%	32%	21%	28%	42%
CST: Math Results by Participant Demographics	African American	16	1,013	44%	50%	24%	19%	25%	26%	38%	25%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	2	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	53	1,492	34%	36%	21%	19%	13%	24%	47%	51%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	34	1,057	47%	53%	28%	24%	15%	29%	29%	32%	43%
	Overall	71	3,166	35%	38%	19%	20%	17%	23%	45%	45%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Emerson

This Emerson After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk elementary school students in North Oakland. The program utilizes ASES funding, OFCY resources,

and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	104	98	30,651	32,676	52%	113%	98%	114%	83%	89%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

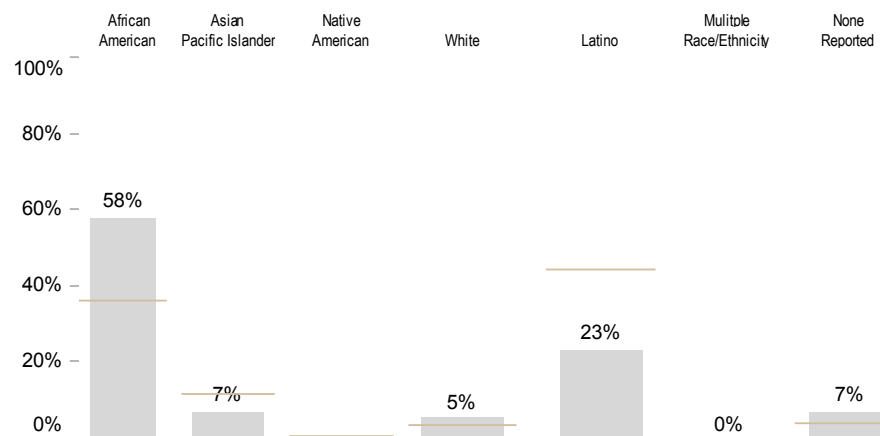
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	14%	11%
1st Grade	18%	17%
2nd Grade	18%	20%
3rd Grade	15%	20%
4th Grade	8%	16%
5th Grade	11%	14%
English Language Learners	17%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

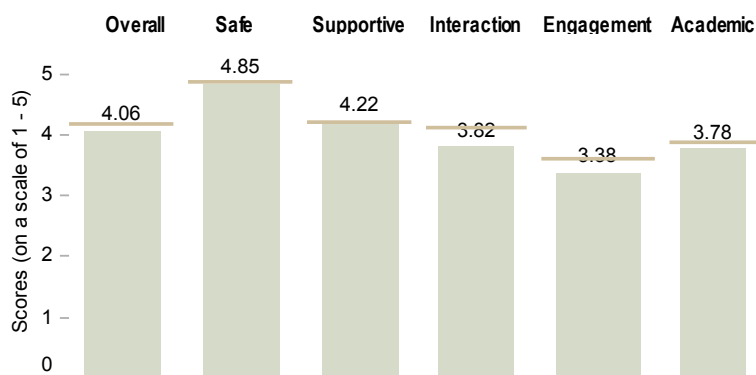
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	80%	79%
School Engagement	80%	80%
Sense of Mastery & Accomplishment	95%	89%
Decision Making	80%	87%
Career Exploration	89%	76%
Wellness	75%	77%
	N=20	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	3%	68%	66%
Interaction	0%	44%	62%
Engagement	29%	34%	37%
Academic Climate	10%	50%	51%
Overall	5%	62%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
70%	95%	85%	75%	70%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	55%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	75%	69%
I feel like people are happy to see me here.	70%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	100%	90%
The staff in this program expects me to try hard to do my best.	85%	96%
The staff here tells me when I do a good job.	85%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	89%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	90%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	75%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	95%	88%

Emerson

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		80%	80%	95%	80%	89%	NA	75%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	50%	94%	69%			85%		50%	100%	64%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	50%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	90%	93%
Youth: I can ask an adult for help if I have a serious problem.	95%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	94%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	69%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	63%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	69%	68%
Parent: I feel better prepared to support my student in school and in life.	69%	63%
Parent: I feel more comfortable at my child's school.	69%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	70%	72%
Youth: This program helps me listen to others.	79%	85%
Youth: In this program, I get to help other people.	89%	88%
Youth: This program helps me to make friends.	89%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	100%	87%
Youth: This program has helps me care about my school.	80%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

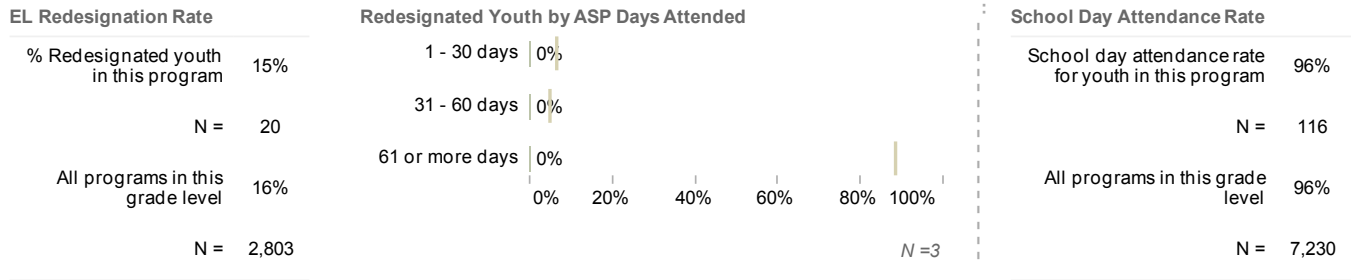
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	84%	83%
Youth: This program has helped me work hard toward my goals.	95%	90%
Youth: This program helps me feel good about my skills.	95%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	85%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	80%	87%
Career Exploration		
Youth: This program helps me to think about the future.	89%	76%
Parent: In this program, my student learns about college and career options.	50%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	89%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	75%	80%
Youth: This program helps me learn about healthy foods to eat.	74%	80%
Youth: This program helps me like to exercise more.	75%	84%
Parent: In this program, my student learns about healthy eating.	64%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 20		2,869
Parent Survey N = 16		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	31	1,017	26%	23%	28%	16%	29%	33%	58%	48%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	4	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	10	1,490	40%	20%	29%	40%	40%	35%	20%	40%	36%
	Race/Ethnicity Unknown	5	137	40%	20%	18%	0%	20%	30%	60%	60%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	4	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	51	3,168	29%	20%	25%	18%	29%	32%	53%	51%	42%
CST: Math Results by Participant Demographics	African American	30	1,013	17%	13%	24%	20%	30%	26%	63%	57%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
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	Hispanic / Latino	10	1,492	20%	20%	21%	20%	20%	24%	60%	60%	55%
	Race/Ethnicity Unknown	5	137	40%	40%	18%	20%	20%	21%	40%	40%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	4	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	50	3,166	18%	16%	19%	20%	24%	23%	62%	60%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Encompass Academy

The Acorn/Encompass After School program address students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes homework

help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports recreation, visual and performing arts, and educational garden-based activities. The

academic support and enrichment elements of the program integrate youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	333	306	119,021	86,097	131%	111%	109%	104%	92%	85%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

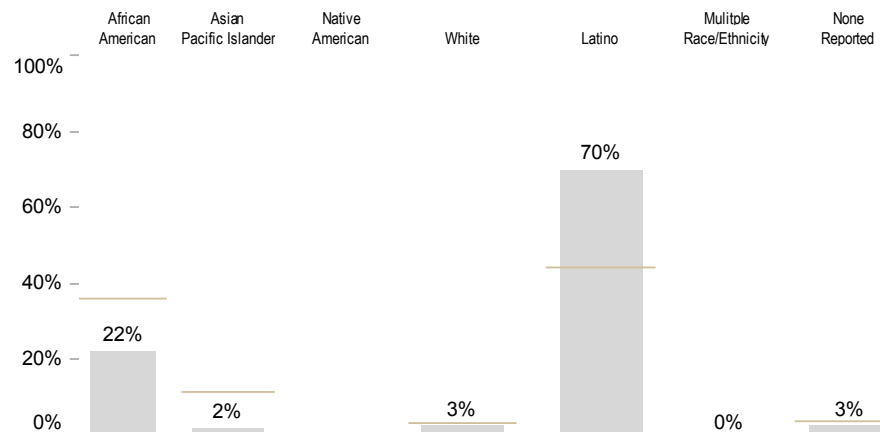
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	53%	50%
Male	47%	50%
Kindergarten	1%	11%
1st Grade	19%	17%
2nd Grade	21%	20%
3rd Grade	23%	20%
4th Grade	22%	16%
5th Grade	14%	14%
English Language Learners	53%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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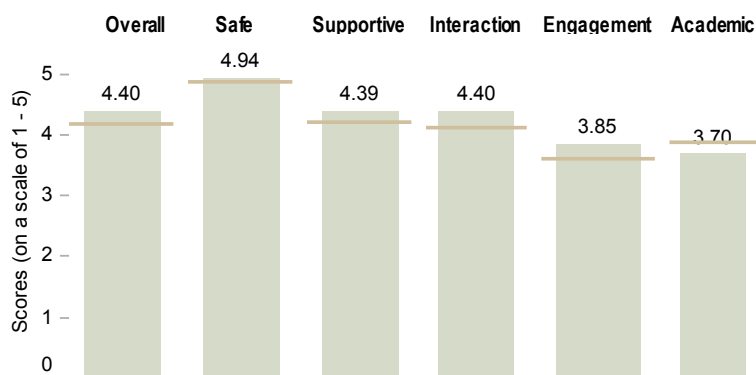
	This Program	Overall
Caring Adults	92%	95%
Communication and Social Skills	78%	79%
School Engagement	82%	80%
Sense of Mastery & Accomplishment	90%	89%
Decision Making	88%	87%
Career Exploration	82%	76%
Wellness	80%	77%
	N=51	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	5%	71%	66%
Interaction	4%	77%	62%
Engagement	4%	42%	37%
Academic Climate	10%	45%	51%
Overall	4%	70%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
82%	90%	75%	78%	47%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	90%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	77%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	85%	69%
I feel like people are happy to see me here.	94%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	88%	90%
The staff in this program expects me to try hard to do my best.	94%	96%
The staff here tells me when I do a good job.	88%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	88%	90%
In this program, I get to help other people.	86%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	90%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	51%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	90%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	92%		78%	82%	90%	88%	82%	NA	80%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	65%	97%	49%			89%		74%	87%	92%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	65%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	90%	93%
Parent: My student feels comfortable with the after school staff.	95%	96%
Parent: At least one after school program staff recognizes me when I visit.	97%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	84%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	76%	89%
Parent: Selected that they know more about what goes on in the school day.	51%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	57%	68%
Parent: I feel better prepared to support my student in school and in life.	59%	63%
Parent: I feel more comfortable at my child's school.	76%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	74%	72%
Youth: This program helps me listen to others.	86%	85%
Youth: In this program, I get to help other people.	86%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	86%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

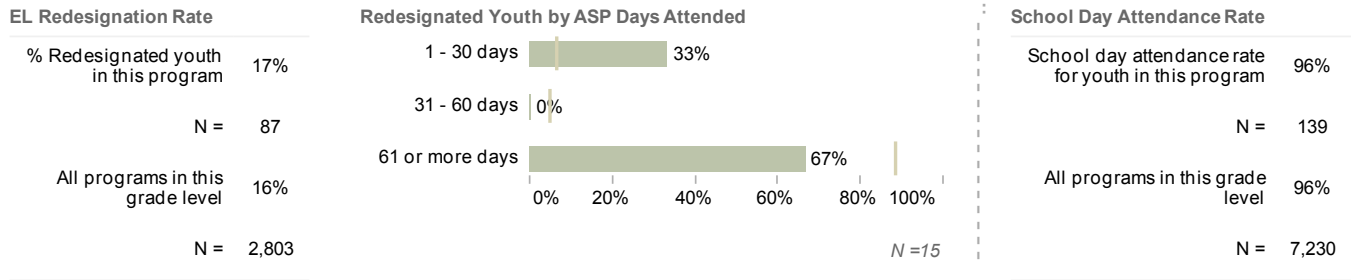
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	82%	83%
Youth: This program has helps me work hard toward my goals.	90%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	88%	87%
Career Exploration		
Youth: This program helps me to think about the future.	82%	76%
Parent: In this program, my student learns about college and career options.	74%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	14%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 7	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	86%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	29%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	71%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 7	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 7	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 7	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	86%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	80%	80%
Youth: This program helps me learn about healthy foods to eat.	86%	80%
Youth: This program helps me like to exercise more.	78%	84%
Parent: In this program, my student learns about healthy eating.	92%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	71%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 7	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 7	98 of 428
Youth Survey N = 51		2,869
Parent Survey N = 37		2,544
Teacher Survey N = 7		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	13	1,017	8%	15%	28%	62%	46%	33%	31%	38%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	47	1,490	21%	9%	29%	32%	40%	35%	47%	51%	36%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	26	1,055	42%	15%	43%	38%	46%	41%	19%	38%	16%
	Overall	65	3,168	20%	9%	25%	37%	42%	32%	43%	49%	42%
CST: Math Results by Participant Demographics	African American	13	1,013	15%	15%	24%	15%	23%	26%	69%	62%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	46	1,492	9%	7%	21%	22%	22%	24%	70%	72%	55%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	25	1,057	16%	12%	28%	36%	24%	29%	48%	64%	43%
	Overall	64	3,166	11%	9%	19%	20%	20%	23%	69%	70%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Esperanza Academy (Stonehurst)

The Esperanza/ Stonehurst After School program provides enrichment classes, recreational sports, academic support and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding, OFCY resources,

and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	240	271	90,797	81,524	93%	331%	81%	89%	84%	74%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

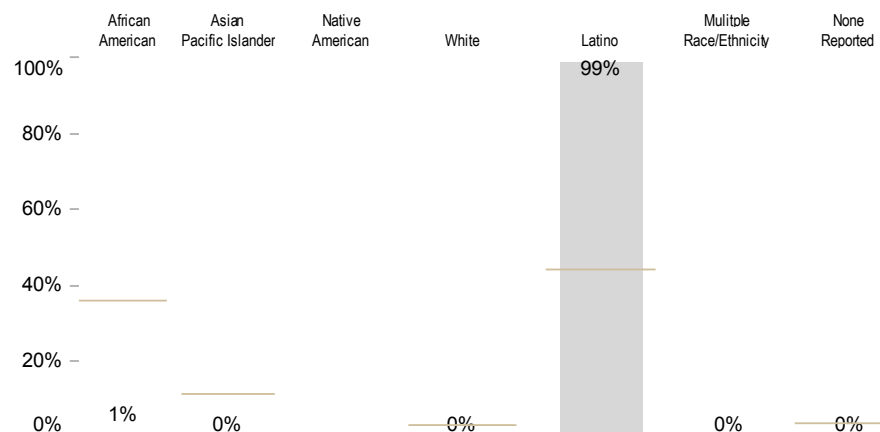
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	45%	50%
Male	55%	50%
Kindergarten	2%	11%
1st Grade	15%	17%
2nd Grade	19%	20%
3rd Grade	22%	20%
4th Grade	24%	16%
5th Grade	18%	14%
English Language Learners	80%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

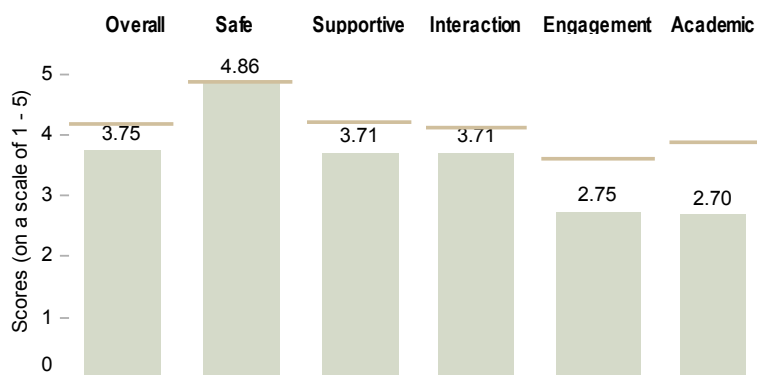
	This Program	Overall
Caring Adults	64%	95%
Communication and Social Skills	21%	79%
School Engagement	36%	80%
Sense of Mastery & Accomplishment	54%	89%
Decision Making	46%	87%
Career Exploration	37%	76%
Wellness	26%	77%
N=39		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	9%	43%	66%
Interaction	10%	50%	62%
Engagement	50%	25%	37%
Academic Climate	25%	10%	51%
Overall	16%	49%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
49%	67%	28%	39%	18%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	54%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	55%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	58%	69%
I feel like people are happy to see me here.	64%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	47%	90%
The staff in this program expects me to try hard to do my best.	77%	96%
The staff here tells me when I do a good job.	69%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	56%	90%
In this program, I get to help other people.	51%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	67%	78%
The staff members here listen to what I have to say.	49%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	33%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	55%	88%

Esperanza Academy (Stonehurst)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	64%		21%	36%	54%	46%	37%	NA	26%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	50%	77%	46%			82%		60%	91%	75%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	91%	99%
Parent: Selected that they worry less about their student during OST hours.	55%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	46%	92%
Youth: There is an adult at this program who really cares about me.	77%	93%
Youth: I can ask an adult for help if I have a serious problem.	54%	93%
Parent: My student feels comfortable with the after school staff.	77%	96%
Parent: At least one after school program staff recognizes me when I visit.	77%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	77%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	82%	89%
Parent: Selected that they know more about what goes on in the school day.	32%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	59%	68%
Parent: I feel better prepared to support my student in school and in life.	41%	63%
Parent: I feel more comfortable at my child's school.	45%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	15%	72%
Youth: This program helps me listen to others.	38%	85%
Youth: In this program, I get to help other people.	51%	88%
Youth: This program helps me to make friends.	56%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	54%	87%
Youth: This program has helps me care about my school.	51%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	59%	83%									
Youth: This program has helped me work hard toward my goals.	63%	90%									
Youth: This program helps me feel good about my skills.	58%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	82%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	46%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	37%	76%									
Parent: In this program, my student learns about college and career options.	60%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	8%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 13	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	91%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	21%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	79%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	11 of 13	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 13	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	4 of 13	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 13	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 13	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	38%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	28%	80%									
Youth: This program helps me learn about healthy foods to eat.	39%	80%									
Youth: This program helps me like to exercise more.	46%	84%									
Parent: In this program, my student learns about healthy eating.	75%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	43%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 13	12 of 428									
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Youth Survey N =	39	2,869									
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Teacher Survey N =	14	458									

Sources: Youth survey, March 2012 - May 2012.

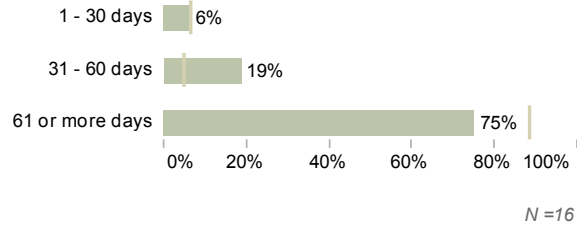
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	13%
N =	126
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	138
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12
CST: ELA Results by Participant Demographics	African American	0	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	83	1,490	48%	30%	29%	35%	45%	35%	17%	25%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	62	1,055	63%	40%	43%	34%	50%	41%	3%	10%	16%
	Overall	83	3,168	48%	30%	25%	35%	45%	32%	17%	25%	42%
CST: Math Results by Participant Demographics	African American	0	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	83	1,492	23%	30%	21%	25%	17%	24%	52%	53%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	62	1,057	29%	35%	28%	29%	23%	29%	42%	42%	43%
	Overall	83	3,166	23%	30%	19%	25%	17%	23%	52%	53%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Esperanza Academy (Stonehurst)

Oakland Out of School Time 2011 - 12 Program Profile

Franklin

The Franklin After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week,

3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	156	139	58,968	61,857	117%	127%	93%	98%	93%	93%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

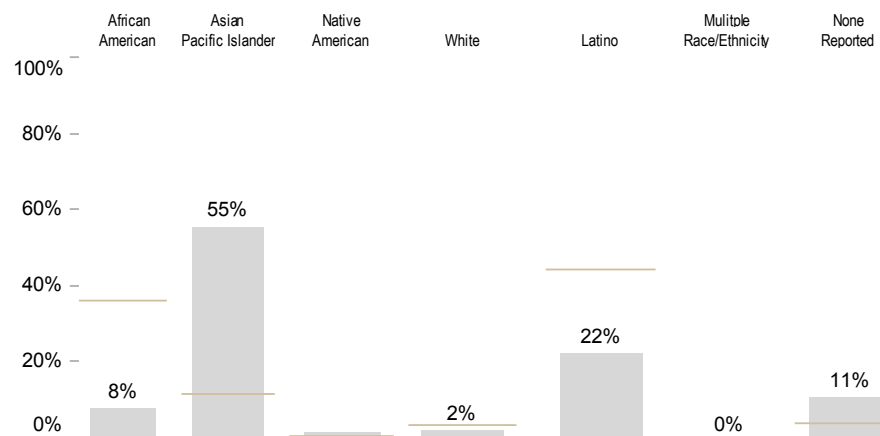
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	0%	11%
1st Grade	18%	17%
2nd Grade	35%	20%
3rd Grade	24%	20%
4th Grade	2%	16%
5th Grade	20%	14%
English Language Learners	54%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

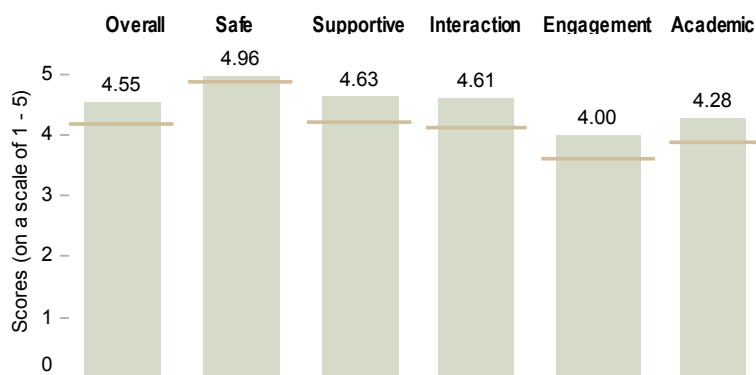
	This Program	Overall
Caring Adults	98%	95%
Communication and Social Skills	89%	79%
School Engagement	92%	80%
Sense of Mastery & Accomplishment	95%	89%
Decision Making	90%	87%
Career Exploration	79%	76%
Wellness	92%	77%
	N=117	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	86%	66%
Interaction	0%	84%	62%
Engagement	0%	50%	37%
Academic Climate	5%	70%	51%
Overall	1%	81%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
80%	97%	94%	80%	39%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	95%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	74%	69%
I feel like people are happy to see me here.	92%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	92%	90%
The staff in this program expects me to try hard to do my best.	97%	96%
The staff here tells me when I do a good job.	97%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	97%	90%
In this program, I get to help other people.	96%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	85%	78%
The staff members here listen to what I have to say.	91%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	39%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	95%	88%

Franklin

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	98%		89%	92%	95%	90%	79%	NA	92%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	76%	93%	57%			74%		41%	94%	79%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	99%	99%
Parent: Selected that they worry less about their student during OST hours.	76%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	93%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	97%	93%
Parent: My student feels comfortable with the after school staff.	92%	96%
Parent: At least one after school program staff recognizes me when I visit.	91%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	73%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	77%	89%
Parent: Selected that they know more about what goes on in the school day.	63%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	67%	68%
Parent: I feel better prepared to support my student in school and in life.	73%	63%
Parent: I feel more comfortable at my child's school.	62%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	82%	72%
Youth: This program helps me listen to others.	91%	85%
Youth: In this program, I get to help other people.	96%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	92%	87%
Youth: This program has helps me care about my school.	97%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	88%	83%									
Youth: This program has helps me work hard toward my goals.	97%	90%									
Youth: This program helps me feel good about my skills.	92%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	74%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	90%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	79%	76%									
Parent: In this program, my student learns about college and career options.	41%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	33%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 9	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	94%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	100%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 9	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 9	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 9	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 9	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 9	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	91%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	93%	80%									
Youth: This program helps me learn about healthy foods to eat.	88%	80%									
Youth: This program helps me like to exercise more.	89%	84%									
Parent: In this program, my student learns about healthy eating.	79%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 9	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 9	98 of 428									
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Sources: Youth survey, March 2012 - May 2012.

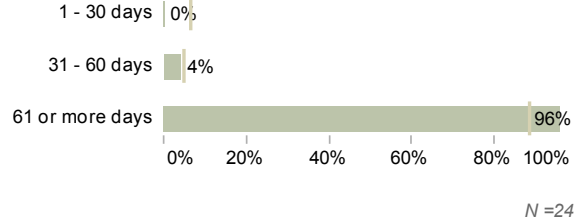
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Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	27%
N =	89
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	99%
N =	139
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	7	1,017	29%	43%	28%	57%	43%	33%	14%	14%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	44	440	18%	11%	10%	20%	36%	27%	61%	52%	64%
	Hispanic / Latino	24	1,490	33%	38%	29%	54%	54%	35%	13%	8%	36%
	Race/Ethnicity Unknown	13	137	46%	31%	18%	8%	8%	30%	46%	62%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	38	1,055	53%	45%	43%	45%	42%	41%	3%	13%	16%
	Overall	90	3,168	27%	23%	25%	30%	37%	32%	43%	40%	42%
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	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	44	441	9%	5%	5%	14%	16%	14%	77%	80%	82%
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	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	38	1,057	42%	34%	28%	29%	24%	29%	29%	42%	43%
	Overall	90	3,166	26%	21%	19%	16%	18%	23%	59%	61%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Fred T. Korematsu (Stonehurst)

The Esperanza/ Stonehurst After School program provides enrichment classes, recreational sports, academic support and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding, OFCY resources,

and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	240	271	90,797	81,524	93%	331%	83%	90%	73%	78%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

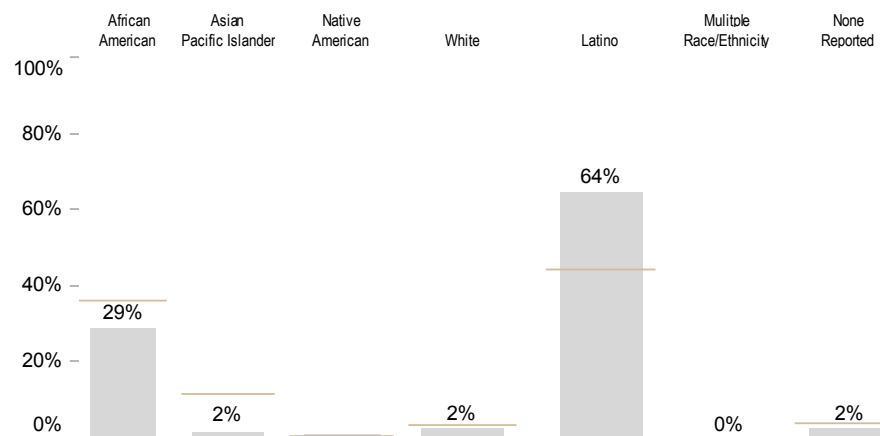
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	53%	50%
Male	47%	50%
Kindergarten	1%	11%
1st Grade	19%	17%
2nd Grade	22%	20%
3rd Grade	21%	20%
4th Grade	18%	16%
5th Grade	19%	14%
English Language Learners	47%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	68%	79%
School Engagement	81%	80%
Sense of Mastery & Accomplishment	81%	89%
Decision Making	71%	87%
Career Exploration	63%	76%
Wellness	59%	77%
	N=41	2,869

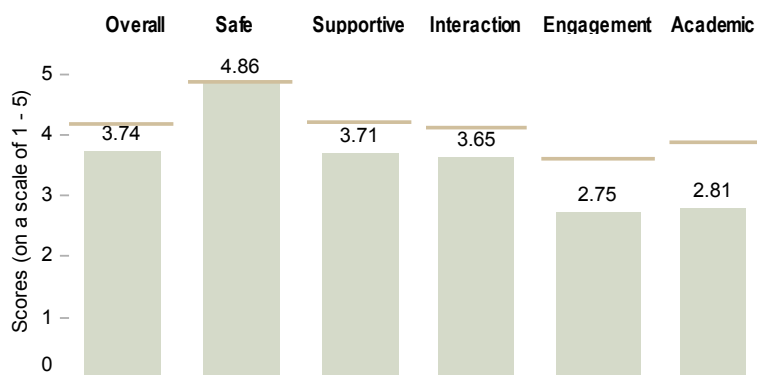
Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Fred T. Korematsu (Stonehurst)

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	9%	43%	66%
Interaction	10%	47%	62%
Engagement	50%	25%	37%
Academic Climate	25%	15%	51%
Overall	16%	49%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
71%	90%	66%	59%	32%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	95%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	59%	69%
I feel like people are happy to see me here.	83%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	73%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	85%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	80%	90%
In this program, I get to help other people.	73%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	78%
The staff members here listen to what I have to say.	76%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	39%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	83%	88%

Fred T. Korematsu (Stonehurst)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		68%	81%	81%	71%	63%	NA	59%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	69%	81%	50%			94%		67%	100%	77%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	72%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	90%	93%
Parent: My student feels comfortable with the after school staff.	81%	96%
Parent: At least one after school program staff recognizes me when I visit.	94%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	75%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	80%	89%
Parent: Selected that they know more about what goes on in the school day.	50%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	63%	68%
Parent: I feel better prepared to support my student in school and in life.	66%	63%
Parent: I feel more comfortable at my child's school.	69%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	49%	72%
Youth: This program helps me listen to others.	85%	85%
Youth: In this program, I get to help other people.	73%	88%
Youth: This program helps me to make friends.	80%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	83%	87%
Youth: This program has helps me care about my school.	88%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Fred T. Korematsu (Stonehurst)

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	73%	83%
Youth: This program has helps me work hard toward my goals.	85%	90%
Youth: This program helps me feel good about my skills.	76%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	94%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	71%	87%
Career Exploration		
Youth: This program helps me to think about the future.	63%	76%
Parent: In this program, my student learns about college and career options.	67%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	71%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	63%	80%
Youth: This program helps me learn about healthy foods to eat.	61%	80%
Youth: This program helps me like to exercise more.	98%	84%
Parent: In this program, my student learns about healthy eating.	77%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 41		2,869
Parent Survey N = 32		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

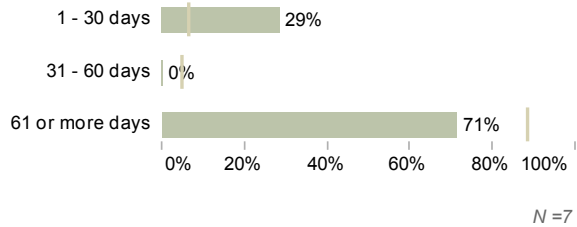
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Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	11%
N =	66
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	132
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	13	1,017	31%	31%	28%	23%	15%	33%	46%	54%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	45	1,490	40%	47%	29%	31%	20%	35%	29%	33%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	30	1,055	60%	70%	43%	33%	10%	41%	7%	20%	16%
	Overall	58	3,168	38%	43%	25%	29%	19%	32%	33%	38%	42%
CST: Math Results by Participant Demographics	African American	13	1,013	31%	31%	24%	8%	8%	26%	62%	62%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	45	1,492	24%	31%	21%	24%	20%	24%	51%	49%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	30	1,057	33%	40%	28%	33%	30%	29%	33%	30%	43%
	Overall	58	3,166	26%	31%	19%	21%	17%	23%	53%	52%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Fred T. Korematsu (Stonehurst)

Oakland Out of School Time 2011 - 12 Program Profile

Fruitvale

The Fruitvale After School program comprehensive program provides services to students in grades K-5 on a daily basis during the afterschool hours. The program serves the ethnically diverse, low-income population of Fruitvale Elementary where

39% of students are English Language Learners. Students receive academic support including homework help and academic skill building and have access to enrichment opportunities such as music, art, gardening and physical activity. The program

goal is to give students the opportunities and support to achieve their full potential.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	129	129	59,423	60,691	163%	145%	113%	104%	81%	84%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

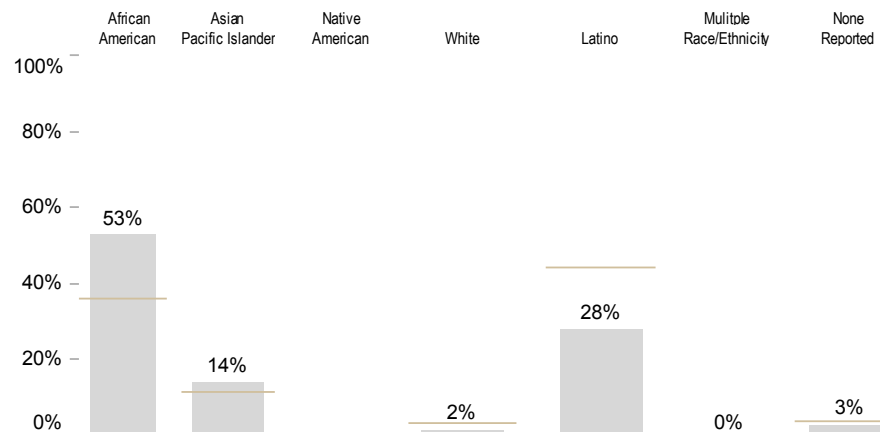
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	16%	11%
1st Grade	22%	17%
2nd Grade	17%	20%
3rd Grade	28%	20%
4th Grade	5%	16%
5th Grade	12%	14%
English Language Learners	19%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

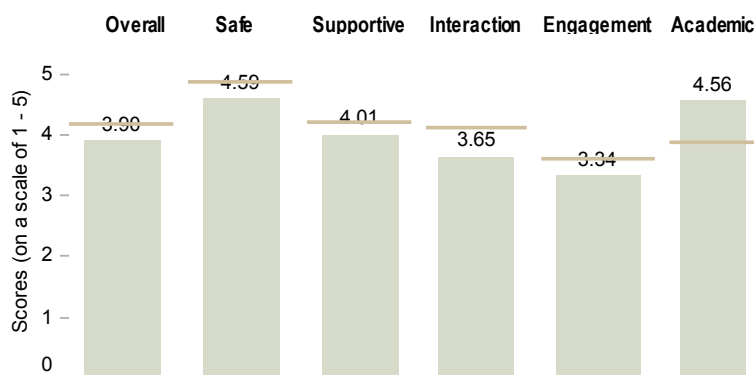
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	88%	79%
School Engagement	88%	80%
Sense of Mastery & Accomplishment	89%	89%
Decision Making	91%	87%
Career Exploration	88%	76%
Wellness	88%	77%
	N=56	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	6%	1%	86%	93%
Supportive Environment	5%	4%	57%	66%
Interaction	10%	4%	44%	62%
Engagement	4%	12%	17%	37%
Academic Climate	0%	7%	80%	51%
Overall	5%	5%	58%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
80%	100%	89%	73%	55%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	98%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	46%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	79%	69%
I feel like people are happy to see me here.	95%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	95%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	91%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	89%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	78%
The staff members here listen to what I have to say.	95%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	66%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	82%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		88%	88%	89%	91%	88%	NA	88%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	76%	98%	57%			92%		42%	80%	82%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	76%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	96%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	88%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	96%	89%
Parent: Selected that they know more about what goes on in the school day.	59%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	59%	68%
Parent: I feel better prepared to support my student in school and in life.	57%	63%
Parent: I feel more comfortable at my child's school.	65%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	80%	72%
Youth: This program helps me listen to others.	93%	85%
Youth: In this program, I get to help other people.	89%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	95%	87%
Youth: This program has helps me care about my school.	91%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

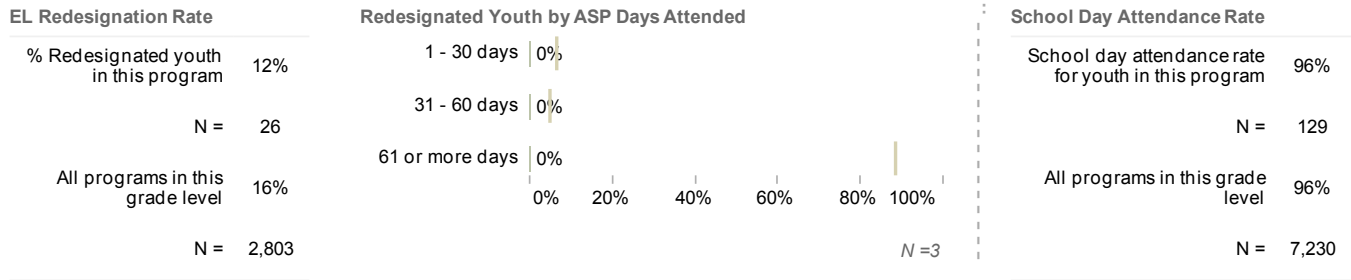
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	91%	83%
Youth: This program has helped me work hard toward my goals.	89%	90%
Youth: This program helps me feel good about my skills.	88%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	92%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	91%	87%
Career Exploration		
Youth: This program helps me to think about the future.	88%	76%
Parent: In this program, my student learns about college and career options.	42%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	63%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 7	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	80%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	63%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	88%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 7	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 7	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 7	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	88%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	89%	80%
Youth: This program helps me learn about healthy foods to eat.	86%	80%
Youth: This program helps me like to exercise more.	93%	84%
Parent: In this program, my student learns about healthy eating.	82%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	63%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 7	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 7	98 of 428
Youth Survey N = 56		2,869
Parent Survey N = 49		2,544
Teacher Survey N = 8		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	28	1,017	29%	29%	28%	21%	39%	33%	50%	32%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	6	440	33%	33%	10%	0%	17%	27%	67%	50%	64%
	Hispanic / Latino	13	1,490	31%	8%	29%	23%	31%	35%	46%	62%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	5	1,055	80%	40%	43%	20%	60%	41%	0%	0%	16%
	Overall	50	3,168	30%	24%	25%	18%	32%	32%	52%	44%	42%
CST: Math Results by Participant Demographics	African American	26	1,013	23%	23%	24%	23%	23%	26%	54%	54%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	6	441	0%	0%	5%	17%	17%	14%	83%	83%	82%
	Hispanic / Latino	13	1,492	15%	15%	21%	23%	23%	24%	62%	62%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	5	1,057	20%	40%	28%	40%	20%	29%	40%	40%	43%
	Overall	48	3,166	17%	19%	19%	23%	21%	23%	60%	60%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Futures Elementary

The Community United/Futures After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes

homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities.

The academic support and enrichment elements of the program integrate youth development.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	313	268	117,719	87,966	115%	76%	106%	102%	86%	87%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

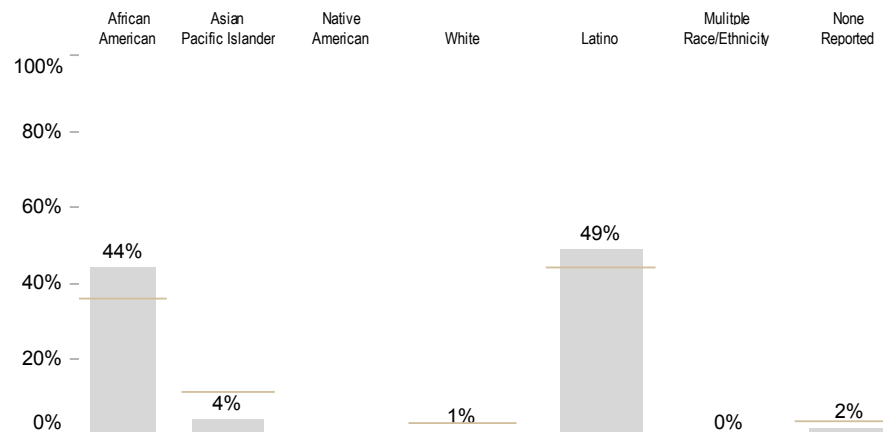
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	48%	50%
Male	52%	50%
Kindergarten	12%	11%
1st Grade	15%	17%
2nd Grade	32%	20%
3rd Grade	24%	20%
4th Grade	2%	16%
5th Grade	14%	14%
English Language Learners	37%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

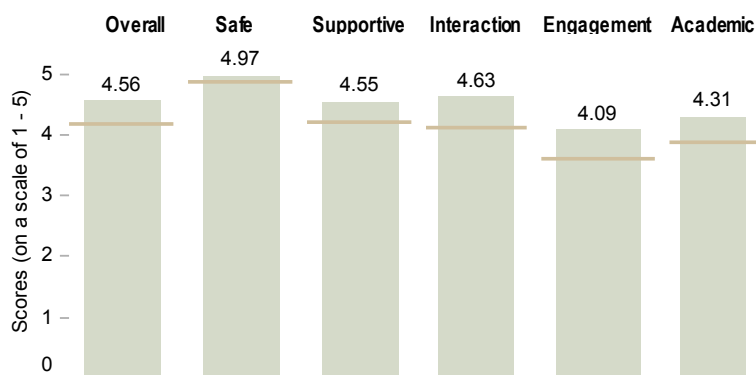
	This Program	Overall
Caring Adults	98%	95%
Communication and Social Skills	74%	79%
School Engagement	83%	80%
Sense of Mastery & Accomplishment	98%	89%
Decision Making	93%	87%
Career Exploration	88%	76%
Wellness	88%	77%
N=42		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	98%	93%
Supportive Environment	3%	82%	66%
Interaction	0%	84%	62%
Engagement	4%	55%	37%
Academic Climate	0%	65%	51%
Overall	2%	79%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
67%	95%	74%	74%	45%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	83%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	67%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	60%	69%
I feel like people are happy to see me here.	93%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	83%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	83%	90%
In this program, I get to help other people.	93%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	90%	78%
The staff members here listen to what I have to say.	83%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	46%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	100%	88%

Futures Elementary

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	98%		74%	83%	98%	93%	88%	NA	88%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	64%	95%	59%			92%		68%	97%	90%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	64%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	88%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	85%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	97%	89%
Parent: Selected that they know more about what goes on in the school day.	56%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	78%	68%
Parent: I feel better prepared to support my student in school and in life.	71%	63%
Parent: I feel more comfortable at my child's school.	64%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	69%	72%
Youth: This program helps me listen to others.	79%	85%
Youth: In this program, I get to help other people.	93%	88%
Youth: This program helps me to make friends.	86%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	93%	87%
Youth: This program has helps me care about my school.	90%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	83%	83%
Youth: This program has helped me work hard toward my goals.	98%	90%
Youth: This program helps me feel good about my skills.	98%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	92%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	93%	87%
Career Exploration		
Youth: This program helps me to think about the future.	88%	76%
Parent: In this program, my student learns about college and career options.	68%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	100%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 8	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	97%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	88%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	2 of 8	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	4 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 8	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 8	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	88%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	93%	80%
Youth: This program helps me learn about healthy foods to eat.	88%	80%
Youth: This program helps me like to exercise more.	93%	84%
Parent: In this program, my student learns about healthy eating.	90%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 8	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 8	98 of 428
Youth Survey N = 42		2,869
Parent Survey N = 59		2,544
Teacher Survey N = 8		458

Sources: Youth survey, March 2012 - May 2012.

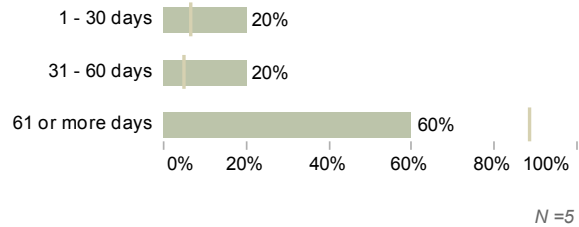
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	9%
N =	55
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	143
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	40	1,017	38%	58%	28%	35%	30%	33%	28%	13%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	4	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	43	1,490	51%	44%	29%	16%	33%	35%	33%	23%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	30	1,055	80%	60%	43%	13%	33%	41%	7%	7%	16%
	Overall	89	3,168	46%	51%	25%	24%	30%	32%	30%	19%	42%
CST: Math Results by Participant Demographics	African American	40	1,013	40%	48%	24%	25%	33%	26%	35%	20%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	4	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	43	1,492	28%	26%	21%	37%	42%	24%	35%	33%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	29	1,057	45%	31%	28%	41%	41%	29%	14%	28%	43%
	Overall	88	3,166	33%	36%	19%	32%	36%	23%	35%	27%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Garfield

The Garfield After School program is a comprehensive After-School Learning program providing elementary school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week,

3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	231	218	89,421	86,377	125%	127%	97%	94%	92%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

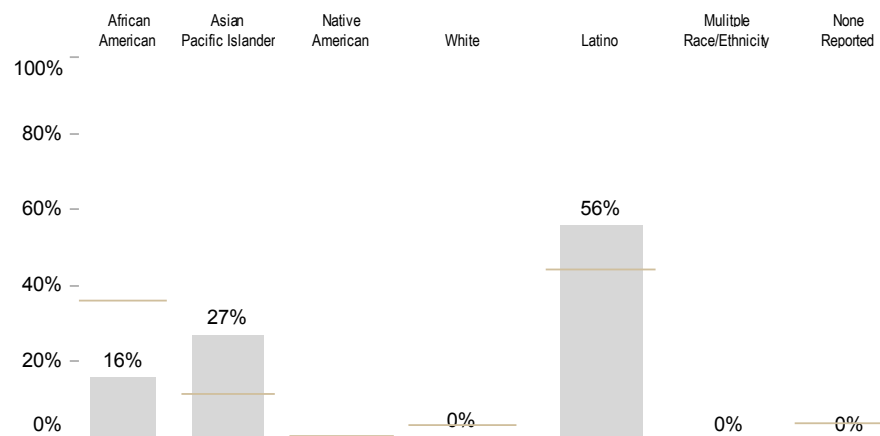
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	0%	11%
1st Grade	17%	17%
2nd Grade	27%	20%
3rd Grade	28%	20%
4th Grade	6%	16%
5th Grade	22%	14%
English Language Learners	53%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

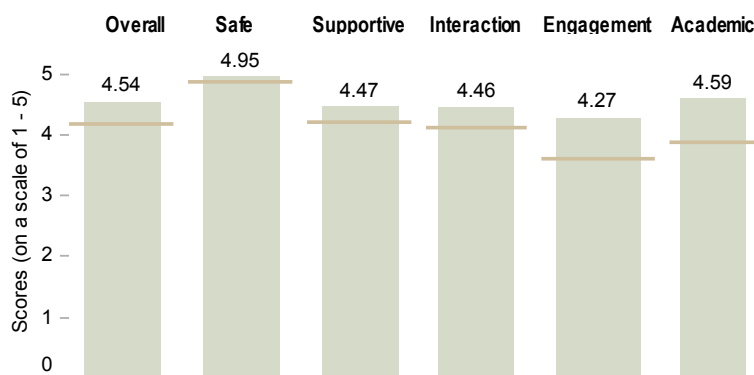
	This Program	Overall
Caring Adults	96%	95%
Communication and Social Skills	75%	79%
School Engagement	75%	80%
Sense of Mastery & Accomplishment	91%	89%
Decision Making	88%	87%
Career Exploration	82%	76%
Wellness	84%	77%
	N=146	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	97%	93%
Supportive Environment	0%	4%	78%	66%
Interaction	0%	4%	77%	62%
Engagement	0%	12%	59%	37%
Academic Climate	0%	7%	80%	51%
Overall	0%	5%	80%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
72%	96%	80%	71%	61%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	87%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	72%	69%
I feel like people are happy to see me here.	85%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	96%	90%
The staff in this program expects me to try hard to do my best.	94%	96%
The staff here tells me when I do a good job.	90%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	88%	90%
In this program, I get to help other people.	86%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	79%	78%
The staff members here listen to what I have to say.	87%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	69%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	96%		75%	75%	91%	88%	82%	NA	84%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	62%	89%	39%			85%		80%	100%	80%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	96%	99%
Parent: Selected that they worry less about their student during OST hours.	62%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	93%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	88%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	68%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	92%	89%
Parent: Selected that they know more about what goes on in the school day.	46%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	62%	68%
Parent: I feel better prepared to support my student in school and in life.	73%	63%
Parent: I feel more comfortable at my child's school.	42%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	72%	72%
Youth: This program helps me listen to others.	81%	85%
Youth: In this program, I get to help other people.	86%	88%
Youth: This program helps me to make friends.	83%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	83%	87%
Youth: This program has helps me care about my school.	83%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	88%	83%
Youth: This program has helps me work hard toward my goals.	90%	90%
Youth: This program helps me feel good about my skills.	87%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	85%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	88%	87%
Career Exploration		
Youth: This program helps me to think about the future.	82%	76%
Parent: In this program, my student learns about college and career options.	80%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	67%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 13	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	80%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 13	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	5 of 13	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	5 of 13	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 13	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 13	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	86%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	86%	80%
Youth: This program helps me learn about healthy foods to eat.	85%	80%
Youth: This program helps me like to exercise more.	88%	84%
Parent: In this program, my student learns about healthy eating.	80%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	93%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 13	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 13	98 of 428
Youth Survey N = 146		2,869
Parent Survey N = 26		2,544
Teacher Survey N = 15		458

Sources: Youth survey, March 2012 - May 2012.

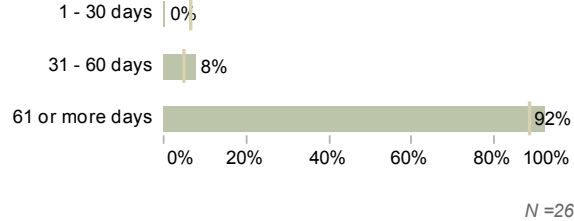
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	19%
N =	136
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	218
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	20	1,017	45%	35%	28%	15%	45%	33%	40%	20%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	35	440	9%	9%	10%	46%	43%	27%	46%	49%	64%
	Hispanic / Latino	79	1,490	41%	39%	29%	27%	37%	35%	33%	24%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	64	1,055	52%	52%	43%	36%	41%	41%	13%	8%	16%
	Overall	135	3,168	33%	31%	25%	30%	39%	32%	37%	30%	42%
CST: Math Results by Participant Demographics	African American	20	1,013	60%	35%	24%	15%	40%	26%	25%	25%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	35	441	9%	6%	5%	9%	20%	14%	83%	74%	82%
	Hispanic / Latino	79	1,492	24%	35%	21%	24%	20%	24%	52%	44%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	64	1,057	28%	39%	28%	27%	25%	29%	45%	36%	43%
	Overall	135	3,166	25%	27%	19%	19%	24%	23%	56%	49%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Glenview

This school-based after school program is supported by state and federal funds administered by the Oakland Unified After School Programs Office, part of the Department of Complementary Learning. Programs managed by OUSD provide comprehensive

programs in out-of-school hours, including academics, enrichment, and recreation. This program does not receive funds from OFCY, and therefore did not submit a site-level program description requested as part of the grant making process.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	86	106		21,339			97%	111%	93%	93%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

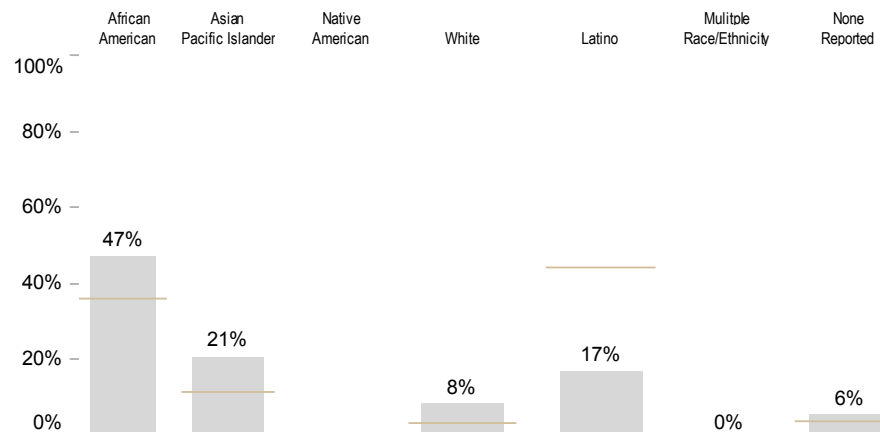
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	15%	11%
1st Grade	13%	17%
2nd Grade	15%	20%
3rd Grade	22%	20%
4th Grade	2%	16%
5th Grade	19%	14%
English Language Learners	19%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

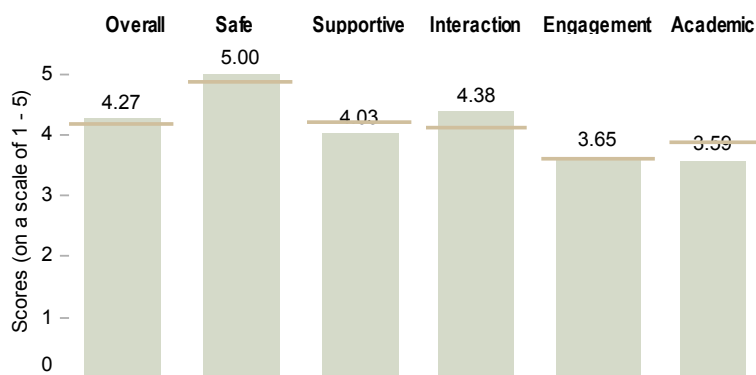
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	70%	79%
School Engagement	75%	80%
Sense of Mastery & Accomplishment	84%	89%
Decision Making	86%	87%
Career Exploration	55%	76%
Wellness	36%	77%
	N=56	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	100%	93%
Supportive Environment	0%	56%	66%
Interaction	0%	74%	62%
Engagement	9%	38%	37%
Academic Climate	20%	50%	51%
Overall	5%	67%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

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POS Quality Ratings

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Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
70%	95%	84%	66%	16%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	93%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	70%	69%
I feel like people are happy to see me here.	93%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	77%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	93%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	91%	90%
In this program, I get to help other people.	91%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	86%	78%
The staff members here listen to what I have to say.	76%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	16%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	67%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		70%	75%	84%	86%	55%	NA	36%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	77%	100%	54%			89%		32%	89%	69%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	97%	99%
Parent: Selected that they worry less about their student during OST hours.	77%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	80%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	80%	89%
Parent: Selected that they know more about what goes on in the school day.	60%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	74%	68%
Parent: I feel better prepared to support my student in school and in life.	60%	63%
Parent: I feel more comfortable at my child's school.	71%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	61%	72%
Youth: This program helps me listen to others.	80%	85%
Youth: In this program, I get to help other people.	91%	88%
Youth: This program helps me to make friends.	64%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	82%	87%
Youth: This program has helps me care about my school.	83%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

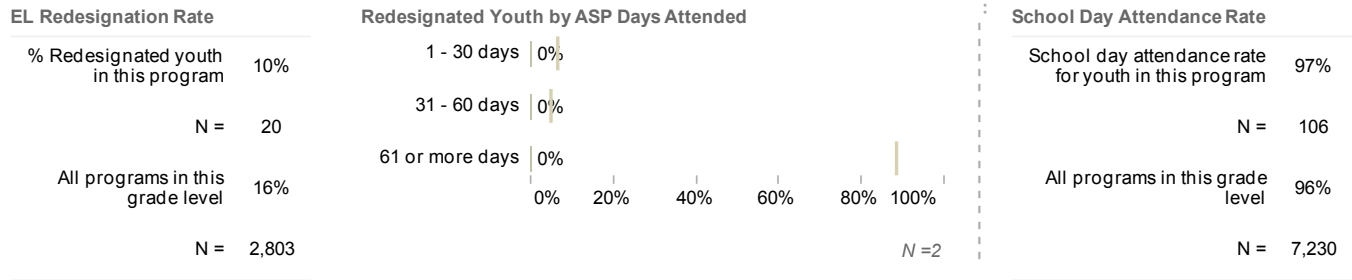
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	73%	83%
Youth: This program has helped me work hard toward my goals.	85%	90%
Youth: This program helps me feel good about my skills.	84%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	86%	87%
Career Exploration		
Youth: This program helps me to think about the future.	55%	76%
Parent: In this program, my student learns about college and career options.	32%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	89%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	50%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	54%	80%
Youth: This program helps me learn about healthy foods to eat.	40%	80%
Youth: This program helps me like to exercise more.	63%	84%
Parent: In this program, my student learns about healthy eating.	69%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 56		2,869
Parent Survey N = 35		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	19	1,017	0%	5%	28%	37%	32%	33%	63%	63%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	11	440	18%	27%	10%	27%	18%	27%	55%	55%	64%
	Hispanic / Latino	14	1,490	0%	0%	29%	43%	50%	35%	57%	50%	36%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	9	1,055	22%	22%	43%	56%	56%	41%	22%	22%	16%
	Overall	50	3,168	4%	8%	25%	34%	30%	32%	62%	62%	42%
CST: Math Results by Participant Demographics	African American	19	1,013	0%	0%	24%	16%	16%	26%	84%	84%	50%
	American Indian	1	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	11	441	0%	0%	5%	9%	9%	14%	91%	91%	82%
	Hispanic / Latino	14	1,492	21%	7%	21%	0%	36%	24%	79%	57%	55%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	9	1,057	22%	11%	28%	11%	22%	29%	67%	67%	43%
	Overall	50	3,166	6%	2%	19%	10%	22%	23%	84%	76%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Global Family School (Jefferson)

The Learning Without Limits After School program integrates enrichment activities and youth development activities for high-risk elementary school students in East Oakland. The program supplements ASES funding and community partner support

with OFCY resources to serve a core group of students with homework help, literacy and math intervention, gardening, physical fitness and family activities. Activities address diverse student needs and build important assets that help ensure

students success in school and beyond.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	235	178	93,992	53,781	114%	263%	91%	106%	89%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

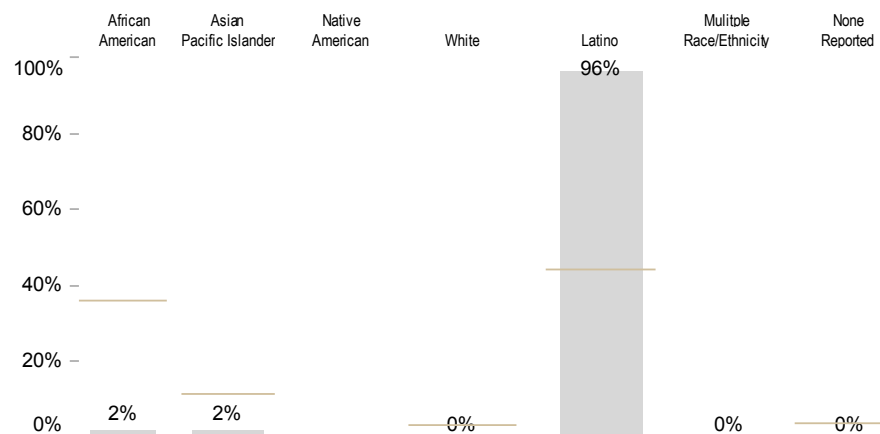
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	7%	11%
1st Grade	10%	17%
2nd Grade	24%	20%
3rd Grade	21%	20%
4th Grade	14%	16%
5th Grade	6%	14%
English Language Learners	85%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

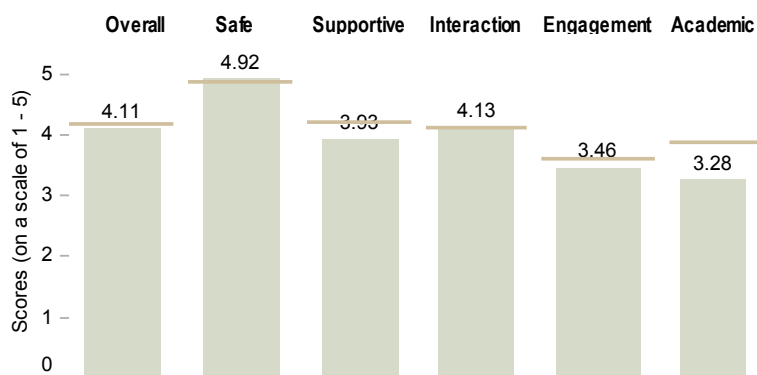
	This Program	Overall
Caring Adults	98%	95%
Communication and Social Skills	94%	79%
School Engagement	98%	80%
Sense of Mastery & Accomplishment	92%	89%
Decision Making	94%	87%
Career Exploration	94%	76%
Wellness	90%	77%
	N=51	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	0%	53%	66%
Interaction	0%	60%	62%
Engagement	8%	25%	37%
Academic Climate	15%	30%	51%
Overall	6%	57%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
90%	100%	98%	77%	73%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	75%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	76%	69%
I feel like people are happy to see me here.	94%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	100%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	100%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	90%	78%
The staff members here listen to what I have to say.	84%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	75%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	98%	88%

Global Family School (Jefferson)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	98%		94%	98%	92%	94%	94%	NA	90%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	82%	100%	53%			98%		91%	98%	100%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	82%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	94%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	100%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	94%	89%
Parent: Selected that they know more about what goes on in the school day.	58%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	62%	68%
Parent: I feel better prepared to support my student in school and in life.	62%	63%
Parent: I feel more comfortable at my child's school.	58%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	92%	72%
Youth: This program helps me listen to others.	98%	85%
Youth: In this program, I get to help other people.	100%	88%
Youth: This program helps me to make friends.	100%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	98%	87%
Youth: This program has helps me care about my school.	98%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes											
Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	94%	83%									
Youth: This program has helps me work hard toward my goals.	96%	90%									
Youth: This program helps me feel good about my skills.	96%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	98%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	94%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	94%	76%									
Parent: In this program, my student learns about college and career options.	91%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	38%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	1 of 9	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	98%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	62%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	77%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 9	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 9	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 9	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 9	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 9	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	96%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	92%	80%									
Youth: This program helps me learn about healthy foods to eat.	94%	80%									
Youth: This program helps me like to exercise more.	98%	84%									
Parent: In this program, my student learns about healthy eating.	100%	87%									
Teacher: This program supports the following goals of our school- Student fitness and health.	83%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 9	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 9	98 of 428									
<table> <tr> <td>Youth Survey N =</td><td>51</td><td>2,869</td></tr> <tr> <td>Parent Survey N =</td><td>55</td><td>2,544</td></tr> <tr> <td>Teacher Survey N =</td><td>13</td><td>458</td></tr> </table>			Youth Survey N =	51	2,869	Parent Survey N =	55	2,544	Teacher Survey N =	13	458
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Sources: Youth survey, March 2012 - May 2012.

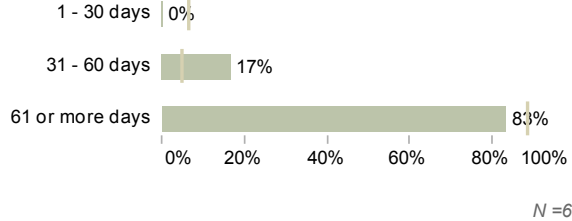
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Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	5%
N =	112
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	153
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	0	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	80	1,490	48%	48%	29%	38%	35%	35%	15%	18%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	65	1,055	58%	58%	43%	40%	35%	41%	2%	6%	16%
	Overall	81	3,168	47%	47%	25%	37%	35%	32%	16%	19%	42%
CST: Math Results by Participant Demographics	African American	0	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	1	441	0%	0%	5%	0%	0%	14%	100%	100%	82%
	Hispanic / Latino	80	1,492	34%	29%	21%	33%	34%	24%	34%	38%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	65	1,057	42%	35%	28%	31%	35%	29%	28%	29%	43%
	Overall	81	3,166	33%	28%	19%	32%	33%	23%	35%	38%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Global Family School (Jefferson)

Oakland Out of School Time 2011 - 12 Program Profile

Grass Valley

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	136	130		64,606			114%	120%	77%	89%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

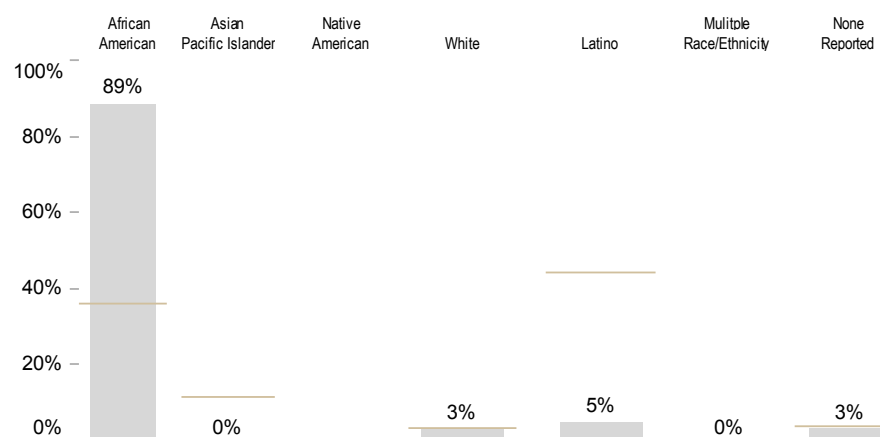
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	45%	50%
Male	55%	50%
Kindergarten	20%	11%
1st Grade	17%	17%
2nd Grade	17%	20%
3rd Grade	14%	20%
4th Grade	2%	16%
5th Grade	17%	14%
English Language Learners	2%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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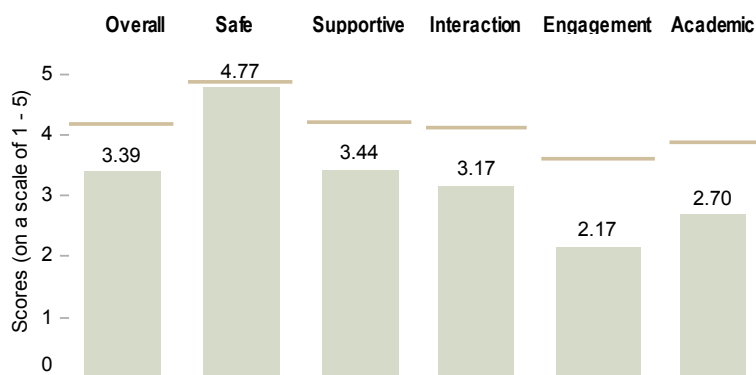
	This Program	Overall
Caring Adults	92%	95%
Communication and Social Skills	64%	79%
School Engagement	56%	80%
Sense of Mastery & Accomplishment	64%	89%
Decision Making	71%	87%
Career Exploration	47%	76%
Wellness	42%	77%
	N=36	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	89%	93%
Supportive Environment	12%	39%	66%
Interaction	24%	33%	62%
Engagement	63%	13%	37%
Academic Climate	25%	10%	51%
Overall	21%	42%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
53%	83%	72%	50%	33%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	86%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	39%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	50%	69%
I feel like people are happy to see me here.	72%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	81%	90%
The staff in this program expects me to try hard to do my best.	89%	96%
The staff here tells me when I do a good job.	79%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	81%	90%
In this program, I get to help other people.	86%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	53%	78%
The staff members here listen to what I have to say.	86%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	39%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	68%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	92%		64%	56%	64%	71%	47%	NA	42%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	79%	97%	58%			82%		39%	90%	61%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	79%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	88%	92%
Youth: There is an adult at this program who really cares about me.	83%	93%
Youth: I can ask an adult for help if I have a serious problem.	94%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	94%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	82%	89%
Parent: Selected that they know more about what goes on in the school day.	61%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	73%	68%
Parent: I feel better prepared to support my student in school and in life.	61%	63%
Parent: I feel more comfortable at my child's school.	79%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	46%	72%
Youth: This program helps me listen to others.	77%	85%
Youth: In this program, I get to help other people.	86%	88%
Youth: This program helps me to make friends.	74%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	72%	87%
Youth: This program has helps me care about my school.	69%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

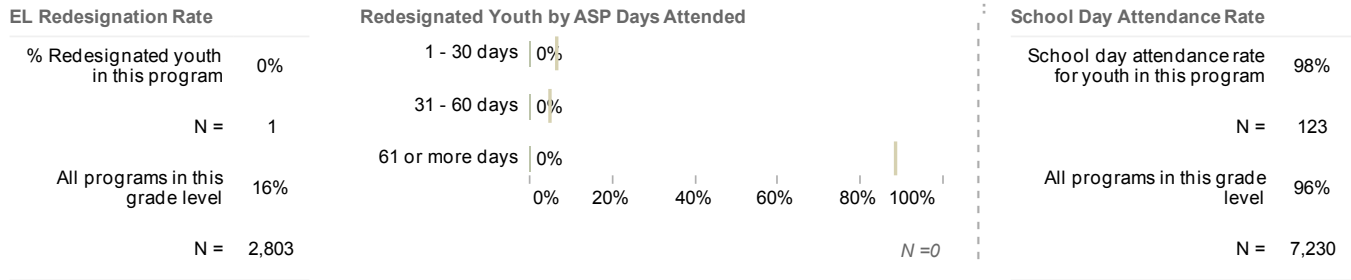
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	67%	83%
Youth: This program has helped me work hard toward my goals.	71%	90%
Youth: This program helps me feel good about my skills.	74%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	82%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	71%	87%
Career Exploration		
Youth: This program helps me to think about the future.	47%	76%
Parent: In this program, my student learns about college and career options.	39%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	90%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	55%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	46%	80%
Youth: This program helps me learn about healthy foods to eat.	41%	80%
Youth: This program helps me like to exercise more.	66%	84%
Parent: In this program, my student learns about healthy eating.	61%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 36		2,869
Parent Survey N = 33		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	20	1,017	20%	20%	28%	40%	35%	33%	40%	45%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	1	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	0	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	21	3,168	19%	19%	25%	38%	33%	32%	43%	48%	42%
CST: Math Results by Participant Demographics	African American	20	1,013	20%	20%	24%	40%	35%	26%	40%	45%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	1	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	0	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	21	3,166	19%	19%	19%	43%	38%	23%	38%	43%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Greenleaf (Whittier)

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	146	125	48,608	27,599	104%	121%	98%	92%	81%	90%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

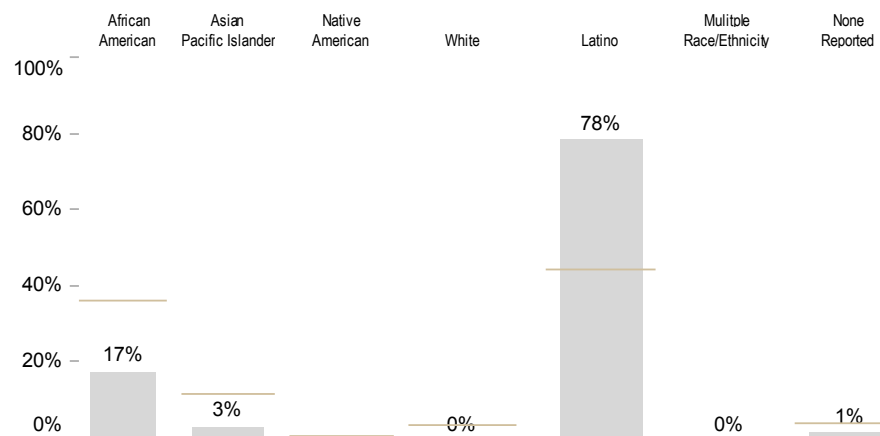
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	56%	50%
Male	44%	50%
Kindergarten	15%	11%
1st Grade	14%	17%
2nd Grade	28%	20%
3rd Grade	20%	20%
4th Grade	23%	16%
5th Grade	0%	14%
English Language Learners	63%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

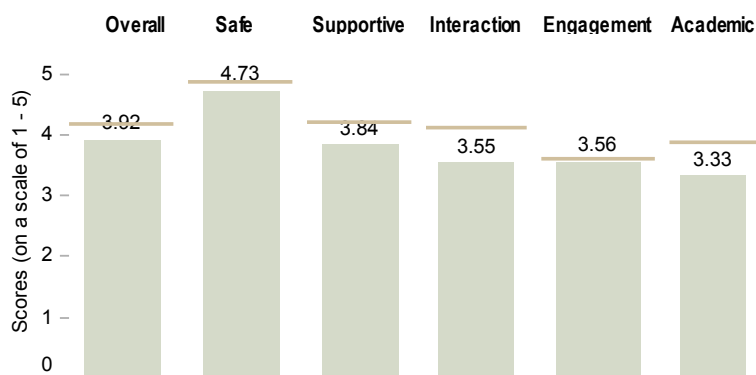
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	88%	79%
School Engagement	89%	80%
Sense of Mastery & Accomplishment	89%	89%
Decision Making	91%	87%
Career Exploration	89%	76%
Wellness	93%	77%
N=	56	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	87%	93%
Supportive Environment	12%	59%	66%
Interaction	14%	43%	62%
Engagement	13%	34%	37%
Academic Climate	15%	35%	51%
Overall	10%	56%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
59%	96%	88%	70%	46%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	91%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	54%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	54%	69%
I feel like people are happy to see me here.	86%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	98%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	91%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	82%	78%
The staff members here listen to what I have to say.	86%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	55%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	89%	88%

Greenleaf (Whittier)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		88%	89%	89%	91%	89%	NA	93%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	83%	97%	67%			92%		51%	92%	89%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	94%	99%
Parent: Selected that they worry less about their student during OST hours.	86%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	89%	92%
Youth: There is an adult at this program who really cares about me.	91%	93%
Youth: I can ask an adult for help if I have a serious problem.	89%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	83%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	94%	89%
Parent: Selected that they know more about what goes on in the school day.	58%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	83%	68%
Parent: I feel better prepared to support my student in school and in life.	72%	63%
Parent: I feel more comfortable at my child's school.	72%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	82%	72%
Youth: This program helps me listen to others.	93%	85%
Youth: In this program, I get to help other people.	91%	88%
Youth: This program helps me to make friends.	93%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	91%	87%
Youth: This program has helps me care about my school.	95%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	73%	83%
Youth: This program has helped me work hard toward my goals.	96%	90%
Youth: This program helps me feel good about my skills.	89%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	92%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	91%	87%
Career Exploration		
Youth: This program helps me to think about the future.	89%	76%
Parent: In this program, my student learns about college and career options.	51%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	10%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 9	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	92%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	40%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	70%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 9	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 9	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 9	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	95%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	91%	80%
Youth: This program helps me learn about healthy foods to eat.	98%	80%
Youth: This program helps me like to exercise more.	93%	84%
Parent: In this program, my student learns about healthy eating.	89%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 9	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	7 of 9	98 of 428
Youth Survey N = 56		2,869
Parent Survey N = 36		2,544
Teacher Survey N = 10		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

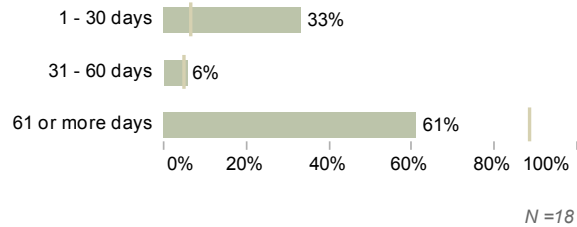
Greenleaf (Whittier)

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	16%
N =	115
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	98%
N =	161
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	17	1,017	12%	18%	28%	35%	24%	33%	53%	59%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	3	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	71	1,490	23%	23%	29%	35%	44%	35%	42%	34%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	47	1,055	32%	30%	43%	51%	51%	41%	17%	19%	16%
	Overall	92	3,168	20%	21%	25%	35%	39%	32%	46%	40%	42%
CST: Math Results by Participant Demographics	African American	17	1,013	0%	6%	24%	24%	18%	26%	76%	76%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	3	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	71	1,492	14%	4%	21%	18%	20%	24%	68%	76%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	47	1,057	19%	6%	28%	26%	26%	29%	55%	68%	43%
	Overall	92	3,166	11%	4%	19%	18%	18%	23%	71%	77%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Hoover

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	180	146	51,598	36,608	110%	93%	149%	129%	88%	87%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

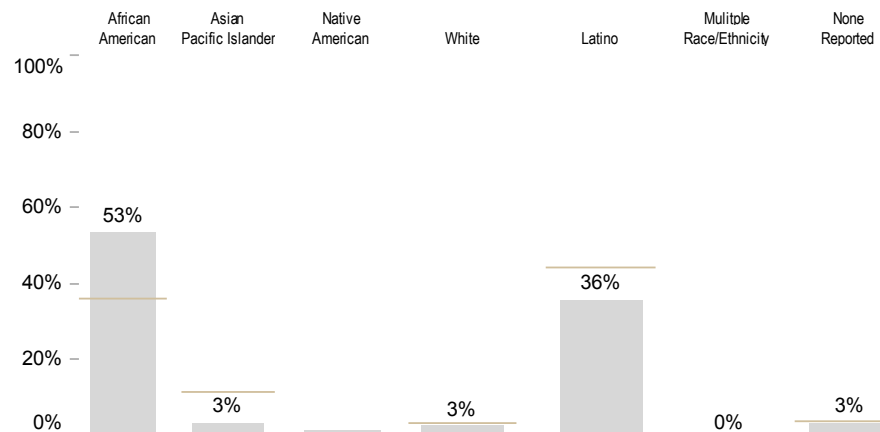
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	51%	50%
Male	49%	50%
Kindergarten	14%	11%
1st Grade	17%	17%
2nd Grade	14%	20%
3rd Grade	18%	20%
4th Grade	16%	16%
5th Grade	18%	14%
English Language Learners	33%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

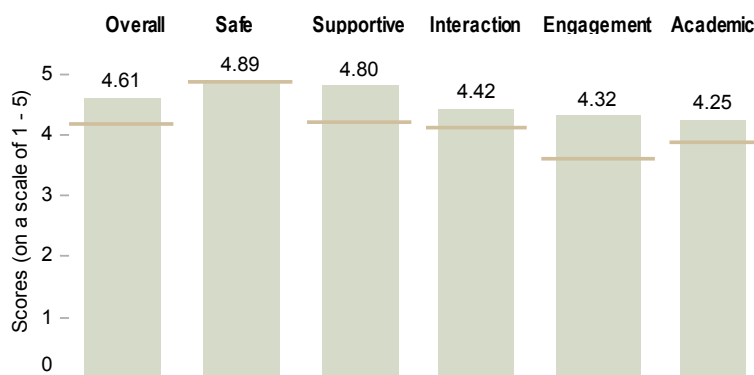
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	63%	79%
School Engagement	53%	80%
Sense of Mastery & Accomplishment	77%	89%
Decision Making	83%	87%
Career Exploration	53%	76%
Wellness	57%	77%
N=30		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	0%	91%	66%
Interaction	0%	74%	62%
Engagement	8%	67%	37%
Academic Climate	5%	70%	51%
Overall	2%	81%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
67%	87%	63%	57%	33%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	87%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	43%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	59%	69%
I feel like people are happy to see me here.	90%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	73%	90%
The staff in this program expects me to try hard to do my best.	90%	96%
The staff here tells me when I do a good job.	83%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	77%	90%
In this program, I get to help other people.	83%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	57%	78%
The staff members here listen to what I have to say.	83%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	33%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	80%	88%

Hoover

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		63%	53%	77%	83%	53%	NA	57%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	74%	100%	63%			90%		50%	95%	90%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	79%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	73%	92%
Youth: There is an adult at this program who really cares about me.	90%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	84%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	89%	89%
Parent: Selected that they know more about what goes on in the school day.	58%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	68%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	68%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	57%	72%
Youth: This program helps me listen to others.	72%	85%
Youth: In this program, I get to help other people.	83%	88%
Youth: This program helps me to make friends.	73%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	67%	87%
Youth: This program has helps me care about my school.	67%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

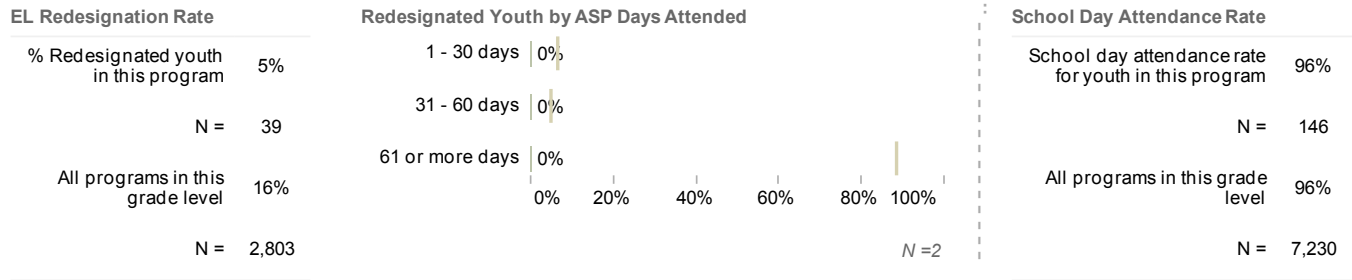
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	70%	83%
Youth: This program has helped me work hard toward my goals.	73%	90%
Youth: This program helps me feel good about my skills.	80%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	83%	87%
Career Exploration		
Youth: This program helps me to think about the future.	53%	76%
Parent: In this program, my student learns about college and career options.	50%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 3	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	95%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	3 of 3	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 3	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 3	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 3	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 3	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	83%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	57%	80%
Youth: This program helps me learn about healthy foods to eat.	53%	80%
Youth: This program helps me like to exercise more.	63%	84%
Parent: In this program, my student learns about healthy eating.	89%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 3	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 3	98 of 428
Youth Survey N = 30		2,869
Parent Survey N = 19		2,544
Teacher Survey N = 5		458

Sources: Youth survey, March 2012 - May 2012.

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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	38	1,017	45%	53%	28%	26%	26%	33%	29%	21%	39%
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	Hispanic / Latino	19	1,490	26%	21%	29%	37%	37%	35%	37%	42%	36%
	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	3	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	14	1,055	50%	43%	43%	43%	43%	41%	7%	14%	16%
	Overall	65	3,168	40%	43%	25%	28%	31%	32%	32%	26%	42%
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	Asian / Pacific Islander	1	441	0%	0%	5%	0%	0%	14%	100%	100%	82%
	Hispanic / Latino	19	1,492	16%	5%	21%	26%	32%	24%	58%	63%	55%
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	White	3	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	14	1,057	14%	0%	28%	29%	36%	29%	57%	64%	43%
	Overall	65	3,166	17%	12%	19%	35%	28%	23%	48%	60%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Horace Mann

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school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	178	167	68,622	60,631	130%	112%	141%	131%	88%	80%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

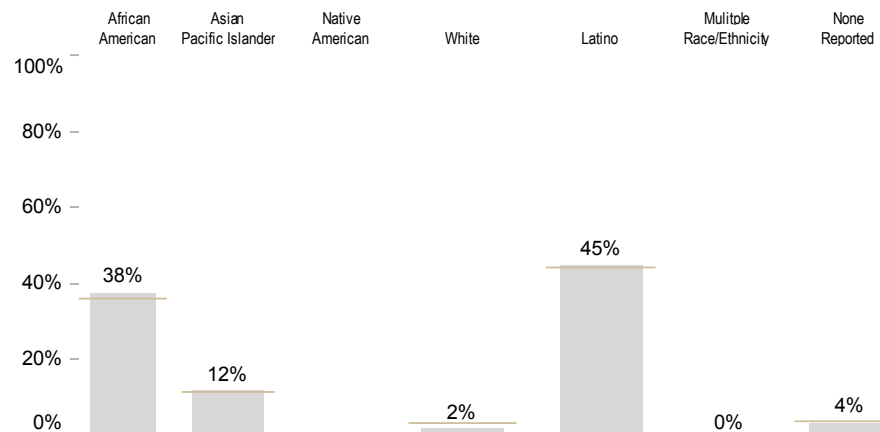
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	11%	11%
1st Grade	16%	17%
2nd Grade	21%	20%
3rd Grade	19%	20%
4th Grade	19%	16%
5th Grade	14%	14%
English Language Learners	37%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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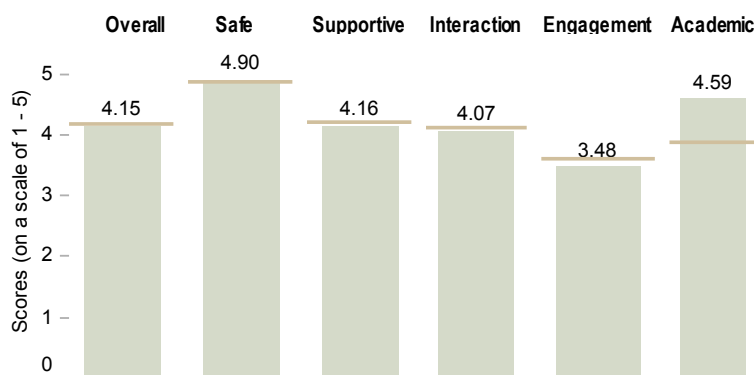
	This Program	Overall
Caring Adults	89%	95%
Communication and Social Skills	79%	79%
School Engagement	85%	80%
Sense of Mastery & Accomplishment	83%	89%
Decision Making	77%	87%
Career Exploration	75%	76%
Wellness	69%	77%
N=52		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	61%	66%
Interaction	0%	57%	62%
Engagement	0%	21%	37%
Academic Climate	5%	85%	51%
Overall	1%	66%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
71%	96%	81%	50%	40%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	85%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	63%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	67%	69%
I feel like people are happy to see me here.	88%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	85%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	90%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	90%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	65%	78%
The staff members here listen to what I have to say.	75%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	48%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	73%	88%

Horace Mann

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	89%		79%	85%	83%	77%	75%	NA	69%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	66%	96%	59%			89%		50%	91%	93%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	96%	99%
Parent: Selected that they worry less about their student during OST hours.	68%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	85%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	96%	93%
Parent: My student feels comfortable with the after school staff.	95%	96%
Parent: At least one after school program staff recognizes me when I visit.	96%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	76%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	54%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	71%	68%
Parent: I feel better prepared to support my student in school and in life.	68%	63%
Parent: I feel more comfortable at my child's school.	63%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	73%	72%
Youth: This program helps me listen to others.	83%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	92%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	88%	83%									
Youth: This program has helps me work hard toward my goals.	83%	90%									
Youth: This program helps me feel good about my skills.	83%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	77%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	75%	76%									
Parent: In this program, my student learns about college and career options.	50%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	8%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 13	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	91%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	15%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	31%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 13	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 13	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 13	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 13	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 13	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	71%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	75%	80%									
Youth: This program helps me learn about healthy foods to eat.	71%	80%									
Youth: This program helps me like to exercise more.	73%	84%									
Parent: In this program, my student learns about healthy eating.	93%	87%									
Teacher: This program supports the following goals of our school- Student fitness and health.	54%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 13	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 13	98 of 428									
<table> <tr> <td>Youth Survey N =</td><td>52</td><td>2,869</td></tr> <tr> <td>Parent Survey N =</td><td>56</td><td>2,544</td></tr> <tr> <td>Teacher Survey N =</td><td>13</td><td>458</td></tr> </table>			Youth Survey N =	52	2,869	Parent Survey N =	56	2,544	Teacher Survey N =	13	458
Youth Survey N =	52	2,869									
Parent Survey N =	56	2,544									
Teacher Survey N =	13	458									

Sources: Youth survey, March 2012 - May 2012.

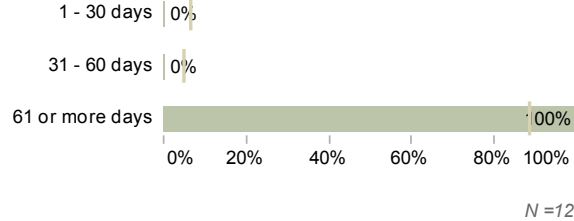
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	19%
N =	62
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	167
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	27	1,017	15%	7%	28%	56%	41%	33%	30%	52%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	9	440	11%	22%	10%	67%	44%	27%	22%	33%	64%
	Hispanic / Latino	36	1,490	25%	22%	29%	25%	39%	35%	50%	39%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	19	1,055	42%	37%	43%	42%	58%	41%	16%	5%	16%
	Overall	74	3,168	20%	16%	25%	41%	39%	32%	39%	45%	42%
CST: Math Results by Participant Demographics	African American	27	1,013	19%	15%	24%	22%	19%	26%	59%	67%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	9	441	22%	33%	5%	11%	11%	14%	67%	56%	82%
	Hispanic / Latino	36	1,492	17%	14%	21%	17%	14%	24%	67%	72%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	19	1,057	26%	26%	28%	32%	26%	29%	42%	47%	43%
	Overall	74	3,166	19%	16%	19%	18%	16%	23%	64%	68%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Horace Mann

Oakland Out of School Time 2011 - 12 Program Profile

Howard

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	103	109	52,457	48,099	116%	107%	100%	100%	90%	84%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

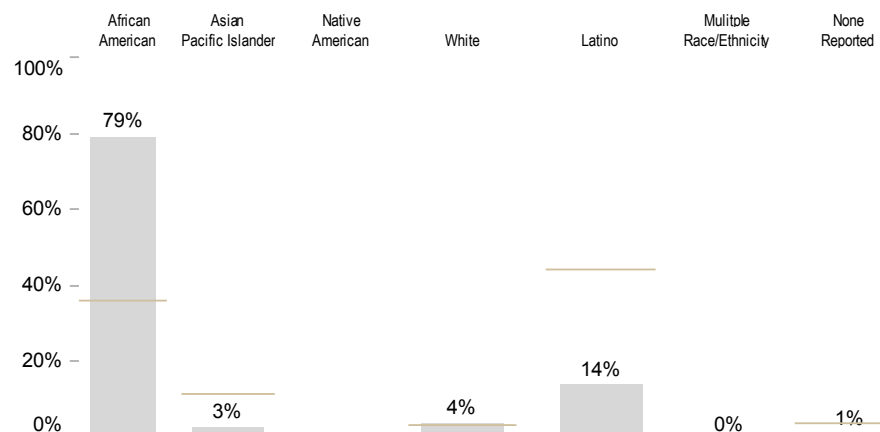
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	1%	11%
1st Grade	21%	17%
2nd Grade	24%	20%
3rd Grade	19%	20%
4th Grade	26%	16%
5th Grade	9%	14%
English Language Learners	10%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

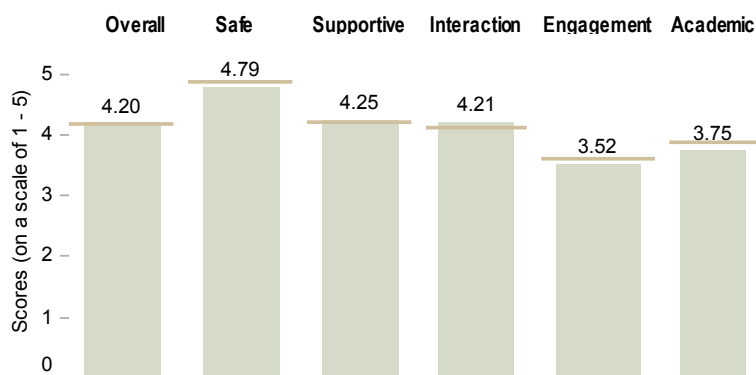
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	73%	79%
School Engagement	89%	80%
Sense of Mastery & Accomplishment	96%	89%
Decision Making	93%	87%
Career Exploration	87%	76%
Wellness	80%	77%
	N=45	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	6%	1%	92%	93%
Supportive Environment	3%	4%	66%	66%
Interaction	0%	4%	63%	62%
Engagement	13%	12%	34%	37%
Academic Climate	5%	7%	45%	51%
Overall	4%	5%	64%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
58%	100%	80%	69%	47%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	95%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	44%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	61%	69%
I feel like people are happy to see me here.	96%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	91%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	98%	90%
In this program, I get to help other people.	80%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	82%	78%
The staff members here listen to what I have to say.	84%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	51%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	93%	88%

Howard

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		73%	89%	96%	93%	87%	NA	80%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	90%	95%	32%			100%		84%	100%	97%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	89%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	96%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	97%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	95%	89%
Parent: Selected that they know more about what goes on in the school day.	42%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	50%	68%
Parent: I feel better prepared to support my student in school and in life.	29%	63%
Parent: I feel more comfortable at my child's school.	39%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	73%	72%
Youth: This program helps me listen to others.	84%	85%
Youth: In this program, I get to help other people.	80%	88%
Youth: This program helps me to make friends.	84%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	93%	87%
Youth: This program has helps me care about my school.	98%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

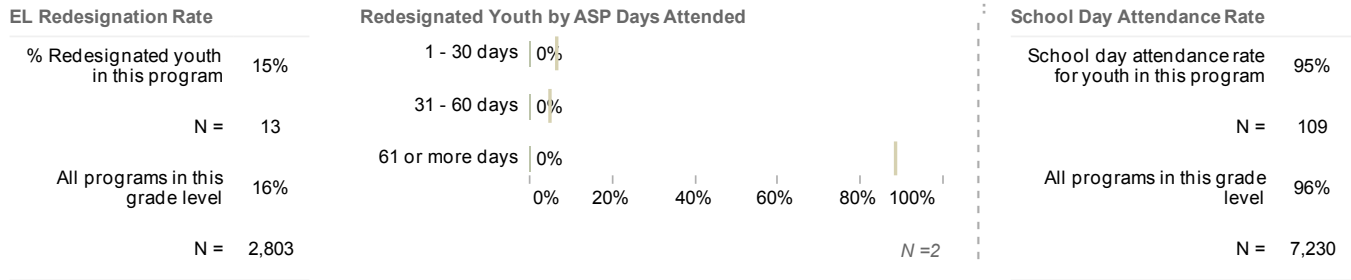
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	89%	83%
Youth: This program has helps me work hard toward my goals.	95%	90%
Youth: This program helps me feel good about my skills.	91%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	100%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	93%	87%
Career Exploration		
Youth: This program helps me to think about the future.	87%	76%
Parent: In this program, my student learns about college and career options.	84%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	78%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	84%	80%
Youth: This program helps me learn about healthy foods to eat.	84%	80%
Youth: This program helps me like to exercise more.	80%	84%
Parent: In this program, my student learns about healthy eating.	97%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 45		2,869
Parent Survey N = 38		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	36	1,017	25%	22%	28%	36%	31%	33%	39%	47%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	8	1,490	25%	38%	29%	38%	38%	35%	38%	25%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	4	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	46	3,168	24%	24%	25%	35%	33%	32%	41%	43%	42%
CST: Math Results by Participant Demographics	African American	36	1,013	17%	14%	24%	25%	36%	26%	58%	50%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	8	1,492	38%	25%	21%	0%	13%	24%	63%	63%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	4	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	46	3,166	20%	15%	19%	20%	33%	23%	61%	52%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

International Community School

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	298	233	117,163	99,618	156%	143%	119%	131%	97%	88%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

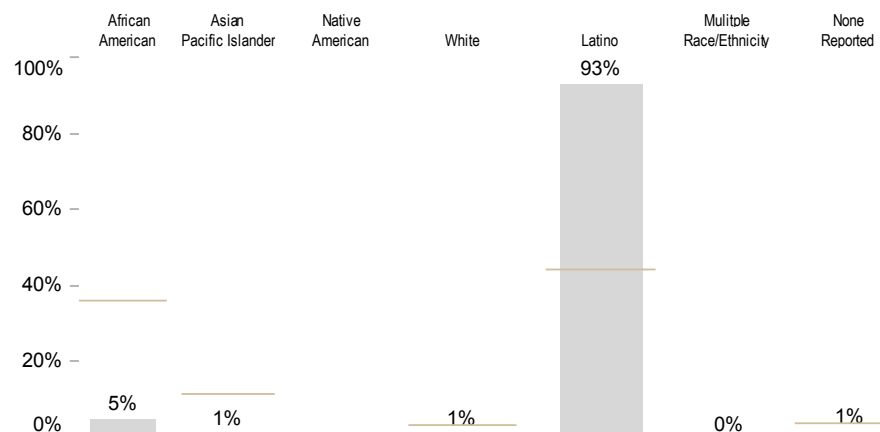
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	16%	11%
1st Grade	23%	17%
2nd Grade	20%	20%
3rd Grade	14%	20%
4th Grade	18%	16%
5th Grade	8%	14%
English Language Learners	78%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

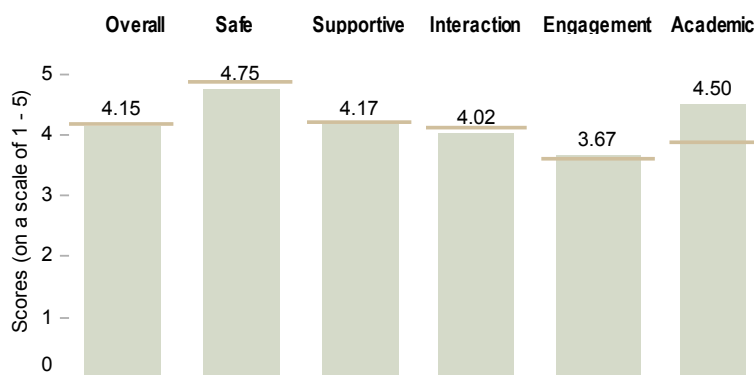
	This Program	Overall
Caring Adults	85%	95%
Communication and Social Skills	68%	79%
School Engagement	68%	80%
Sense of Mastery & Accomplishment	79%	89%
Decision Making	94%	87%
Career Exploration	81%	76%
Wellness	74%	77%
N=34		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	89%	93%
Supportive Environment	0%	61%	66%
Interaction	7%	64%	62%
Engagement	21%	46%	37%
Academic Climate	5%	80%	51%
Overall	6%	69%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
77%	91%	68%	68%	41%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	79%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	82%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	71%	69%
I feel like people are happy to see me here.	76%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	88%	90%
The staff in this program expects me to try hard to do my best.	88%	96%
The staff here tells me when I do a good job.	88%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	76%	90%
In this program, I get to help other people.	82%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	74%	78%
The staff members here listen to what I have to say.	79%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	50%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	85%		68%	68%	79%	94%	81%	NA	74%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	73%	100%	46%			82%		70%	91%	100%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	73%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	85%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	94%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	90%	89%
Parent: Selected that they know more about what goes on in the school day.	36%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	73%	68%
Parent: I feel better prepared to support my student in school and in life.	64%	63%
Parent: I feel more comfortable at my child's school.	55%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	65%	72%
Youth: This program helps me listen to others.	71%	85%
Youth: In this program, I get to help other people.	82%	88%
Youth: This program helps me to make friends.	85%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	71%	87%
Youth: This program has helps me care about my school.	79%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	68%	83%
Youth: This program has helped me work hard toward my goals.	84%	90%
Youth: This program helps me feel good about my skills.	87%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	82%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	94%	87%
Career Exploration		
Youth: This program helps me to think about the future.	81%	76%
Parent: In this program, my student learns about college and career options.	70%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	91%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	87%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	79%	80%
Youth: This program helps me learn about healthy foods to eat.	77%	80%
Youth: This program helps me like to exercise more.	91%	84%
Parent: In this program, my student learns about healthy eating.	100%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 34		2,869
Parent Survey N = 11		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

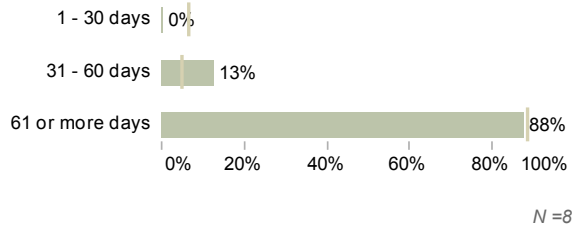
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Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	8%
N =	104
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	153
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12
CST: ELA Results by Participant Demographics	African American	2	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	45	1,490	47%	38%	29%	31%	40%	35%	22%	22%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	30	1,055	70%	53%	43%	23%	33%	41%	7%	13%	16%
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	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
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	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	30	1,057	37%	37%	28%	27%	33%	29%	37%	30%	43%
	Overall	49	3,166	22%	24%	19%	33%	39%	23%	45%	37%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

La Escuelita

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	106	107	45,426	44,639	134%	133%	100%	98%	96%	91%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

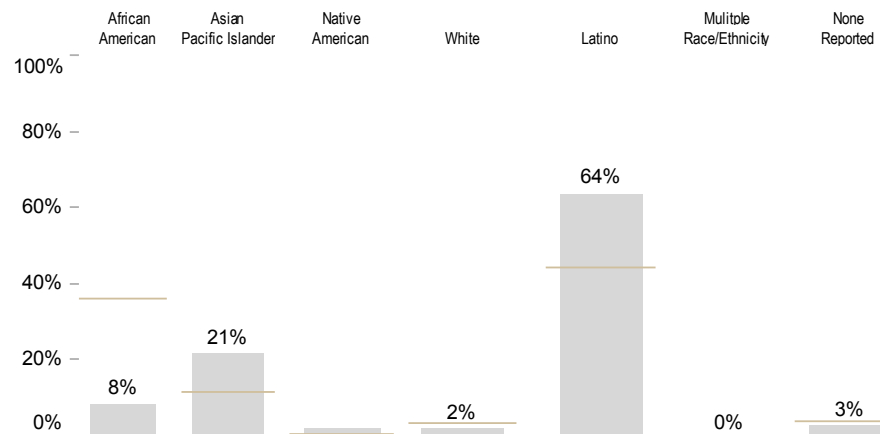
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	23%	11%
1st Grade	18%	17%
2nd Grade	16%	20%
3rd Grade	21%	20%
4th Grade	0%	16%
5th Grade	23%	14%
English Language Learners	56%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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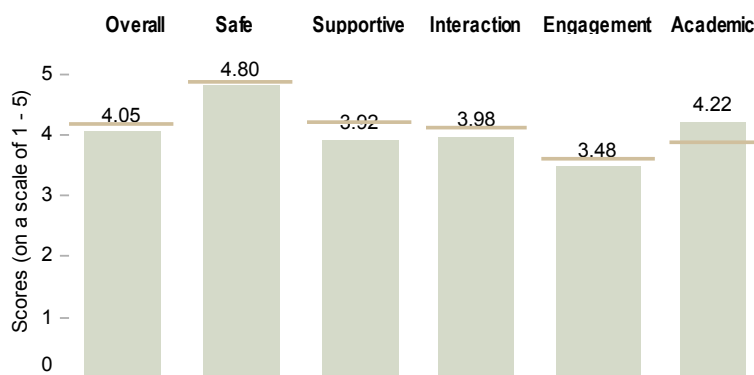
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Caring Adults	100%	95%
Communication and Social Skills	98%	79%
School Engagement	96%	80%
Sense of Mastery & Accomplishment	98%	89%
Decision Making	98%	87%
Career Exploration	98%	76%
Wellness	94%	77%
N=54		2,869

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Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	12%	62%	66%
Interaction	10%	64%	62%
Engagement	9%	30%	37%
Academic Climate	0%	60%	51%
Overall	7%	65%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
96%	98%	98%	93%	89%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	98%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	94%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	96%	69%
I feel like people are happy to see me here.	96%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	98%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	96%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	98%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	98%	78%
The staff members here listen to what I have to say.	94%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	91%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	96%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		98%	96%	98%	98%	98%	NA	94%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	60%	100%	46%			97%		94%	97%	94%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	60%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	100%	89%
Parent: Selected that they know more about what goes on in the school day.	51%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	51%	68%
Parent: I feel better prepared to support my student in school and in life.	54%	63%
Parent: I feel more comfortable at my child's school.	63%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	100%	72%
Youth: This program helps me listen to others.	96%	85%
Youth: In this program, I get to help other people.	98%	88%
Youth: This program helps me to make friends.	96%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	96%	87%
Youth: This program has helps me care about my school.	98%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	100%	83%
Youth: This program has helps me work hard toward my goals.	96%	90%
Youth: This program helps me feel good about my skills.	98%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	97%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	98%	87%
Career Exploration		
Youth: This program helps me to think about the future.	98%	76%
Parent: In this program, my student learns about college and career options.	94%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	97%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	94%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	93%	80%
Youth: This program helps me learn about healthy foods to eat.	94%	80%
Youth: This program helps me like to exercise more.	96%	84%
Parent: In this program, my student learns about healthy eating.	94%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 54		2,869
Parent Survey N = 35		2,544
Teacher Survey N = 4		458

Sources: Youth survey, March 2012 - May 2012.

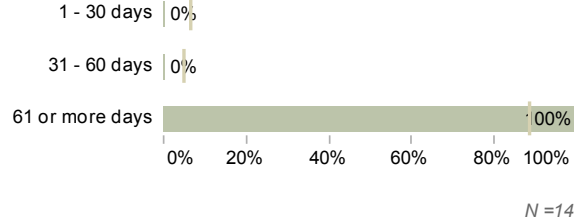
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	19%
N =	72
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	98%
N =	107
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	0	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	7	440	0%	0%	10%	14%	0%	27%	86%	100%	64%
	Hispanic / Latino	34	1,490	21%	21%	29%	18%	29%	35%	62%	50%	36%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	19	1,055	37%	37%	43%	37%	42%	41%	26%	21%	16%
	Overall	45	3,168	18%	18%	25%	18%	22%	32%	64%	60%	42%
CST: Math Results by Participant Demographics	African American	0	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	1	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	7	441	0%	0%	5%	14%	0%	14%	86%	100%	82%
	Hispanic / Latino	34	1,492	0%	18%	21%	21%	18%	24%	79%	65%	55%
	Race/Ethnicity Unknown	3	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	19	1,057	0%	32%	28%	37%	21%	29%	63%	47%	43%
	Overall	45	3,166	2%	16%	19%	18%	13%	23%	80%	71%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Lafayette

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	136	141	78,741	66,468	135%	176%	142%	144%	84%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

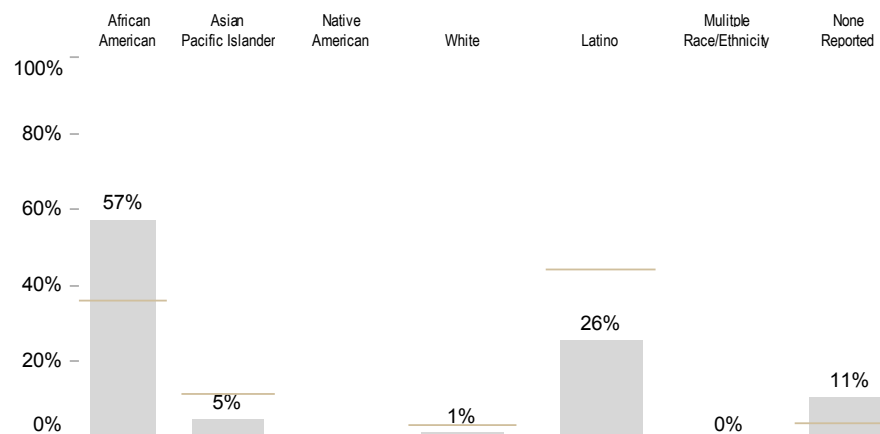
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	53%	50%
Male	47%	50%
Kindergarten	14%	11%
1st Grade	18%	17%
2nd Grade	23%	20%
3rd Grade	18%	20%
4th Grade	2%	16%
5th Grade	22%	14%
English Language Learners	25%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

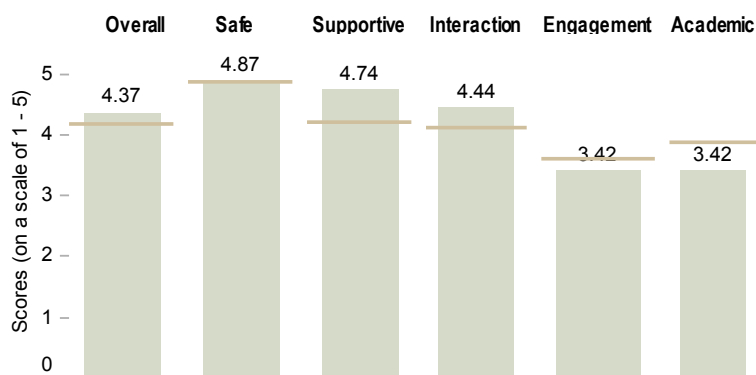
	This Program	Overall
Caring Adults	97%	95%
Communication and Social Skills	89%	79%
School Engagement	90%	80%
Sense of Mastery & Accomplishment	95%	89%
Decision Making	91%	87%
Career Exploration	83%	76%
Wellness	92%	77%
N=116		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	89%	93%
Supportive Environment	0%	89%	66%
Interaction	0%	74%	62%
Engagement	33%	42%	37%
Academic Climate	20%	45%	51%
Overall	10%	73%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
77%	97%	90%	80%	64%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	94%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	67%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	74%	69%
I feel like people are happy to see me here.	90%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	96%	90%
In this program, I get to help other people.	95%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	83%	78%
The staff members here listen to what I have to say.	93%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	64%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	96%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	97%		89%	90%	95%	91%	83%	NA	92%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	75%	99%	64%			95%		69%	92%	93%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	75%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	96%	92%
Youth: There is an adult at this program who really cares about me.	97%	93%
Youth: I can ask an adult for help if I have a serious problem.	92%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	96%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	93%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	99%	89%
Parent: Selected that they know more about what goes on in the school day.	71%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	75%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	64%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	84%	72%
Youth: This program helps me listen to others.	93%	85%
Youth: In this program, I get to help other people.	95%	88%
Youth: This program helps me to make friends.	93%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	94%	87%
Youth: This program has helps me care about my school.	95%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	91%	83%
Youth: This program has helped me work hard toward my goals.	96%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	91%	87%
Career Exploration		
Youth: This program helps me to think about the future.	83%	76%
Parent: In this program, my student learns about college and career options.	68%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	38%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 8	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	92%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	50%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 8	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	4 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 8	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 8	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	93%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	91%	80%
Youth: This program helps me learn about healthy foods to eat.	91%	80%
Youth: This program helps me like to exercise more.	95%	84%
Parent: In this program, my student learns about healthy eating.	93%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 8	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 8	98 of 428
Youth Survey N = 116		2,869
Parent Survey N = 75		2,544
Teacher Survey N = 8		458

Sources: Youth survey, March 2012 - May 2012.

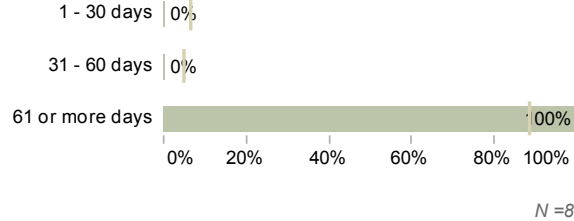
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	21%
N =	38
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	94%
N =	141
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	38	1,017	53%	42%	28%	26%	37%	33%	21%	21%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	3	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	19	1,490	37%	47%	29%	37%	26%	35%	26%	26%	36%
	Race/Ethnicity Unknown	9	137	56%	33%	18%	22%	67%	30%	22%	0%	52%
	White	2	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	16	1,055	56%	63%	43%	38%	31%	41%	6%	6%	16%
	Overall	71	3,168	46%	41%	25%	30%	38%	32%	24%	21%	42%
CST: Math Results by Participant Demographics	African American	38	1,013	61%	42%	24%	13%	24%	26%	26%	34%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	3	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	19	1,492	21%	32%	21%	21%	26%	24%	58%	42%	55%
	Race/Ethnicity Unknown	9	137	33%	33%	18%	22%	44%	21%	44%	22%	61%
	White	2	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	16	1,057	31%	56%	28%	44%	19%	29%	25%	25%	43%
	Overall	71	3,166	42%	38%	19%	21%	27%	23%	37%	35%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Lakeview

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	133	107	80,180	67,711	125%	131%	134%	100%	82%	90%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

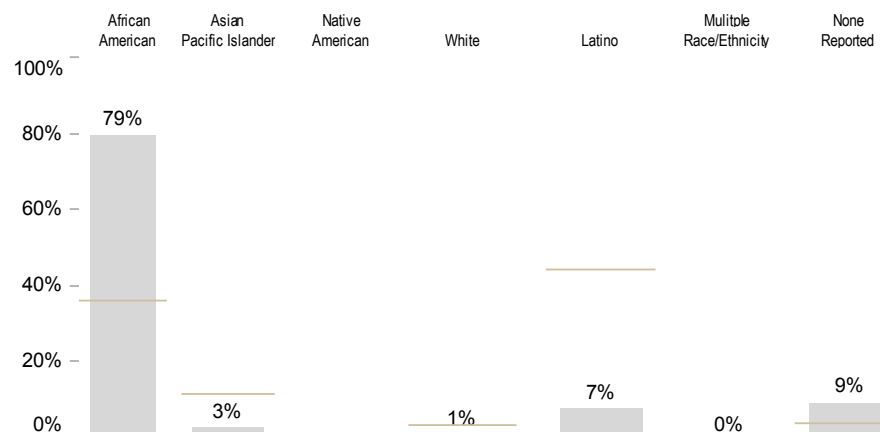
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	14%	11%
1st Grade	21%	17%
2nd Grade	21%	20%
3rd Grade	21%	20%
4th Grade	9%	16%
5th Grade	15%	14%
English Language Learners	19%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

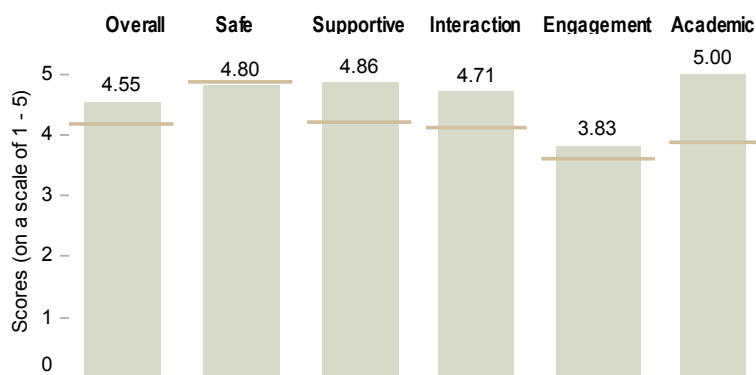
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	91%	79%
School Engagement	94%	80%
Sense of Mastery & Accomplishment	98%	89%
Decision Making	93%	87%
Career Exploration	94%	76%
Wellness	87%	77%
N=46		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	84%	93%
Supportive Environment	0%	91%	66%
Interaction	0%	87%	62%
Engagement	0%	33%	37%
Academic Climate	0%	100%	51%
Overall	0%	81%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
67%	96%	96%	78%	61%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	60%	69%
I feel like people are happy to see me here.	93%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	96%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	98%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	83%	78%
The staff members here listen to what I have to say.	96%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	63%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	93%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		91%	94%	98%	93%	94%	NA	87%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	87%	100%	85%			95%		68%	100%	97%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	87%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	98%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	97%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	95%	89%
Parent: Selected that they know more about what goes on in the school day.	79%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	87%	68%
Parent: I feel better prepared to support my student in school and in life.	77%	63%
Parent: I feel more comfortable at my child's school.	85%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	91%	72%
Youth: This program helps me listen to others.	91%	85%
Youth: In this program, I get to help other people.	98%	88%
Youth: This program helps me to make friends.	89%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	96%	87%
Youth: This program has helps me care about my school.	96%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

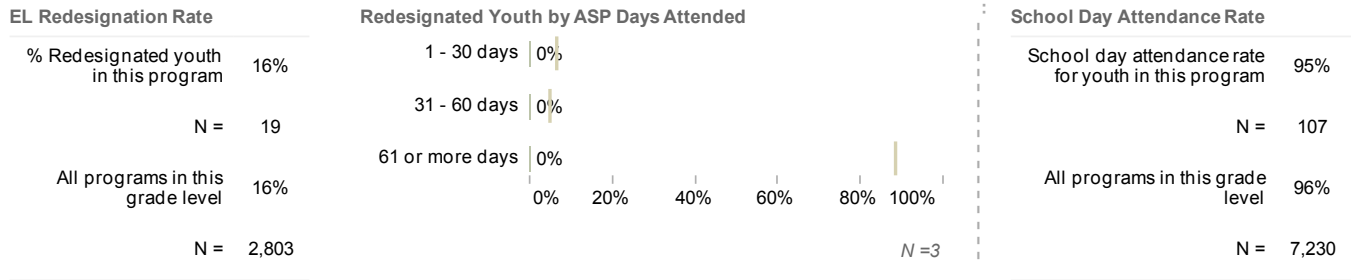
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	96%	83%
Youth: This program has helps me work hard toward my goals.	100%	90%
Youth: This program helps me feel good about my skills.	96%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	93%	87%
Career Exploration		
Youth: This program helps me to think about the future.	93%	76%
Parent: In this program, my student learns about college and career options.	68%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	89%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 8	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	89%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	5 of 8	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	2 of 8	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 8	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 8	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	96%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	91%	80%
Youth: This program helps me learn about healthy foods to eat.	91%	80%
Youth: This program helps me like to exercise more.	91%	84%
Parent: In this program, my student learns about healthy eating.	97%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 8	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 8	98 of 428
Youth Survey N = 46		2,869
Parent Survey N = 39		2,544
Teacher Survey N = 9		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	2	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	5	137	20%	20%	18%	40%	20%	30%	40%	60%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	9	1,055	89%	33%	43%	11%	56%	41%	0%	11%	16%
	Overall	44	3,168	27%	11%	25%	32%	39%	32%	41%	50%	42%
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	ELL	9	1,057	67%	0%	28%	11%	67%	29%	22%	33%	43%
	Overall	44	3,166	25%	9%	19%	16%	27%	23%	59%	64%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Laurel

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	108	93	51,429	37,208	103%	127%	101%	90%	92%	91%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

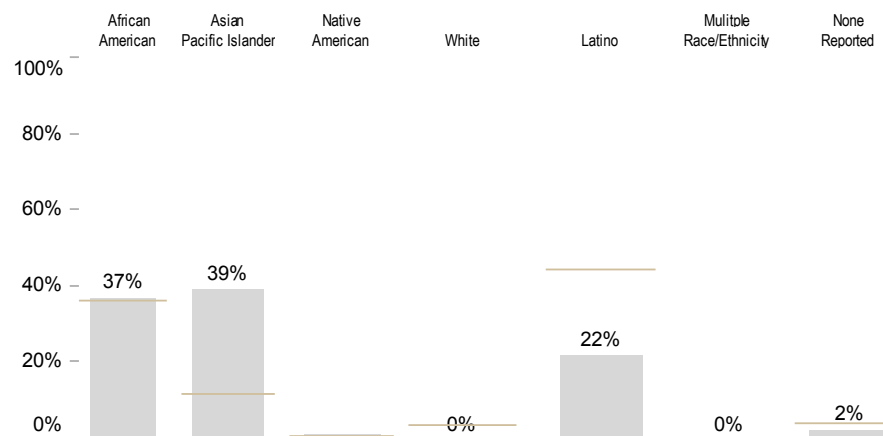
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	43%	50%
Male	57%	50%
Kindergarten	0%	11%
1st Grade	9%	17%
2nd Grade	18%	20%
3rd Grade	27%	20%
4th Grade	23%	16%
5th Grade	23%	14%
English Language Learners	32%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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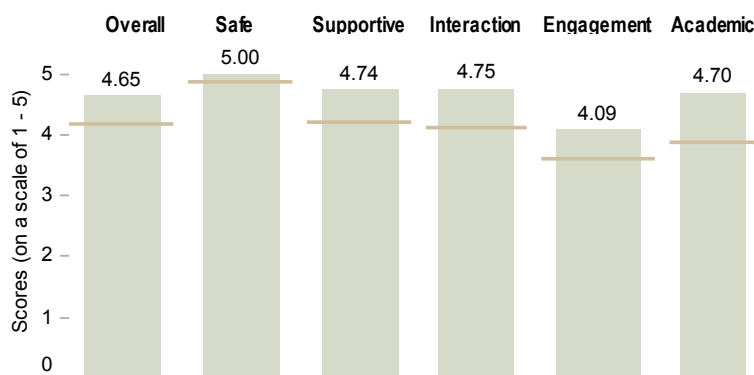
	This Program	Overall
Caring Adults	91%	95%
Communication and Social Skills	81%	79%
School Engagement	74%	80%
Sense of Mastery & Accomplishment	91%	89%
Decision Making	95%	87%
Career Exploration	72%	76%
Wellness	79%	77%
	N=58	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	100%	93%
Supportive Environment	0%	91%	66%
Interaction	0%	90%	62%
Engagement	0%	50%	37%
Academic Climate	0%	85%	51%
Overall	0%	86%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
72%	97%	72%	55%	47%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	90%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	64%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	57%	69%
I feel like people are happy to see me here.	84%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	97%	96%
The staff here tells me when I do a good job.	84%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	81%	90%
In this program, I get to help other people.	83%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	66%	78%
The staff members here listen to what I have to say.	78%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	47%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	91%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	91%		81%	74%	91%	95%	72%	NA	79%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	73%	95%	58%			83%		49%	56%	83%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	77%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	91%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	97%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	82%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	83%	89%
Parent: Selected that they know more about what goes on in the school day.	57%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	83%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	55%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	79%	72%
Youth: This program helps me listen to others.	88%	85%
Youth: In this program, I get to help other people.	83%	88%
Youth: This program helps me to make friends.	81%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	81%	87%
Youth: This program has helps me care about my school.	86%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	88%	83%
Youth: This program has helps me work hard toward my goals.	91%	90%
Youth: This program helps me feel good about my skills.	89%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	83%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	95%	87%
Career Exploration		
Youth: This program helps me to think about the future.	72%	76%
Parent: In this program, my student learns about college and career options.	49%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	94%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 17	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	56%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	83%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	94%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 17	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	10 of 17	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	6 of 17	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	4 of 17	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 17	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	86%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	86%	80%
Youth: This program helps me learn about healthy foods to eat.	88%	80%
Youth: This program helps me like to exercise more.	80%	84%
Parent: In this program, my student learns about healthy eating.	83%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	94%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 17	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 17	98 of 428
Youth Survey N = 58		2,869
Parent Survey N = 60		2,544
Teacher Survey N = 18		458

Sources: Youth survey, March 2012 - May 2012.

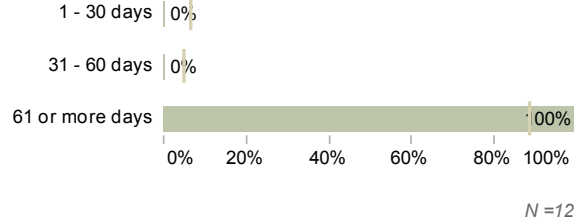
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	29%
N =	42
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	93
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	16	1,017	19%	19%	28%	25%	19%	33%	56%	63%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	23	440	4%	0%	10%	39%	30%	27%	57%	70%	64%
	Hispanic / Latino	12	1,490	17%	17%	29%	25%	17%	35%	58%	67%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	12	1,055	25%	8%	43%	58%	58%	41%	17%	33%	16%
	Overall	53	3,168	13%	9%	25%	32%	25%	32%	55%	66%	42%
CST: Math Results by Participant Demographics	African American	16	1,013	19%	13%	24%	25%	31%	26%	56%	56%	50%
	American Indian	1	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	23	441	4%	4%	5%	0%	0%	14%	96%	96%	82%
	Hispanic / Latino	13	1,492	15%	31%	21%	23%	8%	24%	62%	62%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	13	1,057	23%	15%	28%	8%	8%	29%	69%	77%	43%
	Overall	54	3,166	13%	13%	19%	15%	15%	23%	72%	72%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Lazear

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	211	137	52,725	50,257	112%	111%	119%	108%	86%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

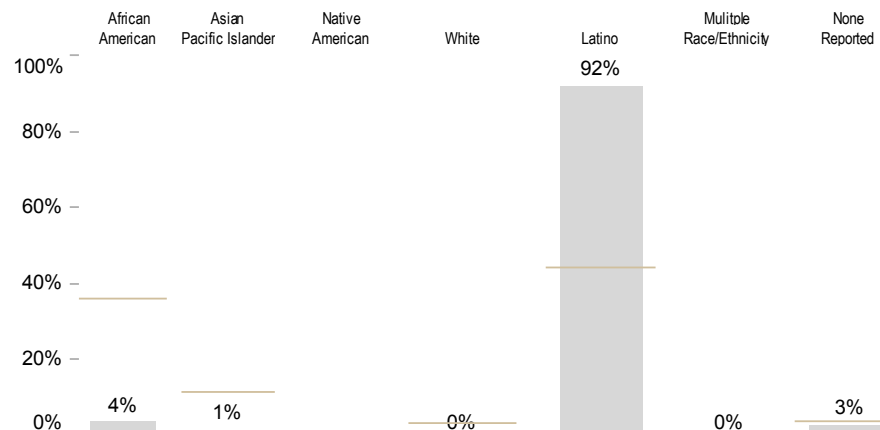
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	13%	11%
1st Grade	21%	17%
2nd Grade	15%	20%
3rd Grade	21%	20%
4th Grade	19%	16%
5th Grade	9%	14%
English Language Learners	74%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

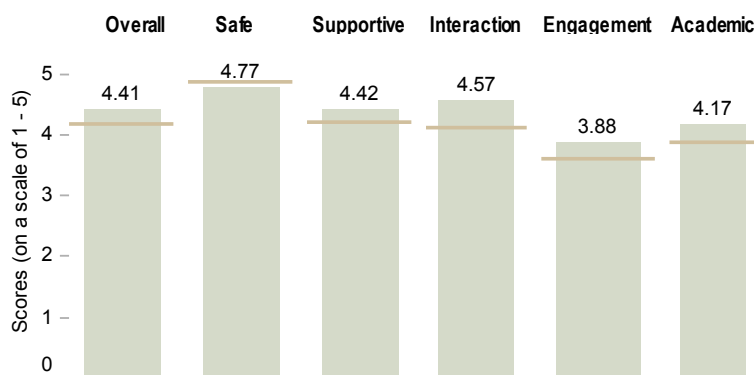
	This Program	Overall
Caring Adults	91%	95%
Communication and Social Skills	77%	79%
School Engagement	77%	80%
Sense of Mastery & Accomplishment	91%	89%
Decision Making	85%	87%
Career Exploration	82%	76%
Wellness	77%	77%
N=34		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	6%	1%	89%
Supportive Environment	0%	4%	75%
Interaction	0%	4%	80%
Engagement	0%	12%	38%
Academic Climate	0%	7%	60%
Overall	2%	5%	72%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
56%	88%	77%	79%	62%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	85%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	56%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	65%	69%
I feel like people are happy to see me here.	88%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	71%	90%
The staff in this program expects me to try hard to do my best.	88%	96%
The staff here tells me when I do a good job.	91%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	88%	90%
In this program, I get to help other people.	85%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	82%	78%
The staff members here listen to what I have to say.	91%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	64%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	91%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	91%		77%	77%	91%	85%	82%	NA	77%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	53%	94%	45%			96%		68%	87%	82%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	55%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	91%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	87%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	93%	89%
Parent: Selected that they know more about what goes on in the school day.	49%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	61%	68%
Parent: I feel better prepared to support my student in school and in life.	59%	63%
Parent: I feel more comfortable at my child's school.	55%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	65%	72%
Youth: This program helps me listen to others.	97%	85%
Youth: In this program, I get to help other people.	85%	88%
Youth: This program helps me to make friends.	85%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	82%	87%
Youth: This program has helps me care about my school.	91%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	70%	83%
Youth: This program has helps me work hard toward my goals.	94%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	96%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	85%	87%
Career Exploration		
Youth: This program helps me to think about the future.	82%	76%
Parent: In this program, my student learns about college and career options.	68%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	87%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	85%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	74%	80%
Youth: This program helps me learn about healthy foods to eat.	76%	80%
Youth: This program helps me like to exercise more.	88%	84%
Parent: In this program, my student learns about healthy eating.	82%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 34		2,869
Parent Survey N = 49		2,544
Teacher Survey N = 2		458

Sources: Youth survey, March 2012 - May 2012.

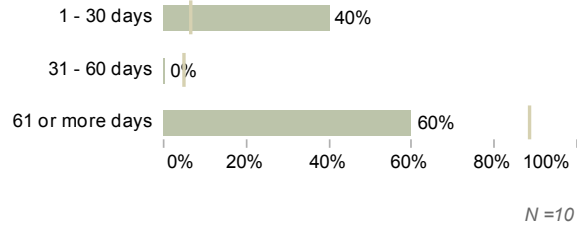
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	11%
N =	91
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	137
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	0	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	21	1,490	43%	43%	29%	24%	29%	35%	33%	29%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	14	1,055	64%	64%	43%	29%	29%	41%	7%	7%	16%
	Overall	23	3,168	39%	39%	25%	26%	26%	32%	35%	35%	42%
CST: Math Results by Participant Demographics	African American	0	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	21	1,492	33%	33%	21%	19%	24%	24%	48%	43%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	14	1,057	50%	50%	28%	29%	29%	29%	21%	21%	43%
	Overall	23	3,166	30%	30%	19%	17%	26%	23%	52%	43%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Learning Without Limits (Jefferson)

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	235	178	93,992	53,781	114%	263%	98%	107%	86%	86%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

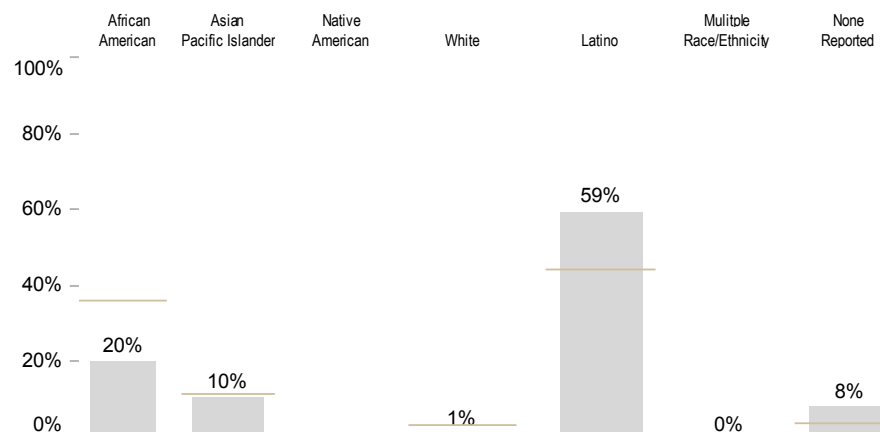
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	22%	11%
1st Grade	14%	17%
2nd Grade	22%	20%
3rd Grade	23%	20%
4th Grade	11%	16%
5th Grade	9%	14%
English Language Learners	51%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

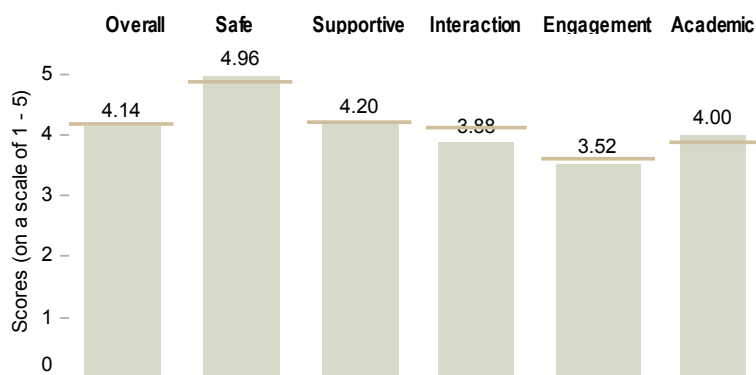
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	90%	79%
School Engagement	100%	80%
Sense of Mastery & Accomplishment	94%	89%
Decision Making	94%	87%
Career Exploration	86%	76%
Wellness	88%	77%
N=50		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	3%	63%	66%
Interaction	10%	57%	62%
Engagement	21%	42%	37%
Academic Climate	0%	50%	51%
Overall	5%	66%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
74%	96%	94%	82%	66%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	94%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	65%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	61%	69%
I feel like people are happy to see me here.	92%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	94%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	94%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	96%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	66%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	92%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		90%	100%	94%	94%	86%	NA	88%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	65%	96%	49%			91%		61%	100%	86%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	65%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	98%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	96%	93%
Parent: My student feels comfortable with the after school staff.	96%	96%
Parent: At least one after school program staff recognizes me when I visit.	92%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	95%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	75%	89%
Parent: Selected that they know more about what goes on in the school day.	55%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	62%	68%
Parent: I feel better prepared to support my student in school and in life.	67%	63%
Parent: I feel more comfortable at my child's school.	67%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	88%	72%
Youth: This program helps me listen to others.	90%	85%
Youth: In this program, I get to help other people.	94%	88%
Youth: This program helps me to make friends.	88%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	100%	87%
Youth: This program has helps me care about my school.	100%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	78%	83%
Youth: This program has helps me work hard toward my goals.	94%	90%
Youth: This program helps me feel good about my skills.	92%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	91%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	94%	87%
Career Exploration		
Youth: This program helps me to think about the future.	86%	76%
Parent: In this program, my student learns about college and career options.	61%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	100%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 7	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	100%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 7	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	4 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 7	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 7	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 7	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	88%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	90%	80%
Youth: This program helps me learn about healthy foods to eat.	88%	80%
Youth: This program helps me like to exercise more.	88%	84%
Parent: In this program, my student learns about healthy eating.	86%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 7	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	3 of 7	98 of 428
Youth Survey N = 50		2,869
Parent Survey N = 78		2,544
Teacher Survey N = 7		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

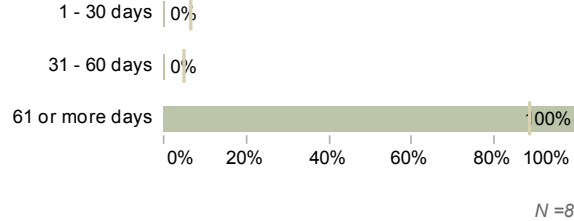
Learning Without Limits (Jefferson)

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	11%
N =	72
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	125
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	10	1,017	60%	60%	28%	40%	10%	33%	0%	30%	39%
	American Indian	1	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	10	440	20%	20%	10%	20%	40%	27%	60%	40%	64%
	Hispanic / Latino	43	1,490	51%	33%	29%	30%	42%	35%	19%	26%	36%
	Race/Ethnicity Unknown	5	137	60%	40%	18%	20%	40%	30%	20%	20%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	32	1,055	69%	50%	43%	31%	44%	41%	0%	6%	16%
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	Race/Ethnicity Unknown	5	137	40%	60%	18%	0%	20%	21%	60%	20%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
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	Overall	70	3,166	33%	23%	19%	23%	26%	23%	44%	51%	58%

Sources: Cityspan Attendance System, OUSD

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Oakland Out of School Time 2011 - 12 Program Profile

Lighthouse Community Charter

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Program Attendance and Enrollment

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This Program	274	293	73,030	86,983	95%	141%	0%	0%	78%	69%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

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Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

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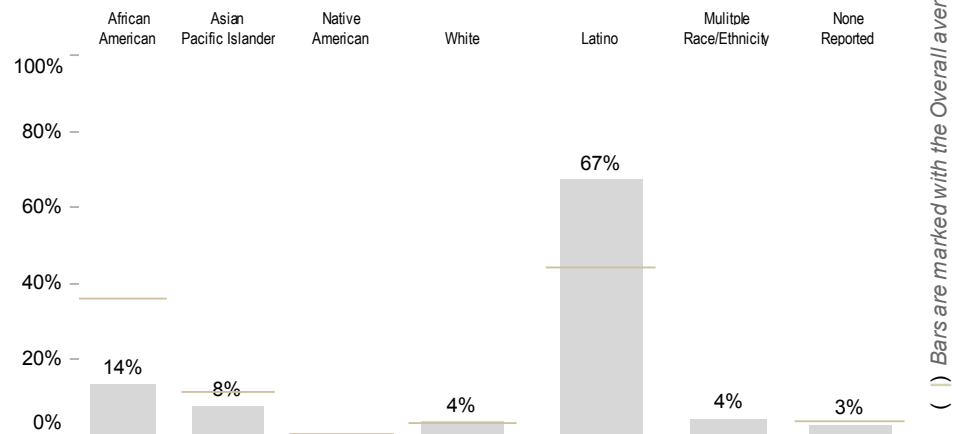
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	7%	11%
1st Grade	10%	17%
2nd Grade	11%	20%
3rd Grade	11%	20%
4th Grade	13%	16%
5th Grade	11%	14%
English Language Learners	0%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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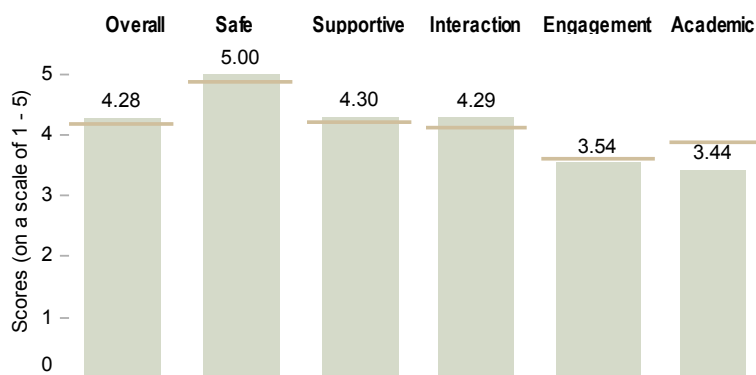
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	78%	79%
School Engagement	88%	80%
Sense of Mastery & Accomplishment	93%	89%
Decision Making	91%	87%
Career Exploration	63%	76%
Wellness	78%	77%
	N=58	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	100%	93%
Supportive Environment	0%	4%	64%	66%
Interaction	0%	4%	67%	62%
Engagement	0%	12%	25%	37%
Academic Climate	0%	7%	20%	51%
Overall	0%	5%	61%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

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Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
78%	97%	88%	74%	47%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	90%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	74%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	79%	69%
I feel like people are happy to see me here.	97%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	86%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	91%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	93%	90%
In this program, I get to help other people.	93%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	81%	78%
The staff members here listen to what I have to say.	96%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	47%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	95%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		78%	88%	93%	91%	63%	NA	78%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	75%	100%	64%			80%		67%	96%	91%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	75%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	93%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	89%	89%
Parent: Selected that they know more about what goes on in the school day.	73%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	78%	68%
Parent: I feel better prepared to support my student in school and in life.	65%	63%
Parent: I feel more comfortable at my child's school.	80%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	70%	72%
Youth: This program helps me listen to others.	91%	85%
Youth: In this program, I get to help other people.	93%	88%
Youth: This program helps me to make friends.	82%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	95%	87%
Youth: This program has helps me care about my school.	91%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	78%	83%
Youth: This program has helped me work hard toward my goals.	91%	90%
Youth: This program helps me feel good about my skills.	91%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	80%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	91%	87%
Career Exploration		
Youth: This program helps me to think about the future.	63%	76%
Parent: In this program, my student learns about college and career options.	67%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	50%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	2 of 18	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	96%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	39%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	82%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	14 of 18	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 18	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	5 of 18	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 18	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 18	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	89%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	79%	80%
Youth: This program helps me learn about healthy foods to eat.	79%	80%
Youth: This program helps me like to exercise more.	86%	84%
Parent: In this program, my student learns about healthy eating.	91%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	78%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 18	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	4 of 18	98 of 428
Youth Survey N = 58		2,869
Parent Survey N = 55		2,544
Teacher Survey N = 18		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Oakland Out of School Time 2011 - 12 Program Profile

Lincoln

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	176	128	84,465	72,537	172%	133%	95%	92%	95%	99%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

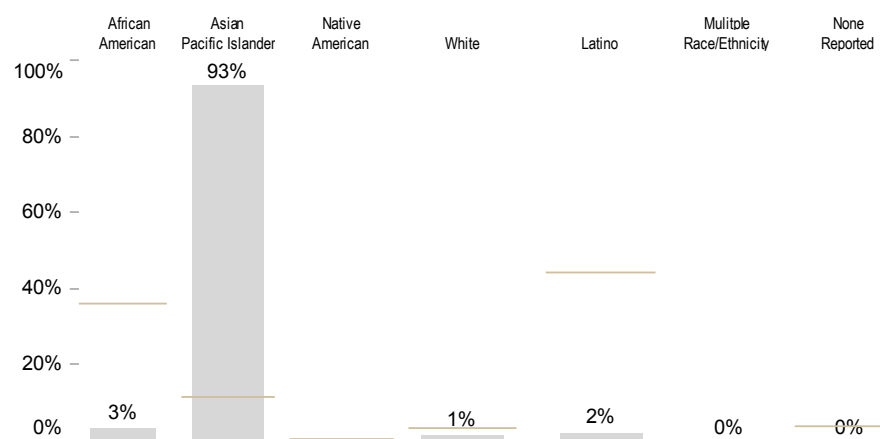
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	59%	50%
Male	41%	50%
Kindergarten	0%	11%
1st Grade	0%	17%
2nd Grade	12%	20%
3rd Grade	30%	20%
4th Grade	43%	16%
5th Grade	15%	14%
English Language Learners	34%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

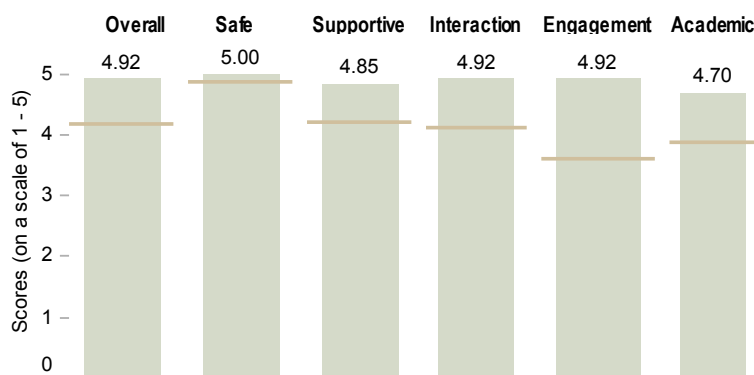
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	80%	79%
School Engagement	77%	80%
Sense of Mastery & Accomplishment	88%	89%
Decision Making	92%	87%
Career Exploration	72%	76%
Wellness	75%	77%
	N=103	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	100%	93%
Supportive Environment	3%	93%	66%
Interaction	0%	97%	62%
Engagement	0%	96%	37%
Academic Climate	0%	85%	51%
Overall	1%	95%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
66%	93%	74%	65%	65%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	89%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	54%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	62%	69%
I feel like people are happy to see me here.	78%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	87%	90%
The staff in this program expects me to try hard to do my best.	99%	96%
The staff here tells me when I do a good job.	87%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	84%	90%
In this program, I get to help other people.	85%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	78%
The staff members here listen to what I have to say.	79%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	78%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	80%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		80%	77%	88%	92%	72%	NA	75%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	77%	89%	61%			80%		77%	88%	84%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	77%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

Youth: I trust the adults in this program.	89%	92%
Youth: There is an adult at this program who really cares about me.	93%	93%
Youth: I can ask an adult for help if I have a serious problem.	96%	93%
Parent: My student feels comfortable with the after school staff.	90%	96%
Parent: At least one after school program staff recognizes me when I visit.	91%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	75%	86%

Family Engagement

Parent: There is opportunity for parent participation in this program.	89%	89%
Parent: Selected that they know more about what goes on in the school day.	66%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	67%	68%
Parent: I feel better prepared to support my student in school and in life.	64%	63%
Parent: I feel more comfortable at my child's school.	68%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

Youth: This program helps me talk about my feelings.	73%	72%
Youth: This program helps me listen to others.	88%	85%
Youth: In this program, I get to help other people.	85%	88%
Youth: This program helps me to make friends.	77%	83%

School Engagement

Youth: This program has helps me feel like part of my school.	81%	87%
Youth: This program has helps me care about my school.	85%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	84%	83%
Youth: This program has helps me work hard toward my goals.	84%	90%
Youth: This program helps me feel good about my skills.	88%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	80%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	92%	87%
Career Exploration		
Youth: This program helps me to think about the future.	72%	76%
Parent: In this program, my student learns about college and career options.	77%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	100%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	2 of 12	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	88%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	73%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 12	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 12	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 12	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	79%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	75%	80%
Youth: This program helps me learn about healthy foods to eat.	74%	80%
Youth: This program helps me like to exercise more.	90%	84%
Parent: In this program, my student learns about healthy eating.	84%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	87%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 12	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 12	98 of 428
Youth Survey N = 103		2,869
Parent Survey N = 107		2,544
Teacher Survey N = 15		458

Sources: Youth survey, March 2012 - May 2012.

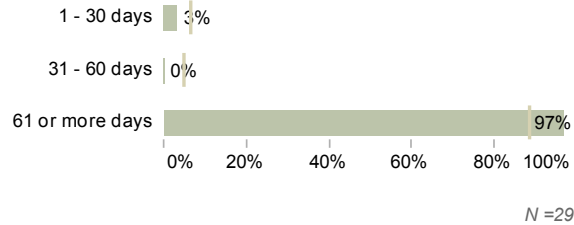
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	37%
N =	79
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	99%
N =	151
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	3	1,017	0%	0%	28%	0%	0%	33%	0%	0%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	81	440	4%	1%	10%	12%	15%	27%	84%	84%	64%
	Hispanic / Latino	3	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	26	1,055	12%	8%	43%	19%	27%	41%	69%	65%	16%
	Overall	87	3,168	3%	2%	25%	14%	15%	32%	83%	83%	42%
CST: Math Results by Participant Demographics	African American	3	1,013	0%	0%	24%	0%	0%	26%	0%	0%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	82	441	1%	0%	5%	1%	2%	14%	98%	98%	82%
	Hispanic / Latino	3	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	27	1,057	4%	4%	28%	7%	4%	29%	89%	93%	43%
	Overall	88	3,166	1%	1%	19%	2%	2%	23%	97%	97%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

M.L. King, Jr.

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

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Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	149	170	48,880	57,036	91%	219%	123%	151%	80%	71%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

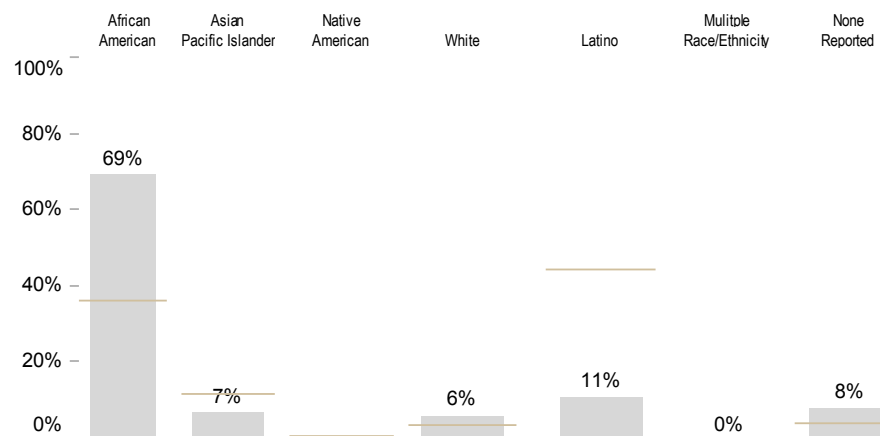
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	49%	50%
Male	51%	50%
Kindergarten	14%	11%
1st Grade	20%	17%
2nd Grade	17%	20%
3rd Grade	16%	20%
4th Grade	19%	16%
5th Grade	13%	14%
English Language Learners	15%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	67%	79%
School Engagement	58%	80%
Sense of Mastery & Accomplishment	86%	89%
Decision Making	81%	87%
Career Exploration	73%	76%
Wellness	56%	77%
N=57		2,869

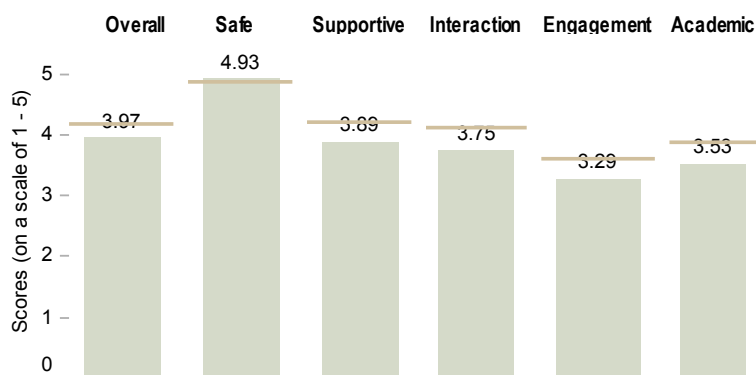
Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

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Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	7%	55%	66%
Interaction	0%	40%	62%
Engagement	9%	17%	37%
Academic Climate	0%	25%	51%
Overall	3%	52%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
51%	97%	68%	56%	60%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	91%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	44%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	53%	69%
I feel like people are happy to see me here.	67%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	95%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	88%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	84%	90%
In this program, I get to help other people.	77%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	74%	78%
The staff members here listen to what I have to say.	76%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	64%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	98%	88%

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Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		67%	58%	86%	81%	73%	NA	56%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	81%	100%	66%			95%		66%	98%	85%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	95%	99%
Parent: Selected that they worry less about their student during OST hours.	80%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	93%	93%
Youth: I can ask an adult for help if I have a serious problem.	89%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	93%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	98%	89%
Parent: Selected that they know more about what goes on in the school day.	73%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	63%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	83%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	58%	72%
Youth: This program helps me listen to others.	81%	85%
Youth: In this program, I get to help other people.	77%	88%
Youth: This program helps me to make friends.	71%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	79%	87%
Youth: This program has helps me care about my school.	70%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

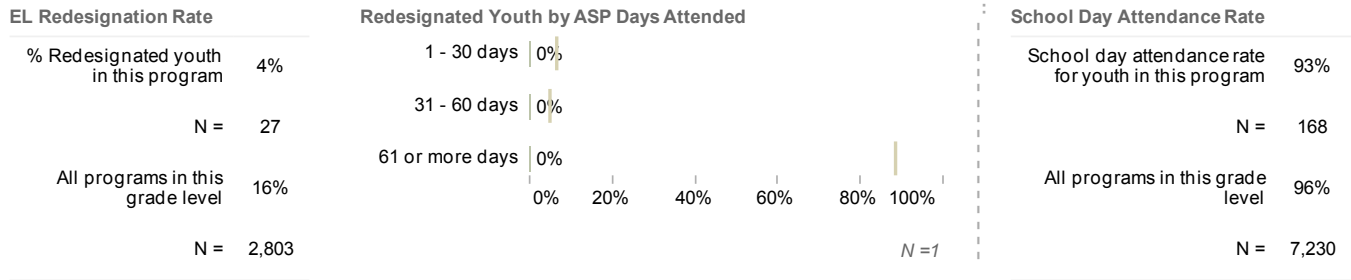
Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	81%	83%
Youth: This program has helps me work hard toward my goals.	82%	90%
Youth: This program helps me feel good about my skills.	84%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	81%	87%
Career Exploration		
Youth: This program helps me to think about the future.	73%	76%
Parent: In this program, my student learns about college and career options.	66%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	98%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	67%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	66%	80%
Youth: This program helps me learn about healthy foods to eat.	65%	80%
Youth: This program helps me like to exercise more.	72%	84%
Parent: In this program, my student learns about healthy eating.	85%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 57		2,869
Parent Survey N = 41		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	42	1,017	55%	38%	28%	29%	38%	33%	17%	24%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	6	440	17%	50%	10%	50%	33%	27%	33%	17%	64%
	Hispanic / Latino	10	1,490	30%	60%	29%	30%	30%	35%	40%	10%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	4	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	11	1,055	27%	64%	43%	27%	36%	41%	45%	0%	16%
	Overall	62	3,168	45%	42%	25%	31%	35%	32%	24%	23%	42%
CST: Math Results by Participant Demographics	African American	42	1,013	33%	50%	24%	33%	24%	26%	33%	26%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	6	441	0%	17%	5%	33%	50%	14%	67%	33%	82%
	Hispanic / Latino	10	1,492	30%	40%	21%	10%	20%	24%	60%	40%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	4	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	11	1,057	0%	18%	28%	27%	45%	29%	73%	36%	43%
	Overall	62	3,166	27%	44%	19%	29%	24%	23%	44%	32%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

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Oakland Out of School Time 2011 - 12 Program Profile

Manzanita Community School

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	257	270	97,101	109,944	157%	326%	103%	103%	93%	87%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

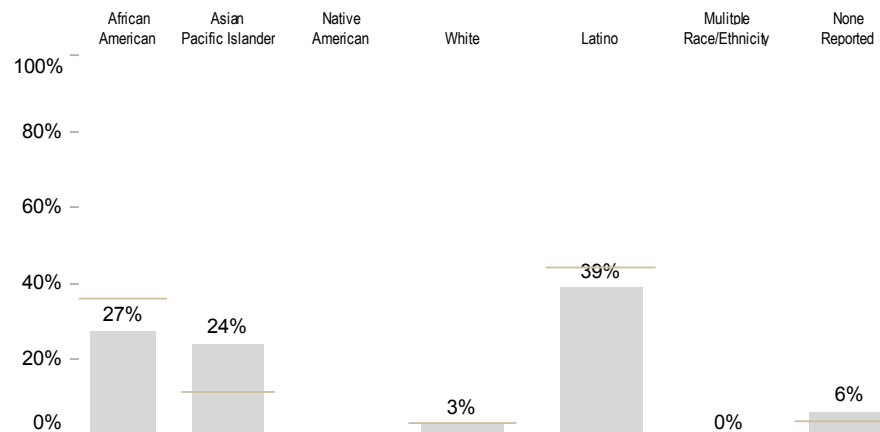
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	59%	50%
Male	41%	50%
Kindergarten	0%	11%
1st Grade	5%	17%
2nd Grade	26%	20%
3rd Grade	29%	20%
4th Grade	23%	16%
5th Grade	17%	14%
English Language Learners	44%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

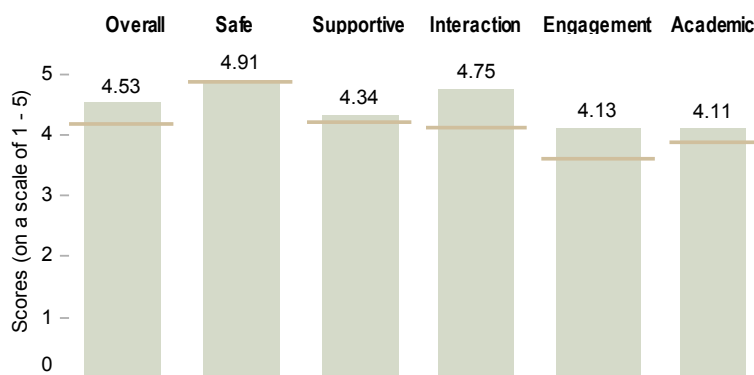
	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	75%	79%
School Engagement	77%	80%
Sense of Mastery & Accomplishment	83%	89%
Decision Making	85%	87%
Career Exploration	67%	76%
Wellness	75%	77%
N=60		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	0%	68%	66%
Interaction	0%	90%	62%
Engagement	0%	55%	37%
Academic Climate	0%	55%	51%
Overall	0%	75%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
67%	97%	75%	55%	40%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	88%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	63%	69%
I feel like people are happy to see me here.	80%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	90%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	87%	90%
In this program, I get to help other people.	85%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	58%	78%
The staff members here listen to what I have to say.	81%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	45%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	83%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		75%	77%	83%	85%	67%	NA	75%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	65%	96%	54%			87%		59%	94%	89%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	65%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	83%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	94%	96%
Parent: At least one after school program staff recognizes me when I visit.	90%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	89%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	85%	89%
Parent: Selected that they know more about what goes on in the school day.	60%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	73%	68%
Parent: I feel better prepared to support my student in school and in life.	65%	63%
Parent: I feel more comfortable at my child's school.	65%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	68%	72%
Youth: This program helps me listen to others.	81%	85%
Youth: In this program, I get to help other people.	85%	88%
Youth: This program helps me to make friends.	85%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	80%	87%
Youth: This program has helps me care about my school.	90%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	72%	83%
Youth: This program has helped me work hard toward my goals.	83%	90%
Youth: This program helps me feel good about my skills.	77%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	87%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	85%	87%
Career Exploration		
Youth: This program helps me to think about the future.	67%	76%
Parent: In this program, my student learns about college and career options.	59%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	60%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 5	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	94%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	60%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	60%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 5	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 5	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 5	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	87%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	78%	80%
Youth: This program helps me learn about healthy foods to eat.	80%	80%
Youth: This program helps me like to exercise more.	78%	84%
Parent: In this program, my student learns about healthy eating.	89%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 5	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 5	98 of 428
Youth Survey N = 60		2,869
Parent Survey N = 48		2,544
Teacher Survey N = 5		458

Sources: Youth survey, March 2012 - May 2012.

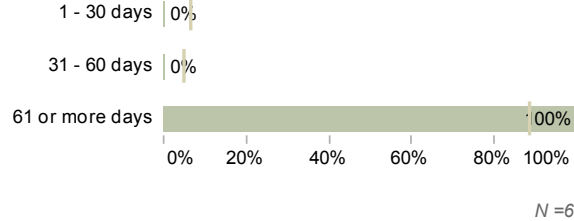
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	11%
N =	56
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	124
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	18	1,017	22%	22%	28%	44%	33%	33%	33%	44%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	17	440	0%	12%	10%	65%	65%	27%	35%	24%	64%
	Hispanic / Latino	24	1,490	33%	21%	29%	38%	38%	35%	29%	42%	36%
	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	26	1,055	35%	23%	43%	54%	54%	41%	12%	23%	16%
	Overall	63	3,168	21%	19%	25%	46%	43%	32%	33%	38%	42%
CST: Math Results by Participant Demographics	African American	19	1,013	21%	21%	24%	26%	21%	26%	53%	58%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	17	441	0%	0%	5%	6%	24%	14%	94%	76%	82%
	Hispanic / Latino	24	1,492	8%	0%	21%	21%	21%	24%	71%	79%	55%
	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	26	1,057	8%	0%	28%	23%	27%	29%	69%	73%	43%
	Overall	64	3,166	9%	6%	19%	17%	20%	23%	73%	73%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Manzanita Seed

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	257	270	97,101	109,944	157%	326%	104%	130%	83%	83%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

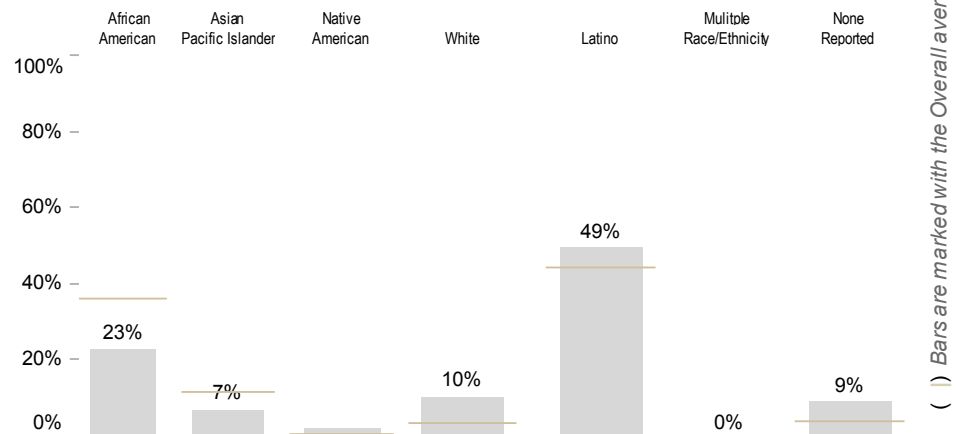
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	53%	50%
Male	47%	50%
Kindergarten	24%	11%
1st Grade	17%	17%
2nd Grade	14%	20%
3rd Grade	14%	20%
4th Grade	25%	16%
5th Grade	5%	14%
English Language Learners	34%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

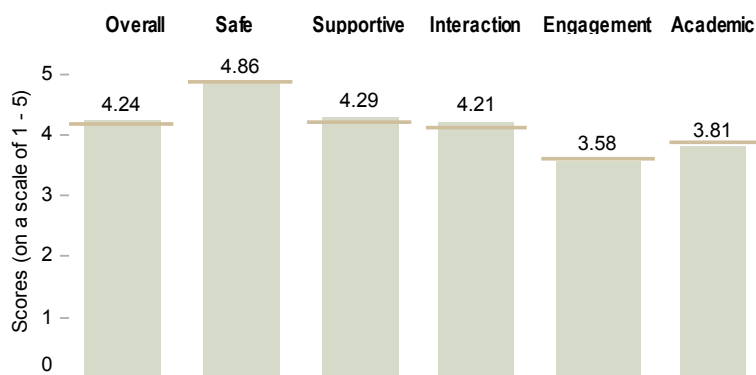
	This Program	Overall
Caring Adults	93%	95%
Communication and Social Skills	74%	79%
School Engagement	86%	80%
Sense of Mastery & Accomplishment	90%	89%
Decision Making	97%	87%
Career Exploration	70%	76%
Wellness	81%	77%
	N=58	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	0%	68%	66%
Interaction	0%	64%	62%
Engagement	8%	29%	37%
Academic Climate	0%	40%	51%
Overall	1%	64%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
57%	93%	78%	69%	41%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	91%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	46%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	58%	69%
I feel like people are happy to see me here.	79%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	89%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	89%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	88%	90%
In this program, I get to help other people.	86%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	78%	78%
The staff members here listen to what I have to say.	91%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	45%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	91%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	93%		74%	86%	90%	97%	70%	NA	81%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	72%	98%	63%			88%		64%	94%	91%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	97%	99%
Parent: Selected that they worry less about their student during OST hours.	75%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	91%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	99%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	90%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	56%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	78%	68%
Parent: I feel better prepared to support my student in school and in life.	68%	63%
Parent: I feel more comfortable at my child's school.	73%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	74%	72%
Youth: This program helps me listen to others.	96%	85%
Youth: In this program, I get to help other people.	86%	88%
Youth: This program helps me to make friends.	86%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	93%	87%
Youth: This program has helps me care about my school.	91%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	89%	83%
Youth: This program has helped me work hard toward my goals.	93%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	88%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	96%	87%
Career Exploration		
Youth: This program helps me to think about the future.	70%	76%
Parent: In this program, my student learns about college and career options.	64%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	27%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 11	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	94%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	64%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 11	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 11	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	4 of 11	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 11	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 11	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	89%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	84%	80%
Youth: This program helps me learn about healthy foods to eat.	87%	80%
Youth: This program helps me like to exercise more.	86%	84%
Parent: In this program, my student learns about healthy eating.	91%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	73%	87%
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Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 11	98 of 428
Youth Survey N = 58		2,869
Parent Survey N = 108		2,544
Teacher Survey N = 11		458

Sources: Youth survey, March 2012 - May 2012.

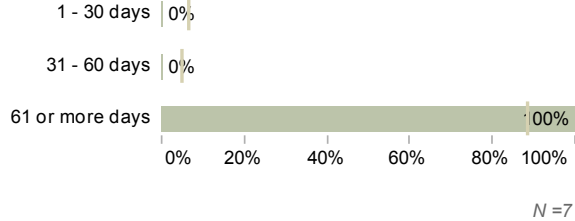
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	15%
N =	46
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	146
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	9	1,017	11%	11%	28%	11%	22%	33%	78%	67%	39%
	American Indian	2	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	6	440	0%	0%	10%	17%	0%	27%	83%	100%	64%
	Hispanic / Latino	31	1,490	26%	19%	29%	42%	32%	35%	32%	48%	36%
	Race/Ethnicity Unknown	7	137	0%	14%	18%	57%	43%	30%	43%	43%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	20	1,055	40%	35%	43%	55%	45%	41%	5%	20%	16%
	Overall	56	3,168	16%	14%	25%	34%	27%	32%	50%	59%	42%
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	American Indian	2	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
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	Hispanic / Latino	32	1,492	19%	13%	21%	41%	25%	24%	41%	63%	55%
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	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	21	1,057	29%	24%	28%	43%	29%	29%	29%	48%	43%
	Overall	57	3,166	11%	12%	19%	28%	14%	23%	61%	74%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Markham

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school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	116	121	44,669	36,719	103%	114%	95%	84%	98%	88%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

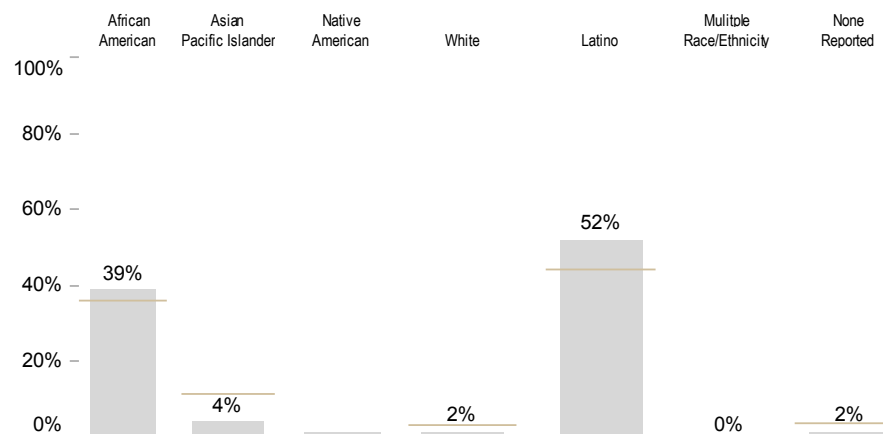
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	4%	11%
1st Grade	25%	17%
2nd Grade	24%	20%
3rd Grade	20%	20%
4th Grade	18%	16%
5th Grade	9%	14%
English Language Learners	37%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

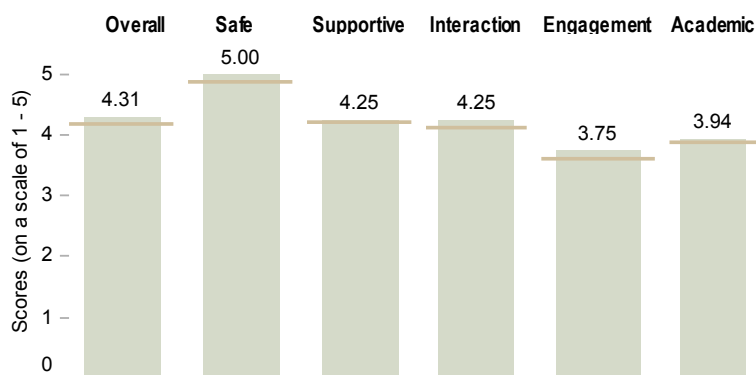
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	77%	79%
School Engagement	79%	80%
Sense of Mastery & Accomplishment	85%	89%
Decision Making	81%	87%
Career Exploration	69%	76%
Wellness	90%	77%
N=52		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	100%	93%
Supportive Environment	0%	64%	66%
Interaction	0%	67%	62%
Engagement	0%	33%	37%
Academic Climate	0%	50%	51%
Overall	0%	67%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
67%	90%	79%	75%	44%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	86%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	59%	69%
I feel like people are happy to see me here.	83%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	92%	90%
The staff in this program expects me to try hard to do my best.	87%	96%
The staff here tells me when I do a good job.	83%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	87%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	84%	78%
The staff members here listen to what I have to say.	83%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	47%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		77%	79%	85%	81%	69%	NA	90%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	68%	100%	59%			97%		70%	100%	100%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	97%	99%
Parent: Selected that they worry less about their student during OST hours.	71%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	83%	93%
Youth: I can ask an adult for help if I have a serious problem.	90%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	85%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	74%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	74%	68%
Parent: I feel better prepared to support my student in school and in life.	68%	63%
Parent: I feel more comfortable at my child's school.	65%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	65%	72%
Youth: This program helps me listen to others.	87%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	79%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	85%	87%
Youth: This program has helps me care about my school.	81%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	81%	83%
Youth: This program has helps me work hard toward my goals.	90%	90%
Youth: This program helps me feel good about my skills.	87%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	97%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	81%	87%
Career Exploration		
Youth: This program helps me to think about the future.	69%	76%
Parent: In this program, my student learns about college and career options.	70%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	90%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	90%	80%
Youth: This program helps me learn about healthy foods to eat.	88%	80%
Youth: This program helps me like to exercise more.	81%	84%
Parent: In this program, my student learns about healthy eating.	100%	87%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 52		2,869
Parent Survey N = 34		2,544
Teacher Survey N = 0		458

Sources: Youth survey, March 2012 - May 2012.

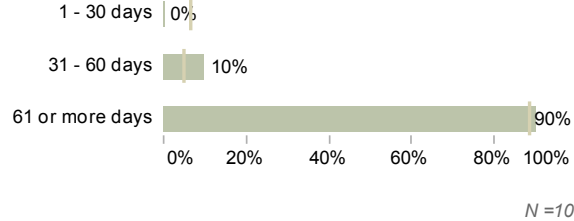
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	19%
N =	54
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	121
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below				Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	15	1,017	20%	13%	28%	47%	67%	33%	33%	20%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	3	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	28	1,490	18%	7%	29%	18%	25%	35%	64%	68%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	13	1,055	46%	23%	43%	38%	31%	41%	15%	46%	16%
	Overall	48	3,168	17%	8%	25%	27%	40%	32%	56%	52%	42%
CST: Math Results by Participant Demographics	African American	14	1,013	36%	29%	24%	14%	43%	26%	50%	29%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	3	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	28	1,492	14%	14%	21%	11%	14%	24%	75%	71%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	13	1,057	38%	31%	28%	15%	23%	29%	46%	46%	43%
	Overall	47	3,166	21%	17%	19%	11%	23%	23%	68%	60%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Marshall

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	114	110		46,788			109%	108%	89%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

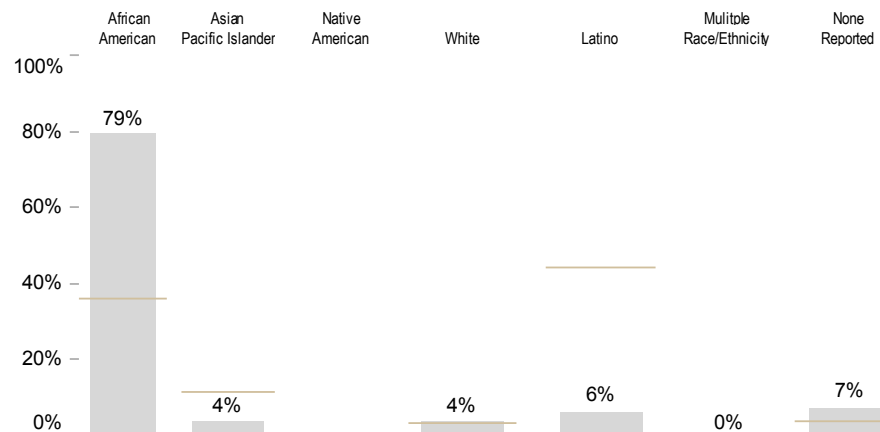
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	51%	50%
Male	49%	50%
Kindergarten	8%	11%
1st Grade	17%	17%
2nd Grade	18%	20%
3rd Grade	14%	20%
4th Grade	30%	16%
5th Grade	13%	14%
English Language Learners	7%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

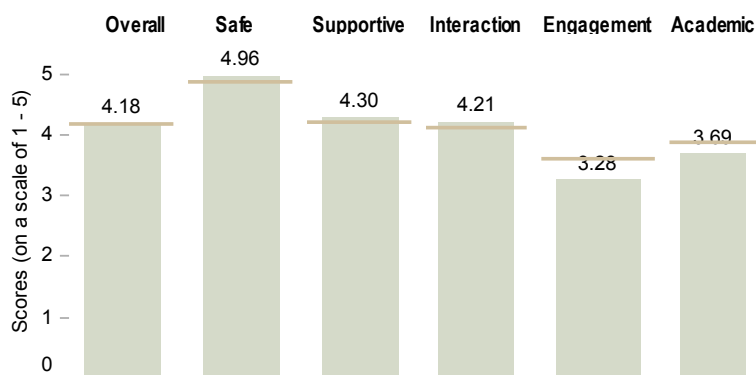
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	100%	79%
School Engagement	100%	80%
Sense of Mastery & Accomplishment	100%	89%
Decision Making	100%	87%
Career Exploration	100%	76%
Wellness	100%	77%
	N=56	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	3%	68%	66%
Interaction	0%	64%	62%
Engagement	9%	17%	37%
Academic Climate	0%	35%	51%
Overall	2%	62%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
100%	100%	100%	100%	96%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	100%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	100%	69%
I feel like people are happy to see me here.	100%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	100%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	100%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	100%	78%
The staff members here listen to what I have to say.	100%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	96%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	100%	88%

Marshall

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		100%	100%	100%	100%	100%	NA	100%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	23%	100%	10%			96%		65%	100%	92%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	23%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	88%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	98%	89%
Parent: Selected that they know more about what goes on in the school day.	25%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	13%	68%
Parent: I feel better prepared to support my student in school and in life.	31%	63%
Parent: I feel more comfortable at my child's school.	25%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	100%	72%
Youth: This program helps me listen to others.	100%	85%
Youth: In this program, I get to help other people.	100%	88%
Youth: This program helps me to make friends.	100%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	100%	87%
Youth: This program has helps me care about my school.	100%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

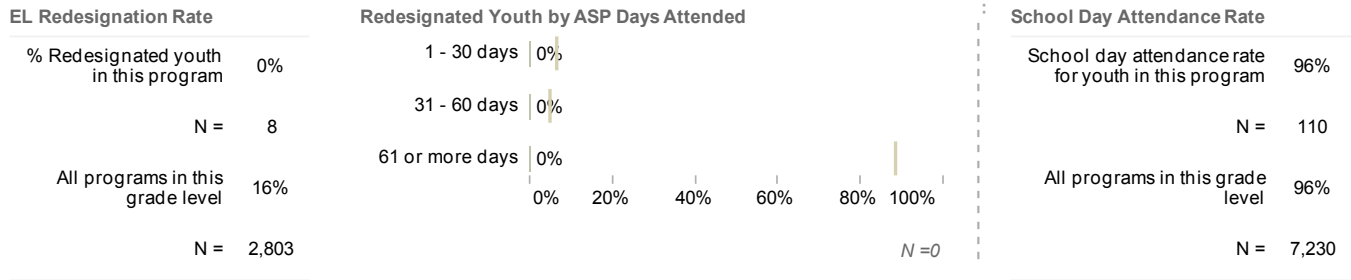
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	100%	83%
Youth: This program has helped me work hard toward my goals.	100%	90%
Youth: This program helps me feel good about my skills.	100%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	96%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	100%	87%
Career Exploration		
Youth: This program helps me to think about the future.	100%	76%
Parent: In this program, my student learns about college and career options.	65%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	50%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 10	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	90%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	10 of 10	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	2 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 10	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 10	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	100%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	100%	80%
Youth: This program helps me learn about healthy foods to eat.	100%	80%
Youth: This program helps me like to exercise more.	100%	84%
Parent: In this program, my student learns about healthy eating.	92%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 10	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 10	98 of 428
Youth Survey N = 56		2,869
Parent Survey N = 48		2,544
Teacher Survey N = 10		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	25	1,017	24%	16%	28%	32%	44%	33%	44%	40%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	2	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	4	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	5	137	40%	40%	18%	0%	20%	30%	60%	40%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	5	1,055	40%	20%	43%	20%	40%	41%	40%	40%	16%
	Overall	36	3,168	28%	19%	25%	25%	42%	32%	47%	39%	42%
CST: Math Results by Participant Demographics	African American	25	1,013	8%	20%	24%	44%	20%	26%	48%	60%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	2	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	4	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	5	137	40%	20%	18%	0%	0%	21%	60%	80%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	5	1,057	0%	20%	28%	60%	20%	29%	40%	60%	43%
	Overall	36	3,166	11%	19%	19%	39%	17%	23%	50%	64%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Maxwell Park

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	140	118	50,451	37,974	93%	81%	110%	95%	85%	88%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

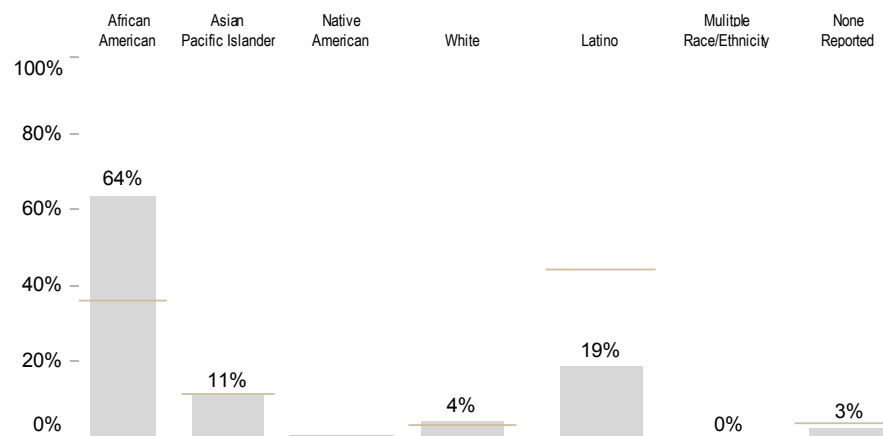
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	58%	50%
Male	42%	50%
Kindergarten	17%	11%
1st Grade	19%	17%
2nd Grade	17%	20%
3rd Grade	14%	20%
4th Grade	20%	16%
5th Grade	12%	14%
English Language Learners	18%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

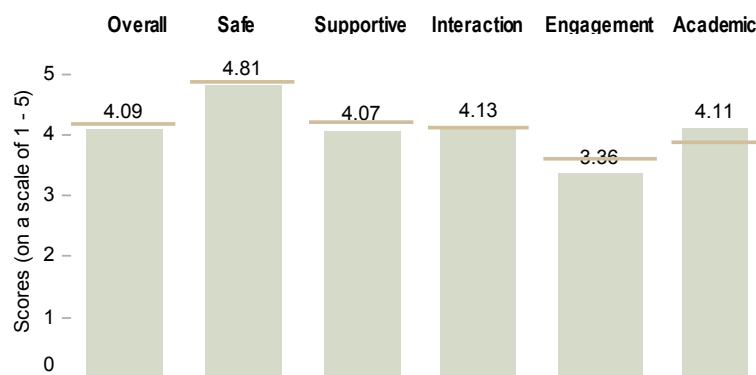
	This Program	Overall
Caring Adults	89%	95%
Communication and Social Skills	62%	79%
School Engagement	69%	80%
Sense of Mastery & Accomplishment	84%	89%
Decision Making	71%	87%
Career Exploration	76%	76%
Wellness	56%	77%
N=45		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	92%	93%
Supportive Environment	0%	56%	66%
Interaction	0%	60%	62%
Engagement	4%	21%	37%
Academic Climate	0%	55%	51%
Overall	0%	60%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
56%	87%	69%	53%	40%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	84%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	59%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	60%	69%
I feel like people are happy to see me here.	77%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	82%	90%
The staff in this program expects me to try hard to do my best.	89%	96%
The staff here tells me when I do a good job.	84%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	84%	90%
In this program, I get to help other people.	76%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	62%	78%
The staff members here listen to what I have to say.	69%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	42%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	78%	88%

Maxwell Park

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	89%		62%	69%	84%	71%	76%	NA	56%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	44%	85%	9%			74%		47%	97%	71%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	97%	99%
Parent: Selected that they worry less about their student during OST hours.	47%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	84%	92%
Youth: There is an adult at this program who really cares about me.	84%	93%
Youth: I can ask an adult for help if I have a serious problem.	87%	93%
Parent: My student feels comfortable with the after school staff.	85%	96%
Parent: At least one after school program staff recognizes me when I visit.	97%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	74%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	9%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	26%	68%
Parent: I feel better prepared to support my student in school and in life.	6%	63%
Parent: I feel more comfortable at my child's school.	15%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	59%	72%
Youth: This program helps me listen to others.	73%	85%
Youth: In this program, I get to help other people.	76%	88%
Youth: This program helps me to make friends.	64%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	80%	87%
Youth: This program has helps me care about my school.	80%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

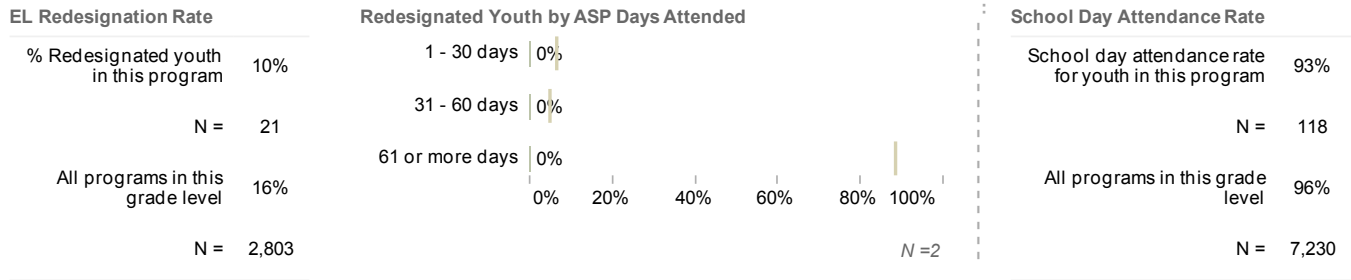
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	76%	83%
Youth: This program has helped me work hard toward my goals.	84%	90%
Youth: This program helps me feel good about my skills.	81%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	74%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	71%	87%
Career Exploration		
Youth: This program helps me to think about the future.	76%	76%
Parent: In this program, my student learns about college and career options.	47%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	33%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 8	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	97%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	11%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	78%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	3 of 8	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 8	56 of 428
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Wellness		
Youth: This program helps me make good choices about my health.	69%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	58%	80%
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Youth: This program helps me like to exercise more.	64%	84%
Parent: In this program, my student learns about healthy eating.	71%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	89%	87%
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Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	3 of 8	98 of 428
Youth Survey N =		2,869
Parent Survey N =		2,544
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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	Overall	35	3,166	34%	37%	19%	23%	23%	23%	43%	40%	58%

Sources: Cityspan Attendance System, OUSD

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Oakland Out of School Time 2011 - 12 Program Profile

New Highland Academy

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school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	254	242	109,977	110,720	96%	85%	108%	104%	88%	85%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

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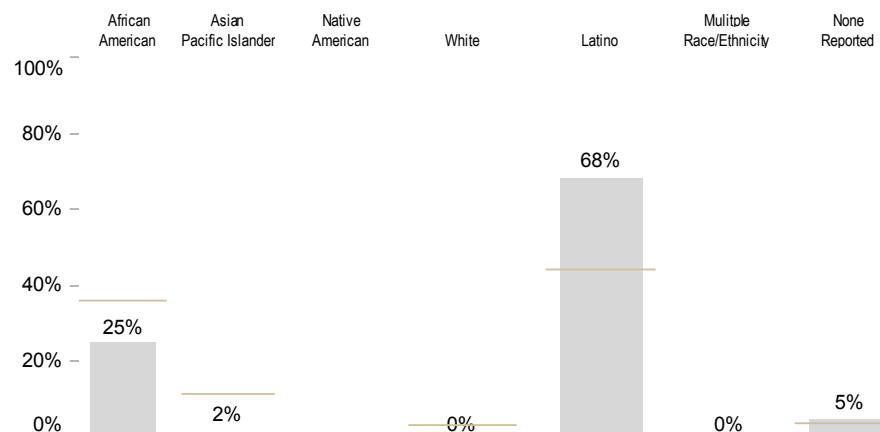
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
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2nd Grade	19%	20%
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English Language Learners	58%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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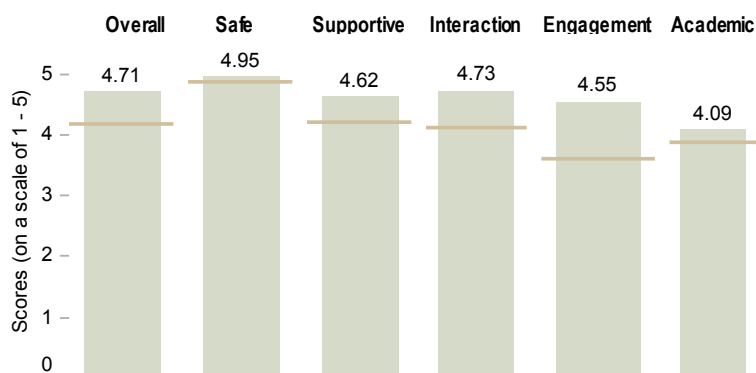
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	100%	79%
School Engagement	100%	80%
Sense of Mastery & Accomplishment	100%	89%
Decision Making	100%	87%
Career Exploration	100%	76%
Wellness	100%	77%
	N=45	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

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Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	84%	66%
Interaction	0%	87%	62%
Engagement	0%	79%	37%
Academic Climate	0%	55%	51%
Overall	0%	84%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
73%	100%	100%	98%	100%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	36%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	73%	69%
I feel like people are happy to see me here.	100%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	100%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	100%	90%
In this program, I get to help other people.	100%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	98%	78%
The staff members here listen to what I have to say.	100%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	100%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	100%	88%

New Highland Academy

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		100%	100%	100%	100%	100%	NA	100%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	74%	98%	69%			98%		79%	98%	97%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	76%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	100%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	100%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	92%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	95%	89%
Parent: Selected that they know more about what goes on in the school day.	74%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	81%	68%
Parent: I feel better prepared to support my student in school and in life.	82%	63%
Parent: I feel more comfortable at my child's school.	79%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	98%	72%
Youth: This program helps me listen to others.	100%	85%
Youth: In this program, I get to help other people.	100%	88%
Youth: This program helps me to make friends.	100%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	100%	87%
Youth: This program has helps me care about my school.	100%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	100%	83%									
Youth: This program has helps me work hard toward my goals.	100%	90%									
Youth: This program helps me feel good about my skills.	100%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	98%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	100%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	100%	76%									
Parent: In this program, my student learns about college and career options.	79%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	94%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	2 of 16	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	98%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	56%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	88%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 16	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 16	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 16	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 16	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 16	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	100%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	100%	80%									
Youth: This program helps me learn about healthy foods to eat.	100%	80%									
Youth: This program helps me like to exercise more.	98%	84%									
Parent: In this program, my student learns about healthy eating.	97%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	4 of 16	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	2 of 16	98 of 428									
<table> <tr> <td>Youth Survey N =</td><td>45</td><td>2,869</td></tr> <tr> <td>Parent Survey N =</td><td>62</td><td>2,544</td></tr> <tr> <td>Teacher Survey N =</td><td>16</td><td>458</td></tr> </table>			Youth Survey N =	45	2,869	Parent Survey N =	62	2,544	Teacher Survey N =	16	458
Youth Survey N =	45	2,869									
Parent Survey N =	62	2,544									
Teacher Survey N =	16	458									

Sources: Youth survey, March 2012 - May 2012.

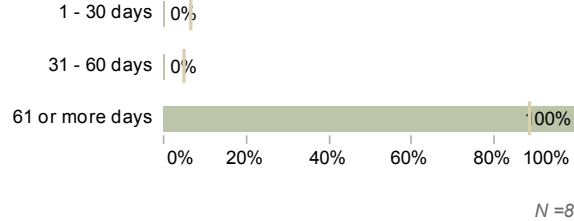
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	12%
N =	66
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	118
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	14	1,017	29%	21%	28%	36%	43%	33%	36%	36%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	37	1,490	27%	24%	29%	41%	46%	35%	32%	30%	36%
	Race/Ethnicity Unknown	5	137	0%	0%	18%	20%	40%	30%	80%	60%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	30	1,055	37%	33%	43%	53%	60%	41%	10%	7%	16%
	Overall	57	3,168	26%	23%	25%	37%	44%	32%	37%	33%	42%
CST: Math Results by Participant Demographics	African American	14	1,013	21%	21%	24%	36%	36%	26%	43%	43%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	1	441	0%	0%	5%	100%	100%	14%	0%	0%	82%
	Hispanic / Latino	37	1,492	16%	16%	21%	22%	30%	24%	62%	54%	55%
	Race/Ethnicity Unknown	5	137	0%	20%	18%	20%	40%	21%	80%	40%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	30	1,057	20%	20%	28%	30%	43%	29%	50%	37%	43%
	Overall	57	3,166	16%	18%	19%	26%	33%	23%	58%	49%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Parker (BACR)

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	128	72	38,345	16,671	118%	136%	102%	108%	86%	77%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

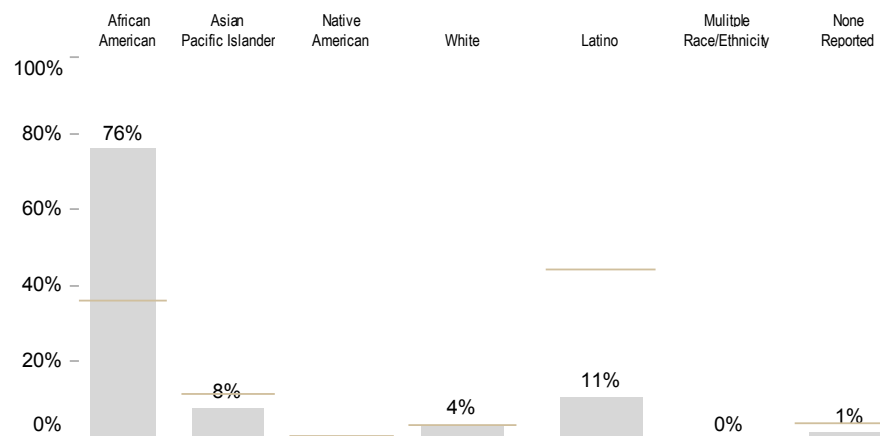
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	55%	50%
Male	45%	50%
Kindergarten	15%	11%
1st Grade	22%	17%
2nd Grade	21%	20%
3rd Grade	12%	20%
4th Grade	18%	16%
5th Grade	11%	14%
English Language Learners	11%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

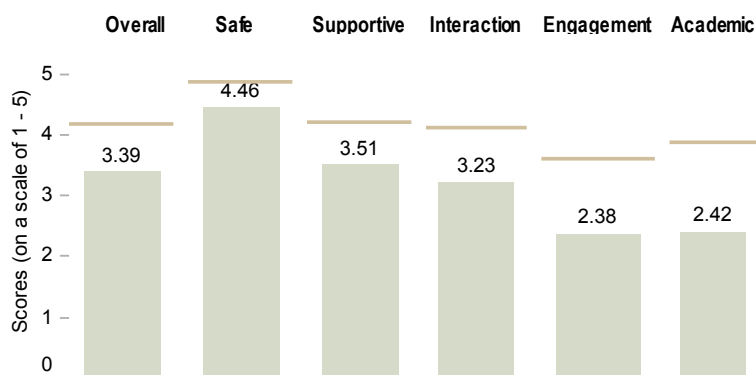
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	74%	79%
School Engagement	77%	80%
Sense of Mastery & Accomplishment	74%	89%
Decision Making	90%	87%
Career Exploration	77%	76%
Wellness	65%	77%
N=31		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	3%	84%	93%
Supportive Environment	15%	42%	66%
Interaction	14%	27%	62%
Engagement	42%	4%	37%
Academic Climate	30%	0%	51%
Overall	21%	38%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
55%	97%	77%	52%	52%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	77%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	42%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	58%	69%
I feel like people are happy to see me here.	80%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	94%	96%
The staff here tells me when I do a good job.	84%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	93%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	61%	78%
The staff members here listen to what I have to say.	71%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	61%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	86%	88%

Parker (BACR)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		74%	77%	74%	90%	77%	NA	65%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	74%	95%	47%			84%		42%	95%	84%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	74%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	81%	92%
Youth: There is an adult at this program who really cares about me.	84%	93%
Youth: I can ask an adult for help if I have a serious problem.	87%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	95%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	79%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	84%	89%
Parent: Selected that they know more about what goes on in the school day.	53%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	79%	68%
Parent: I feel better prepared to support my student in school and in life.	53%	63%
Parent: I feel more comfortable at my child's school.	53%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	68%	72%
Youth: This program helps me listen to others.	80%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	84%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	84%	87%
Youth: This program has helps me care about my school.	81%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

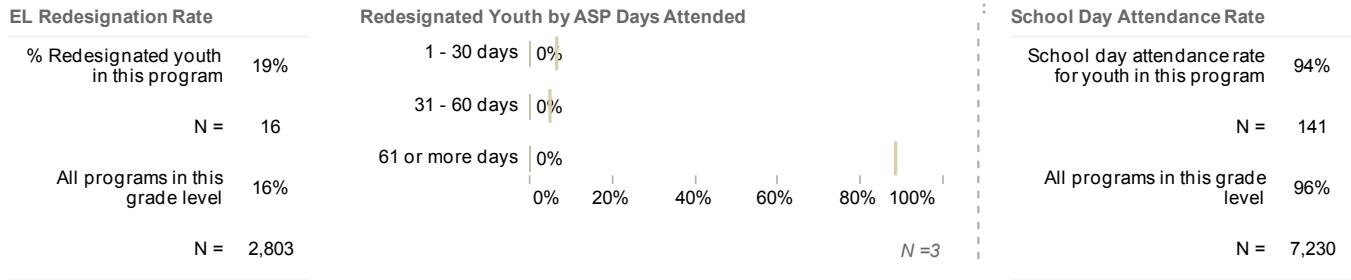
Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	84%	83%
Youth: This program has helped me work hard toward my goals.	79%	90%
Youth: This program helps me feel good about my skills.	76%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	84%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	90%	87%
Career Exploration		
Youth: This program helps me to think about the future.	77%	76%
Parent: In this program, my student learns about college and career options.	42%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	95%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	--	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	72%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	77%	80%
Youth: This program helps me learn about healthy foods to eat.	76%	80%
Youth: This program helps me like to exercise more.	70%	84%
Parent: In this program, my student learns about healthy eating.	84%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	98 of 428
Youth Survey N = 31		2,869
Parent Survey N = 19		2,544
Teacher Survey N = 2		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Parker (BACR)

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	29	1,017	21%	7%	28%	28%	31%	33%	52%	62%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	5	440	0%	0%	10%	80%	60%	27%	20%	40%	64%
	Hispanic / Latino	7	1,490	14%	0%	29%	43%	29%	35%	43%	71%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	4	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	41	3,168	17%	5%	25%	37%	34%	32%	46%	61%	42%
CST: Math Results by Participant Demographics	African American	29	1,013	7%	10%	24%	17%	17%	26%	76%	72%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	5	441	0%	0%	5%	20%	20%	14%	80%	80%	82%
	Hispanic / Latino	7	1,492	14%	0%	21%	0%	0%	24%	86%	100%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	4	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	41	3,166	7%	7%	19%	15%	15%	23%	78%	78%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Parker (Girls Inc)

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	128	72	38,345	16,671	118%	136%	102%	108%	86%	77%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

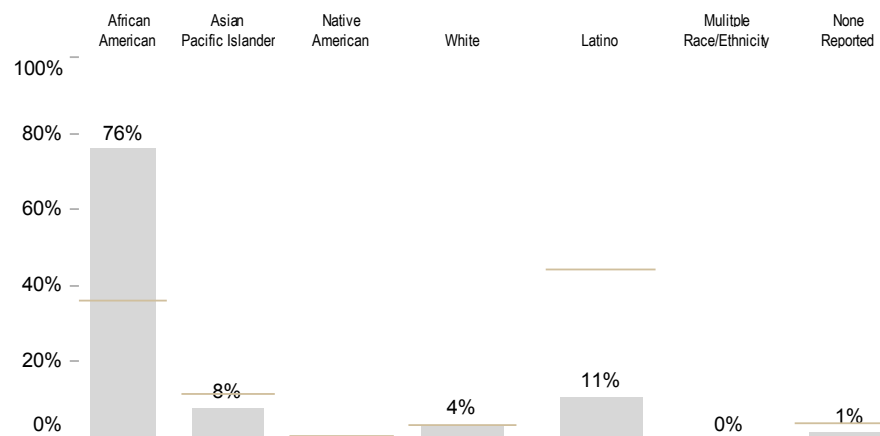
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	55%	50%
Male	45%	50%
Kindergarten	15%	11%
1st Grade	22%	17%
2nd Grade	21%	20%
3rd Grade	12%	20%
4th Grade	18%	16%
5th Grade	11%	14%
English Language Learners	11%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall / average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

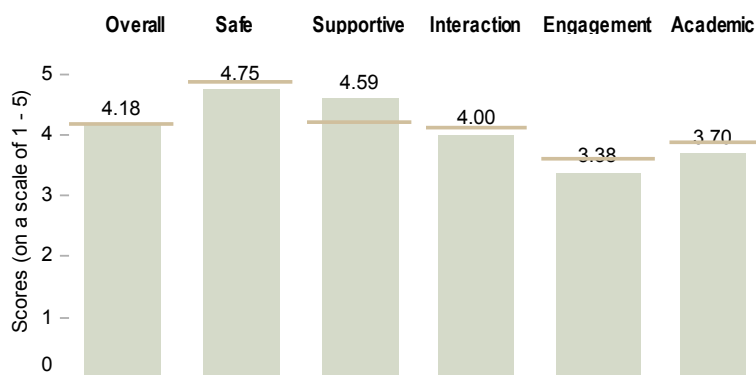
	This Program	Overall
Caring Adults	90%	95%
Communication and Social Skills	74%	79%
School Engagement	77%	80%
Sense of Mastery & Accomplishment	74%	89%
Decision Making	90%	87%
Career Exploration	77%	76%
Wellness	65%	77%
N=31		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	3%	89%	93%
Supportive Environment	0%	80%	66%
Interaction	4%	57%	62%
Engagement	9%	21%	37%
Academic Climate	5%	40%	51%
Overall	6%	64%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
55%	97%	77%	52%	52%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	77%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	42%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	58%	69%
I feel like people are happy to see me here.	80%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	93%	90%
The staff in this program expects me to try hard to do my best.	94%	96%
The staff here tells me when I do a good job.	84%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	93%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	61%	78%
The staff members here listen to what I have to say.	71%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	61%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	86%	88%

Parker (Girls Inc)

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	90%		74%	77%	74%	90%	77%	NA	65%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	74%	95%	47%			84%		42%	95%	84%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	74%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	81%	92%
Youth: There is an adult at this program who really cares about me.	84%	93%
Youth: I can ask an adult for help if I have a serious problem.	87%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	95%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	79%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	84%	89%
Parent: Selected that they know more about what goes on in the school day.	53%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	79%	68%
Parent: I feel better prepared to support my student in school and in life.	53%	63%
Parent: I feel more comfortable at my child's school.	53%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	68%	72%
Youth: This program helps me listen to others.	80%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	84%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	84%	87%
Youth: This program has helps me care about my school.	81%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

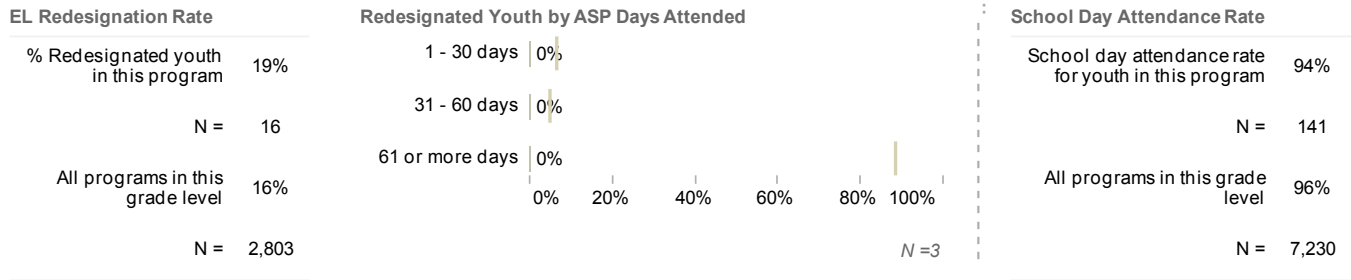
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	84%	83%
Youth: This program has helped me work hard toward my goals.	79%	90%
Youth: This program helps me feel good about my skills.	76%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	84%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	90%	87%
Career Exploration		
Youth: This program helps me to think about the future.	77%	76%
Parent: In this program, my student learns about college and career options.	42%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	--	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	95%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	--	56 of 428
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Wellness		
Youth: This program helps me make good choices about my health.	72%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	77%	80%
Youth: This program helps me learn about healthy foods to eat.	76%	80%
Youth: This program helps me like to exercise more.	70%	84%
Parent: In this program, my student learns about healthy eating.	84%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	12 of 428
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Youth Survey N = 31		2,869
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Teacher Survey N = 2		458

Sources: Youth survey, March 2012 - May 2012.

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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	Hispanic / Latino	7	1,490	14%	0%	29%	43%	29%	35%	43%	71%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	4	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	41	3,168	17%	5%	25%	37%	34%	32%	46%	61%	42%
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	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	5	441	0%	0%	5%	20%	20%	14%	80%	80%	82%
	Hispanic / Latino	7	1,492	14%	0%	21%	0%	0%	24%	86%	100%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	4	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	41	3,166	7%	7%	19%	15%	15%	23%	78%	78%	58%

Sources: Cityspan Attendance System, OUSD

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Oakland Out of School Time 2011 - 12 Program Profile

Peralta

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

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At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	236	236		69,672			180%	161%	64%	59%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

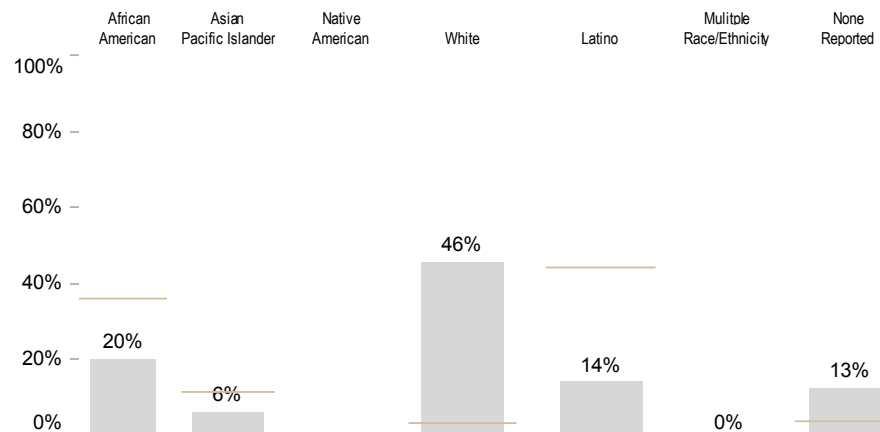
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	17%	11%
1st Grade	17%	17%
2nd Grade	20%	20%
3rd Grade	17%	20%
4th Grade	14%	16%
5th Grade	12%	14%
English Language Learners	5%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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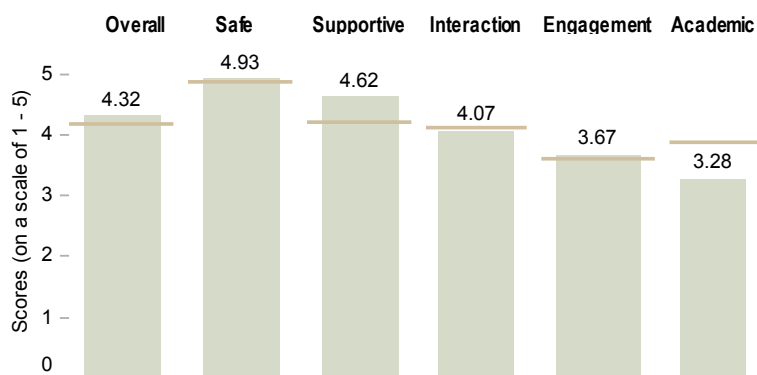
	This Program	Overall
Caring Adults	95%	95%
Communication and Social Skills	60%	79%
School Engagement	74%	80%
Sense of Mastery & Accomplishment	77%	89%
Decision Making	80%	87%
Career Exploration	39%	76%
Wellness	37%	77%
	N=62	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	0%	86%	66%
Interaction	0%	57%	62%
Engagement	13%	38%	37%
Academic Climate	10%	25%	51%
Overall	3%	67%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
76%	95%	79%	55%	10%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	95%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	61%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	67%	69%
I feel like people are happy to see me here.	98%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	77%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	89%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	92%	90%
In this program, I get to help other people.	89%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	62%	78%
The staff members here listen to what I have to say.	90%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	11%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	59%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	95%		60%	74%	77%	80%	39%	NA	37%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	74%	100%	35%			64%		20%	89%	79%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	96%	99%
Parent: Selected that they worry less about their student during OST hours.	77%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	92%	92%
Youth: There is an adult at this program who really cares about me.	90%	93%
Youth: I can ask an adult for help if I have a serious problem.	93%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	88%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	61%	89%
Parent: Selected that they know more about what goes on in the school day.	44%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	49%	68%
Parent: I feel better prepared to support my student in school and in life.	40%	63%
Parent: I feel more comfortable at my child's school.	61%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	39%	72%
Youth: This program helps me listen to others.	61%	85%
Youth: In this program, I get to help other people.	89%	88%
Youth: This program helps me to make friends.	68%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	82%	87%
Youth: This program has helps me care about my school.	82%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

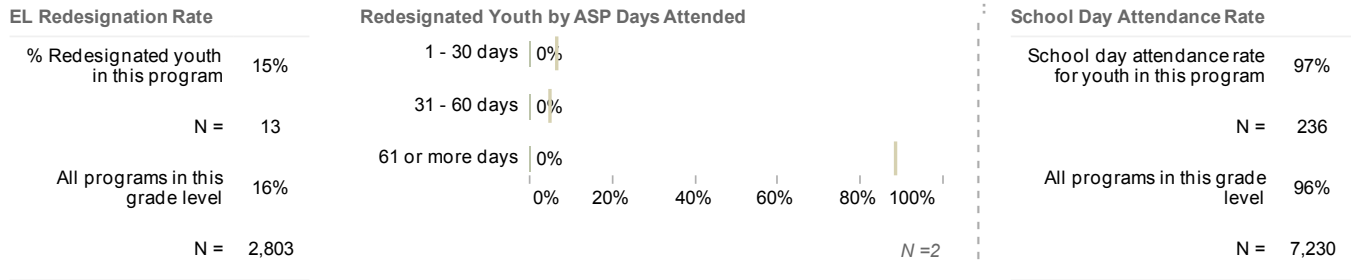
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	65%	83%
Youth: This program has helped me work hard toward my goals.	80%	90%
Youth: This program helps me feel good about my skills.	73%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	64%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	80%	87%
Career Exploration		
Youth: This program helps me to think about the future.	39%	76%
Parent: In this program, my student learns about college and career options.	20%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	25%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 12	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	89%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	45%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	82%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 12	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 12	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 12	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 12	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	51%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	41%	80%
Youth: This program helps me learn about healthy foods to eat.	33%	80%
Youth: This program helps me like to exercise more.	69%	84%
Parent: In this program, my student learns about healthy eating.	79%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	92%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 12	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	6 of 12	98 of 428
Youth Survey N = 62		2,869
Parent Survey N = 57		2,544
Teacher Survey N = 12		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	20	1,017	15%	15%	28%	15%	15%	33%	70%	70%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	3	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	11	1,490	9%	0%	29%	27%	9%	35%	64%	91%	36%
	Race/Ethnicity Unknown	21	137	5%	0%	18%	14%	14%	30%	81%	86%	52%
	White	32	76	0%	0%	16%	6%	0%	12%	94%	100%	72%
	ELL	2	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	87	3,168	6%	3%	25%	13%	8%	32%	82%	89%	42%
CST: Math Results by Participant Demographics	African American	19	1,013	11%	11%	24%	21%	21%	26%	68%	68%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	3	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	11	1,492	9%	0%	21%	9%	18%	24%	82%	82%	55%
	Race/Ethnicity Unknown	21	137	5%	5%	18%	14%	14%	21%	81%	81%	61%
	White	32	75	0%	0%	8%	3%	6%	12%	97%	94%	80%
	ELL	2	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	86	3,166	5%	3%	19%	10%	13%	23%	85%	84%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Piedmont Avenue

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	133	118	55,993	40,216	121%	73%	122%	106%	86%	85%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

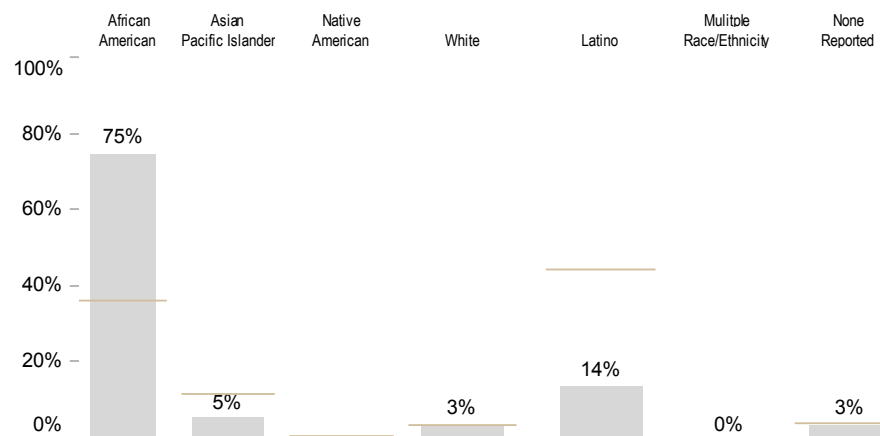
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	43%	50%
Male	57%	50%
Kindergarten	1%	11%
1st Grade	19%	17%
2nd Grade	19%	20%
3rd Grade	18%	20%
4th Grade	25%	16%
5th Grade	19%	14%
English Language Learners	13%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

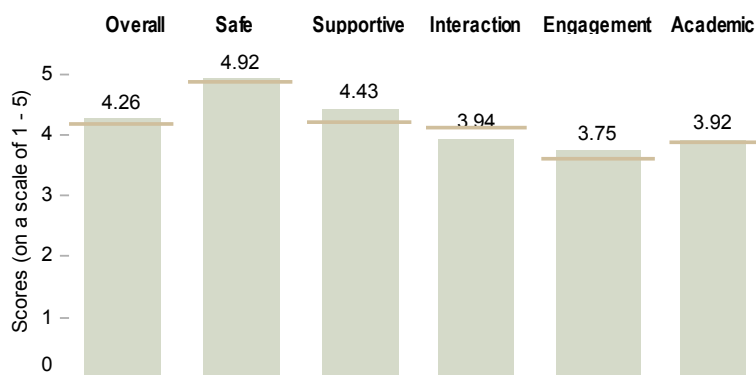
	This Program	Overall
Caring Adults	96%	95%
Communication and Social Skills	43%	79%
School Engagement	45%	80%
Sense of Mastery & Accomplishment	86%	89%
Decision Making	71%	87%
Career Exploration	43%	76%
Wellness	45%	77%
	N=56	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	5%	80%	66%
Interaction	14%	67%	62%
Engagement	21%	50%	37%
Academic Climate	0%	45%	51%
Overall	7%	72%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
59%	91%	57%	43%	29%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	89%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	30%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	70%	69%
I feel like people are happy to see me here.	75%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	80%	90%
The staff in this program expects me to try hard to do my best.	96%	96%
The staff here tells me when I do a good job.	80%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	71%	90%
In this program, I get to help other people.	70%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	54%	78%
The staff members here listen to what I have to say.	75%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	34%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	85%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	96%		43%	45%	86%	71%	43%	NA	45%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	86%	100%	80%			91%		71%	100%	91%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	86%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults

	This Program	Overall
Youth: I trust the adults in this program.	96%	92%
Youth: There is an adult at this program who really cares about me.	88%	93%
Youth: I can ask an adult for help if I have a serious problem.	89%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	86%	86%

Family Engagement

	This Program	Overall
Parent: There is opportunity for parent participation in this program.	88%	89%
Parent: Selected that they know more about what goes on in the school day.	84%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	80%	68%
Parent: I feel better prepared to support my student in school and in life.	82%	63%
Parent: I feel more comfortable at my child's school.	86%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills

	This Program	Overall
Youth: This program helps me talk about my feelings.	32%	72%
Youth: This program helps me listen to others.	63%	85%
Youth: In this program, I get to help other people.	70%	88%
Youth: This program helps me to make friends.	54%	83%

School Engagement

	This Program	Overall
Youth: This program has helps me feel like part of my school.	62%	87%
Youth: This program has helps me care about my school.	53%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

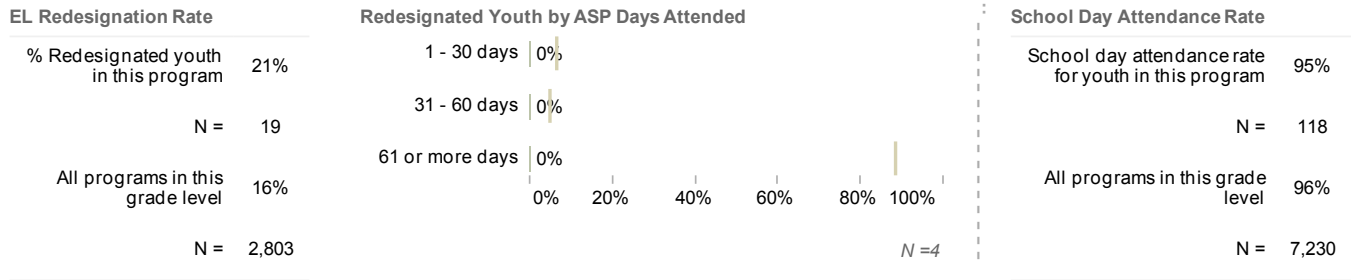
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	80%	83%									
Youth: This program has helped me work hard toward my goals.	91%	90%									
Youth: This program helps me feel good about my skills.	81%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	91%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	71%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	43%	76%									
Parent: In this program, my student learns about college and career options.	70%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	50%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 10	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	100%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	60%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	10 of 10	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	6 of 10	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	2 of 10	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 10	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 10	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	67%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	65%	80%									
Youth: This program helps me learn about healthy foods to eat.	56%	80%									
Youth: This program helps me like to exercise more.	52%	84%									
Parent: In this program, my student learns about healthy eating.	91%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 10	12 of 428									
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Youth Survey N =	56	2,869									
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Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	40	1,017	20%	23%	28%	33%	35%	33%	48%	43%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	3	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	7	1,490	14%	0%	29%	43%	43%	35%	43%	57%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	3	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	53	3,168	23%	19%	25%	32%	36%	32%	45%	45%	42%
CST: Math Results by Participant Demographics	African American	40	1,013	13%	10%	24%	18%	18%	26%	70%	73%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	3	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	7	1,492	14%	0%	21%	29%	0%	24%	57%	100%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	3	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	53	3,166	11%	13%	19%	23%	13%	23%	66%	74%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Place @ Prescott

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	136	134	47,168	56,224	76%	179%	90%	103%	87%	92%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

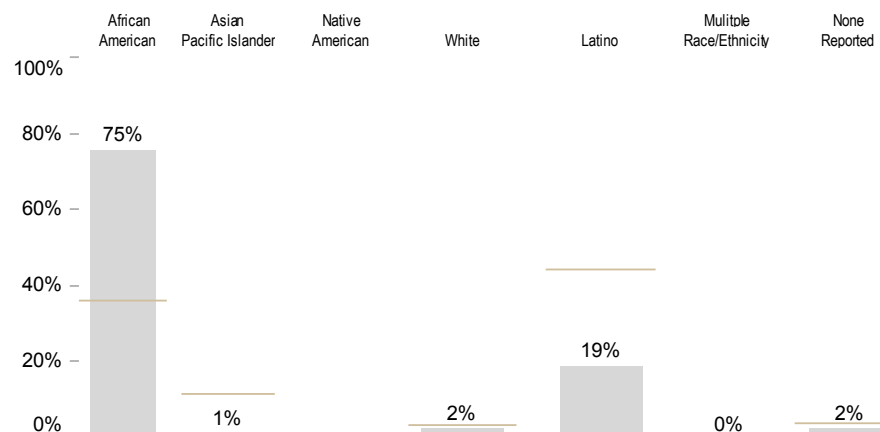
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	50%
Male	50%	50%
Kindergarten	8%	11%
1st Grade	19%	17%
2nd Grade	18%	20%
3rd Grade	25%	20%
4th Grade	14%	16%
5th Grade	15%	14%
English Language Learners	11%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

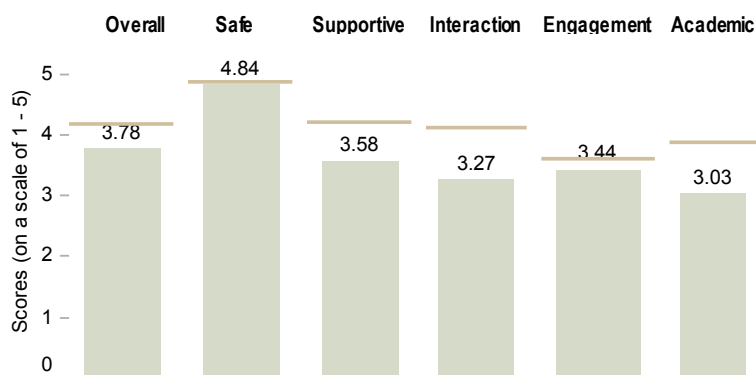
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	82%	79%
School Engagement	72%	80%
Sense of Mastery & Accomplishment	82%	89%
Decision Making	76%	87%
Career Exploration	67%	76%
Wellness	74%	77%
N=50		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	91%	93%
Supportive Environment	3%	34%	66%
Interaction	17%	34%	62%
Engagement	17%	34%	37%
Academic Climate	15%	15%	51%
Overall	11%	45%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
66%	98%	94%	56%	40%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	88%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	60%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	66%	69%
I feel like people are happy to see me here.	78%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	83%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	98%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	98%	90%
In this program, I get to help other people.	96%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	67%	78%
The staff members here listen to what I have to say.	78%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	50%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	88%

Place @ Prescott

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		82%	72%	82%	76%	67%	NA	74%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	33%	100%	12%			97%		70%	97%	97%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	33%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	98%	92%
Youth: There is an adult at this program who really cares about me.	94%	93%
Youth: I can ask an adult for help if I have a serious problem.	92%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	100%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	27%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	21%	68%
Parent: I feel better prepared to support my student in school and in life.	24%	63%
Parent: I feel more comfortable at my child's school.	36%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	70%	72%
Youth: This program helps me listen to others.	88%	85%
Youth: In this program, I get to help other people.	96%	88%
Youth: This program helps me to make friends.	78%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	84%	87%
Youth: This program has helps me care about my school.	82%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

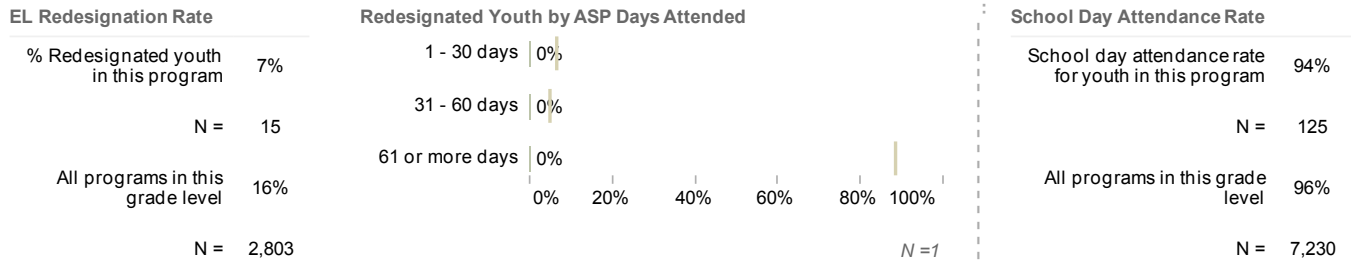
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	83%	83%									
Youth: This program has helps me work hard toward my goals.	91%	90%									
Youth: This program helps me feel good about my skills.	87%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	97%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	76%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	67%	76%									
Parent: In this program, my student learns about college and career options.	70%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	14%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 6	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	97%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	57%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	4 of 6	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 6	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	2 of 6	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 6	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 6	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	84%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	84%	80%									
Youth: This program helps me learn about healthy foods to eat.	82%	80%									
Youth: This program helps me like to exercise more.	80%	84%									
Parent: In this program, my student learns about healthy eating.	97%	87%									
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 6	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 6	98 of 428									
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Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	9	1,055	67%	56%	43%	22%	44%	41%	11%	0%	16%
	Overall	51	3,168	43%	49%	25%	37%	35%	32%	20%	16%	42%
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	ELL	9	1,057	11%	11%	28%	44%	67%	29%	44%	22%	43%
	Overall	51	3,166	20%	31%	19%	49%	41%	23%	31%	27%	58%

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Oakland Out of School Time 2011 - 12 Program Profile

Reach Academy

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school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	149	153		17,188			117%	130%	90%	80%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

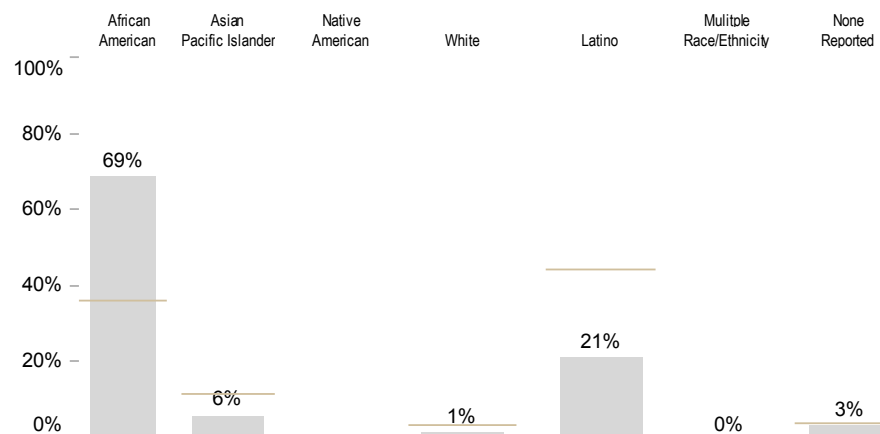
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	21%	11%
1st Grade	17%	17%
2nd Grade	17%	20%
3rd Grade	15%	20%
4th Grade	19%	16%
5th Grade	12%	14%
English Language Learners	21%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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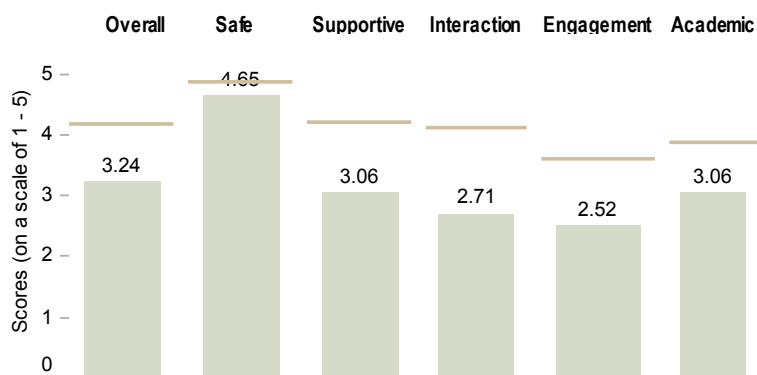
	This Program	Overall
Caring Adults	97%	95%
Communication and Social Skills	74%	79%
School Engagement	84%	80%
Sense of Mastery & Accomplishment	97%	89%
Decision Making	87%	87%
Career Exploration	87%	76%
Wellness	87%	77%
N=38		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	1%	89%
Supportive Environment	12%	4%	21%
Interaction	27%	4%	13%
Engagement	33%	12%	4%
Academic Climate	15%	7%	20%
Overall	15%	5%	33%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
68%	95%	76%	66%	79%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	97%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	47%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	69%	69%
I feel like people are happy to see me here.	89%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	97%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	92%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	89%	90%
In this program, I get to help other people.	87%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	79%	78%
The staff members here listen to what I have to say.	82%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	79%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	97%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	97%		74%	84%	97%	87%	87%	NA	87%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	65%	95%	57%			94%		72%	98%	89%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	99%
Parent: Selected that they worry less about their student during OST hours.	65%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	95%	93%
Youth: I can ask an adult for help if I have a serious problem.	95%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	92%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	92%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	92%	89%
Parent: Selected that they know more about what goes on in the school day.	65%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	70%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	59%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	76%	72%
Youth: This program helps me listen to others.	82%	85%
Youth: In this program, I get to help other people.	87%	88%
Youth: This program helps me to make friends.	79%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	87%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

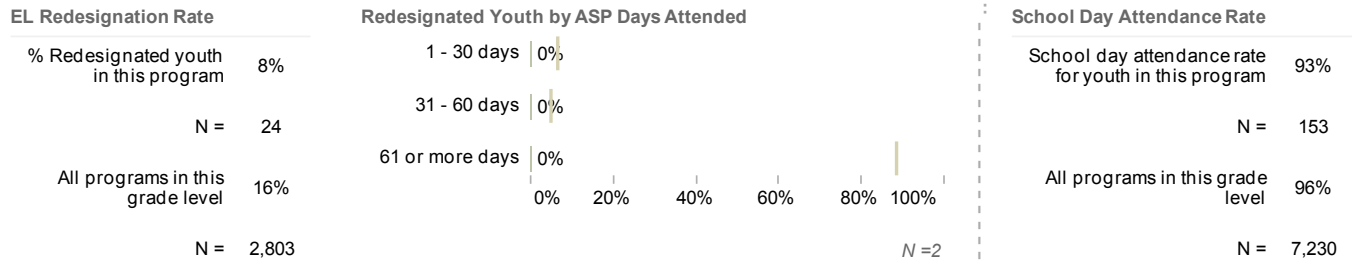
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem		This Program	Overall
Youth: I am better at something that I used to think was hard.		84%	83%
Youth: This program has helped me work hard toward my goals.		100%	90%
Youth: This program helps me feel good about my skills.		89%	89%
Parent: In this program, my student has opportunities to develop leadership skills.		94%	89%
Decision Making			
Youth: This program helps me to take care of problems without having to fight.		87%	87%
Career Exploration			
Youth: This program helps me to think about the future.		87%	76%
Parent: In this program, my student learns about college and career options.		72%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.		0%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.		--	8 of 428
Academic Behavior			
Parent: This program helps my student get his or her homework done on time.		98%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.		0%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.		75%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.		--	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.		--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.		--	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.		--	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.		--	7 of 428
Wellness			
Youth: This program helps me make good choices about my health.		92%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).		79%	80%
Youth: This program helps me learn about healthy foods to eat.		86%	80%
Youth: This program helps me like to exercise more.		84%	84%
Parent: In this program, my student learns about healthy eating.		89%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.		100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.		--	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.		--	98 of 428
Youth Survey N =		38	2,869
Parent Survey N =		63	2,544
Teacher Survey N =		1	458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	33	1,017	64%	52%	28%	24%	30%	33%	12%	18%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	4	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	9	1,490	33%	33%	29%	44%	33%	35%	22%	33%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	8	1,055	50%	50%	43%	25%	38%	41%	25%	13%	16%
	Overall	49	3,168	53%	45%	25%	31%	33%	32%	16%	22%	42%
CST: Math Results by Participant Demographics	African American	33	1,013	48%	45%	24%	33%	30%	26%	18%	24%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	4	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	9	1,492	33%	22%	21%	33%	44%	24%	33%	33%	55%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	8	1,057	50%	38%	28%	38%	50%	29%	13%	13%	43%
	Overall	49	3,166	43%	37%	19%	31%	35%	23%	27%	29%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Rise Community School

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	254	242	109,977	110,720	96%	85%	102%	103%	86%	83%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

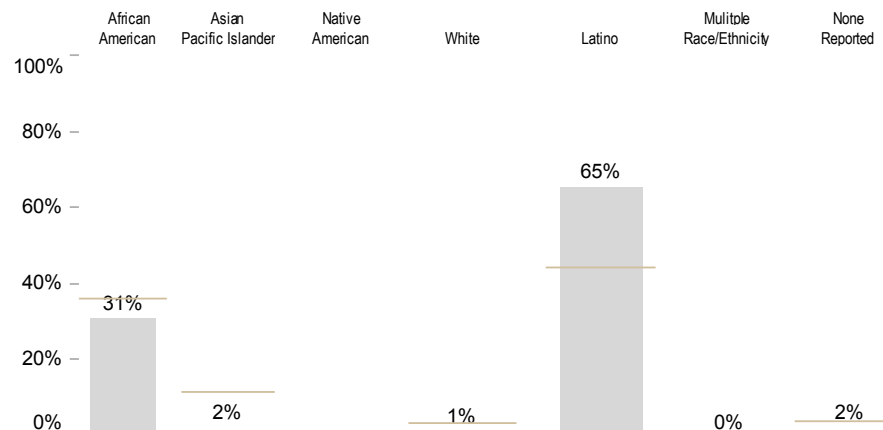
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	3%	11%
1st Grade	19%	17%
2nd Grade	20%	20%
3rd Grade	20%	20%
4th Grade	21%	16%
5th Grade	17%	14%
English Language Learners	44%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

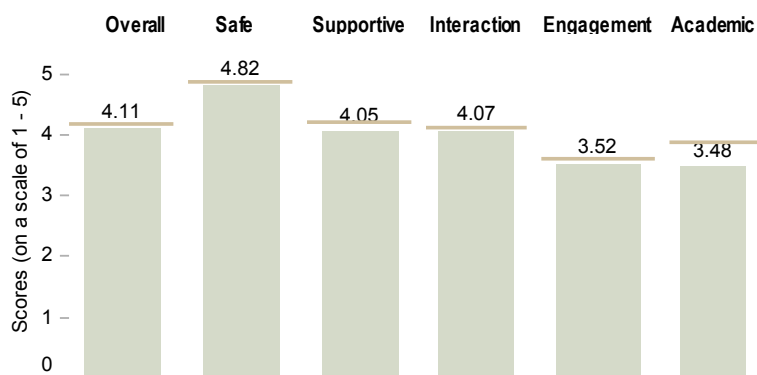
	This Program	Overall
Caring Adults	100%	95%
Communication and Social Skills	79%	79%
School Engagement	81%	80%
Sense of Mastery & Accomplishment	90%	89%
Decision Making	90%	87%
Career Exploration	80%	76%
Wellness	79%	77%
N=	52	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	89%	93%
Supportive Environment	0%	50%	66%
Interaction	0%	57%	62%
Engagement	9%	33%	37%
Academic Climate	10%	35%	51%
Overall	3%	56%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
69%	100%	81%	71%	46%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	88%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	60%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	50%	69%
I feel like people are happy to see me here.	87%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	96%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	90%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	92%	90%
In this program, I get to help other people.	83%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	83%	78%
The staff members here listen to what I have to say.	88%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	57%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	81%	88%

Rise Community School

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	100%		79%	81%	90%	90%	80%	NA	79%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	60%	100%	43%			90%		50%	92%	79%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	63%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	98%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	98%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	97%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	88%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	79%	89%
Parent: Selected that they know more about what goes on in the school day.	38%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	58%	68%
Parent: I feel better prepared to support my student in school and in life.	55%	63%
Parent: I feel more comfortable at my child's school.	53%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	73%	72%
Youth: This program helps me listen to others.	83%	85%
Youth: In this program, I get to help other people.	83%	88%
Youth: This program helps me to make friends.	87%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	90%	87%
Youth: This program has helps me care about my school.	88%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

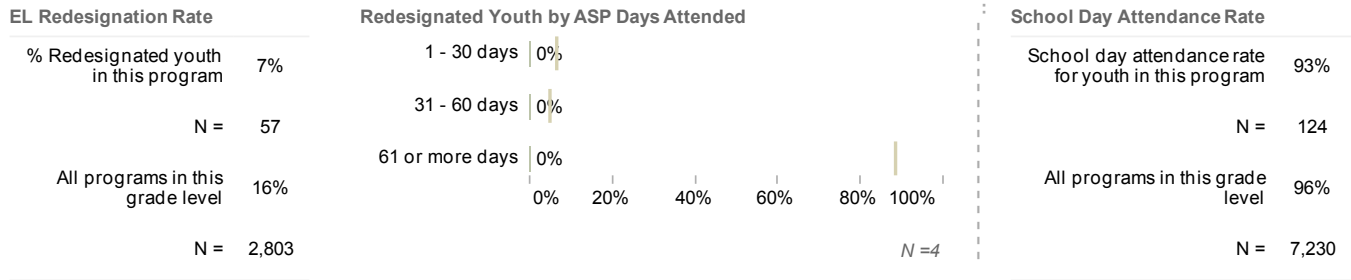
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	90%	83%
Youth: This program has helps me work hard toward my goals.	90%	90%
Youth: This program helps me feel good about my skills.	81%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	89%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	90%	87%
Career Exploration		
Youth: This program helps me to think about the future.	80%	76%
Parent: In this program, my student learns about college and career options.	50%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	14%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 14	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	92%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	46%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	86%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	12 of 14	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 14	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 14	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 14	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 14	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	88%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	75%	80%
Youth: This program helps me learn about healthy foods to eat.	75%	80%
Youth: This program helps me like to exercise more.	92%	84%
Parent: In this program, my student learns about healthy eating.	79%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	71%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 14	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	5 of 14	98 of 428
Youth Survey N = 52		2,869
Parent Survey N = 40		2,544
Teacher Survey N = 14		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	14	1,017	29%	50%	28%	36%	0%	33%	36%	50%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	1	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	39	1,490	31%	21%	29%	33%	41%	35%	36%	38%	36%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	21	1,055	57%	38%	43%	29%	57%	41%	14%	5%	16%
	Overall	56	3,168	29%	27%	25%	32%	30%	32%	39%	43%	42%
CST: Math Results by Participant Demographics	African American	14	1,013	43%	36%	24%	7%	21%	26%	50%	43%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	1	441	0%	0%	5%	0%	0%	14%	100%	100%	82%
	Hispanic / Latino	39	1,492	15%	23%	21%	23%	28%	24%	62%	49%	55%
	Race/Ethnicity Unknown	1	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	21	1,057	24%	33%	28%	33%	43%	29%	43%	24%	43%
	Overall	56	3,166	23%	25%	19%	18%	29%	23%	59%	46%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Sankofa (K-5)

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	155	149	65,637	54,071	118%	342%	92%	94%	79%	78%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

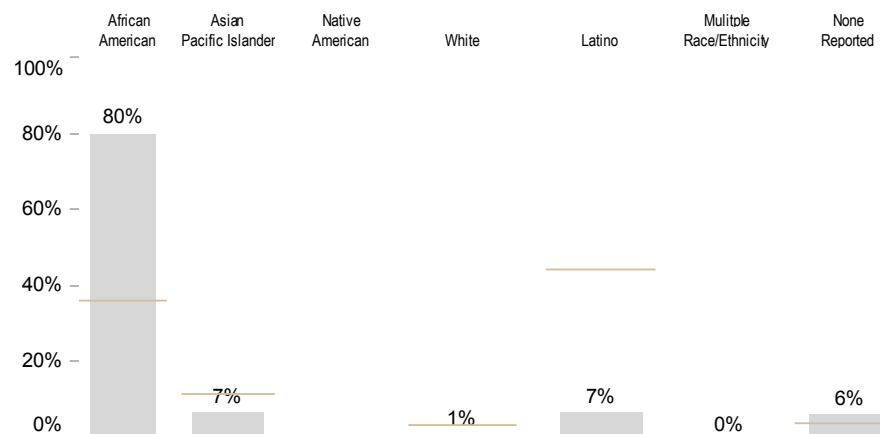
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	50%
Male	48%	50%
Kindergarten	18%	11%
1st Grade	15%	17%
2nd Grade	19%	20%
3rd Grade	15%	20%
4th Grade	17%	16%
5th Grade	15%	14%
English Language Learners	3%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

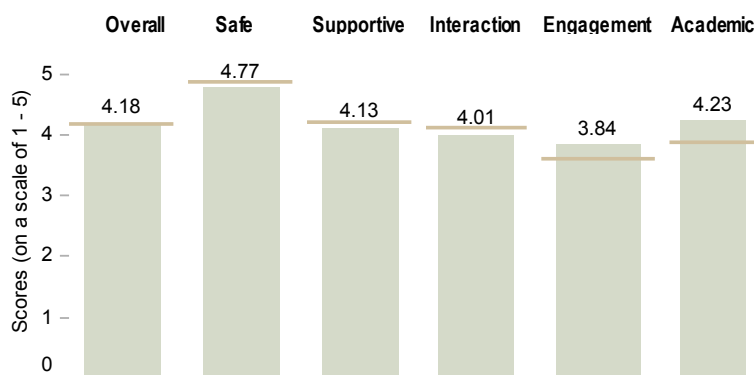
	This Program	Overall
Caring Adults	96%	95%
Communication and Social Skills	75%	79%
School Engagement	79%	80%
Sense of Mastery & Accomplishment	92%	89%
Decision Making	87%	87%
Career Exploration	60%	76%
Wellness	71%	77%
N=48		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	3%	95%	93%
Supportive Environment	3%	60%	66%
Interaction	0%	53%	62%
Engagement	0%	38%	37%
Academic Climate	0%	60%	51%
Overall	2%	63%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
58%	96%	83%	60%	38%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	90%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	51%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	49%	69%
I feel like people are happy to see me here.	88%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	87%	90%
The staff in this program expects me to try hard to do my best.	94%	96%
The staff here tells me when I do a good job.	94%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	96%	90%
In this program, I get to help other people.	88%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	73%	78%
The staff members here listen to what I have to say.	83%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	42%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	94%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	96%		75%	79%	92%	87%	60%	NA	71%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	66%	100%	57%			100%		51%	95%	84%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	66%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	92%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	88%	93%
Parent: My student feels comfortable with the after school staff.	98%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	80%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	91%	89%
Parent: Selected that they know more about what goes on in the school day.	55%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	66%	68%
Parent: I feel better prepared to support my student in school and in life.	59%	63%
Parent: I feel more comfortable at my child's school.	66%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	72%	72%
Youth: This program helps me listen to others.	85%	85%
Youth: In this program, I get to help other people.	88%	88%
Youth: This program helps me to make friends.	79%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	79%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

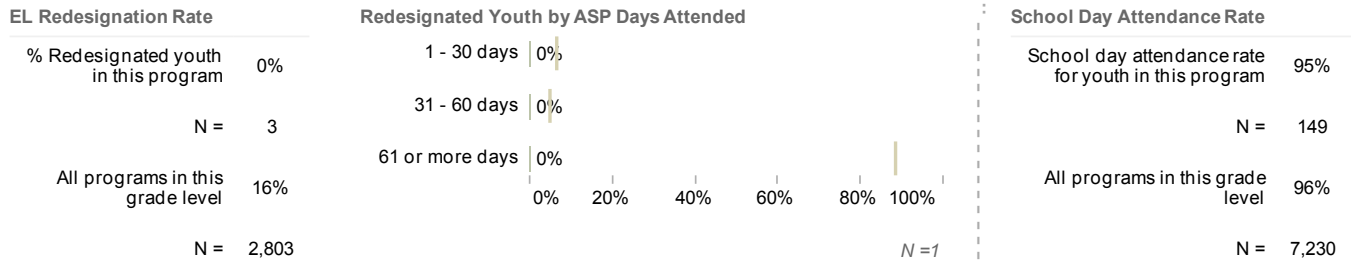
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	91%	83%
Youth: This program has helps me work hard toward my goals.	85%	90%
Youth: This program helps me feel good about my skills.	94%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	100%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	87%	87%
Career Exploration		
Youth: This program helps me to think about the future.	60%	76%
Parent: In this program, my student learns about college and career options.	51%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	33%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 9	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	95%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	22%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	89%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	6 of 9	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	1 of 9	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 9	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	81%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	77%	80%
Youth: This program helps me learn about healthy foods to eat.	79%	80%
Youth: This program helps me like to exercise more.	81%	84%
Parent: In this program, my student learns about healthy eating.	84%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	89%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 9	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	4 of 9	98 of 428
Youth Survey N =		2,869
Parent Survey N =		2,544
Teacher Survey N =		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12	This Program in 10-11	This Program in 11-12	This grade level in 11-12
CST: ELA Results by Participant Demographics	African American	35	1,017	20%	14%	28%	46%	37%	33%	34%	49%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
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	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	1	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	43	3,168	21%	14%	25%	49%	44%	32%	30%	42%	42%
CST: Math Results by Participant Demographics	African American	35	1,013	23%	14%	24%	26%	20%	26%	51%	66%	50%
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	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
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	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	1	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	43	3,166	21%	16%	19%	28%	21%	23%	51%	63%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Santa Fe

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	133	135	78,209	41,485	163%	133%	105%	107%	85%	80%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

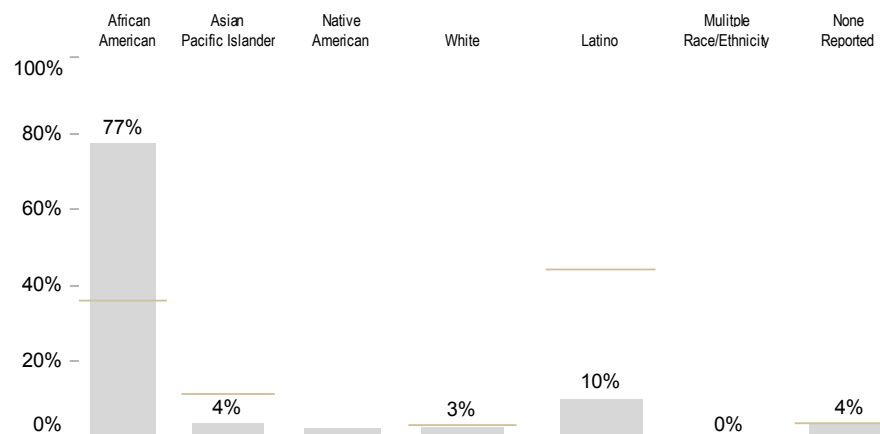
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	50%
Male	53%	50%
Kindergarten	5%	11%
1st Grade	18%	17%
2nd Grade	20%	20%
3rd Grade	18%	20%
4th Grade	23%	16%
5th Grade	16%	14%
English Language Learners	9%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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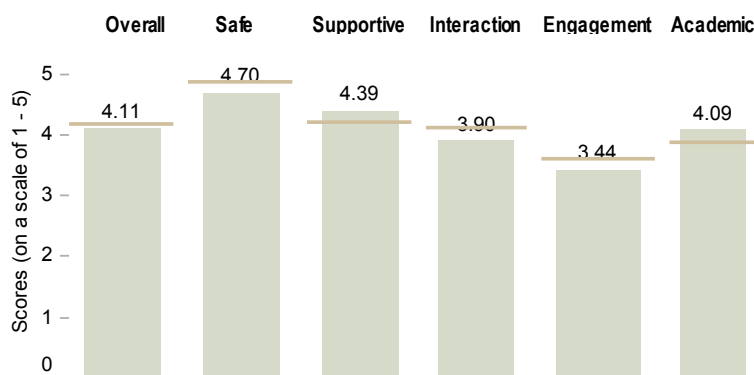
	This Program	Overall
Caring Adults	97%	95%
Communication and Social Skills	87%	79%
School Engagement	70%	80%
Sense of Mastery & Accomplishment	95%	89%
Decision Making	89%	87%
Career Exploration	92%	76%
Wellness	78%	77%
N=37		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	3%	94%	93%
Supportive Environment	0%	74%	66%
Interaction	7%	53%	62%
Engagement	21%	38%	37%
Academic Climate	0%	55%	51%
Overall	6%	66%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
70%	95%	84%	68%	38%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	92%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	65%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	66%	69%
I feel like people are happy to see me here.	92%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	84%	90%
The staff in this program expects me to try hard to do my best.	95%	96%
The staff here tells me when I do a good job.	95%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	89%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	78%	78%
The staff members here listen to what I have to say.	86%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	41%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	92%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	97%		87%	70%	95%	89%	92%	NA	78%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	70%	94%	67%			91%		55%	100%	77%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	97%	99%
Parent: Selected that they worry less about their student during OST hours.	70%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	84%	92%
Youth: There is an adult at this program who really cares about me.	92%	93%
Youth: I can ask an adult for help if I have a serious problem.	97%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	94%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	87%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	85%	89%
Parent: Selected that they know more about what goes on in the school day.	79%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	73%	68%
Parent: I feel better prepared to support my student in school and in life.	73%	63%
Parent: I feel more comfortable at my child's school.	67%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	73%	72%
Youth: This program helps me listen to others.	76%	85%
Youth: In this program, I get to help other people.	89%	88%
Youth: This program helps me to make friends.	81%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	89%	87%
Youth: This program has helps me care about my school.	81%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

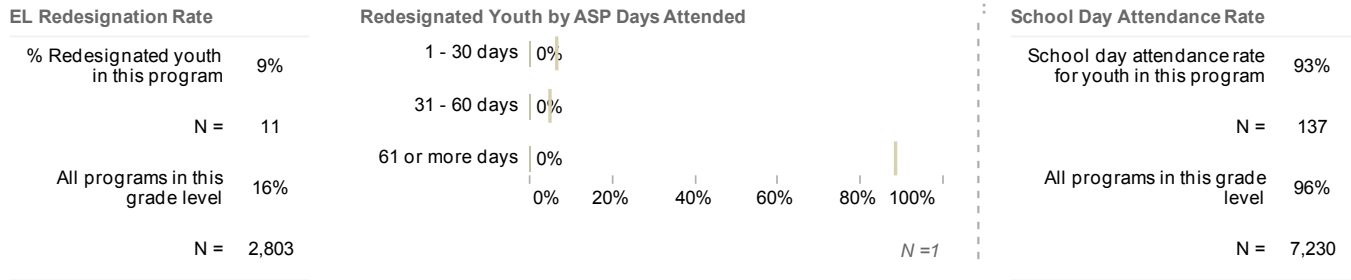
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall									
Youth: I am better at something that I used to think was hard.	76%	83%									
Youth: This program has helped me work hard toward my goals.	95%	90%									
Youth: This program helps me feel good about my skills.	86%	89%									
Parent: In this program, my student has opportunities to develop leadership skills.	91%	89%									
Decision Making											
Youth: This program helps me to take care of problems without having to fight.	89%	87%									
Career Exploration											
Youth: This program helps me to think about the future.	92%	76%									
Parent: In this program, my student learns about college and career options.	55%	63%									
Teacher: This program supports the following goal for our school - College exploration and readiness.	13%	48%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 7	8 of 428									
Academic Behavior											
Parent: This program helps my student get his or her homework done on time.	100%	93%									
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	38%	55%									
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	7 of 7	275 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 7	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 7	56 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 7	18 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 7	7 of 428									
Wellness											
Youth: This program helps me make good choices about my health.	83%	83%									
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	84%	80%									
Youth: This program helps me learn about healthy foods to eat.	78%	80%									
Youth: This program helps me like to exercise more.	76%	84%									
Parent: In this program, my student learns about healthy eating.	77%	87%									
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 7	12 of 428									
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 7	98 of 428									
<table> <tr> <td>Youth Survey N =</td><td>37</td><td>2,869</td></tr> <tr> <td>Parent Survey N =</td><td>33</td><td>2,544</td></tr> <tr> <td>Teacher Survey N =</td><td>8</td><td>458</td></tr> </table>			Youth Survey N =	37	2,869	Parent Survey N =	33	2,544	Teacher Survey N =	8	458
Youth Survey N =	37	2,869									
Parent Survey N =	33	2,544									
Teacher Survey N =	8	458									

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	34	1,017	29%	24%	28%	35%	47%	33%	35%	29%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	0	440	0%	0%	10%	0%	0%	27%	0%	0%	64%
	Hispanic / Latino	4	1,490	0%	0%	29%	0%	0%	35%	0%	0%	36%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	1	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	1	1,055	0%	0%	43%	0%	0%	41%	0%	0%	16%
	Overall	39	3,168	28%	23%	25%	36%	46%	32%	36%	31%	42%
CST: Math Results by Participant Demographics	African American	34	1,013	32%	21%	24%	26%	24%	26%	41%	56%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	0	441	0%	0%	5%	0%	0%	14%	0%	0%	82%
	Hispanic / Latino	4	1,492	0%	0%	21%	0%	0%	24%	0%	0%	55%
	Race/Ethnicity Unknown	0	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	1	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	1	1,057	0%	0%	28%	0%	0%	29%	0%	0%	43%
	Overall	39	3,166	31%	18%	19%	26%	26%	23%	44%	56%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Sequoia

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	102	107	55,206	52,926	114%	105%	107%	104%	96%	97%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

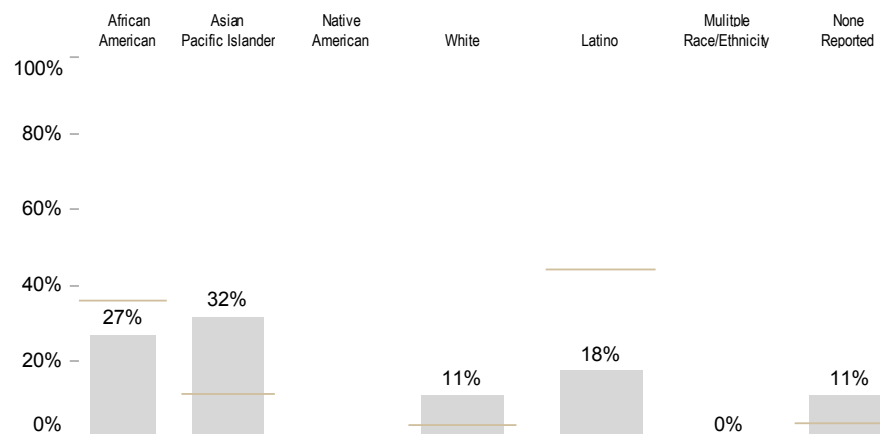
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	57%	50%
Male	43%	50%
Kindergarten	1%	11%
1st Grade	19%	17%
2nd Grade	15%	20%
3rd Grade	19%	20%
4th Grade	24%	16%
5th Grade	22%	14%
English Language Learners	32%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

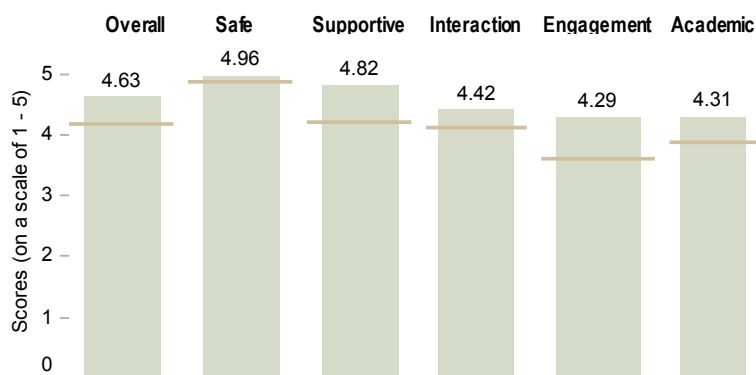
	This Program	Overall
Caring Adults	96%	95%
Communication and Social Skills	68%	79%
School Engagement	71%	80%
Sense of Mastery & Accomplishment	75%	89%
Decision Making	80%	87%
Career Exploration	64%	76%
Wellness	80%	77%
	N=44	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	93%	66%
Interaction	4%	77%	62%
Engagement	0%	63%	37%
Academic Climate	5%	70%	51%
Overall	2%	83%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
73%	93%	73%	59%	23%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	91%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	61%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	68%	69%
I feel like people are happy to see me here.	93%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	86%	90%
The staff in this program expects me to try hard to do my best.	100%	96%
The staff here tells me when I do a good job.	86%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	82%	90%
In this program, I get to help other people.	82%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	68%	78%
The staff members here listen to what I have to say.	89%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	27%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	75%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	96%		68%	71%	75%	80%	64%	NA	80%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	87%	97%	54%			87%		51%	90%	79%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	87%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	91%	92%
Youth: There is an adult at this program who really cares about me.	98%	93%
Youth: I can ask an adult for help if I have a serious problem.	95%	93%
Parent: My student feels comfortable with the after school staff.	97%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	87%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	92%	89%
Parent: Selected that they know more about what goes on in the school day.	62%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	69%	68%
Parent: I feel better prepared to support my student in school and in life.	59%	63%
Parent: I feel more comfortable at my child's school.	64%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	57%	72%
Youth: This program helps me listen to others.	77%	85%
Youth: In this program, I get to help other people.	82%	88%
Youth: This program helps me to make friends.	80%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	84%	87%
Youth: This program has helps me care about my school.	75%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

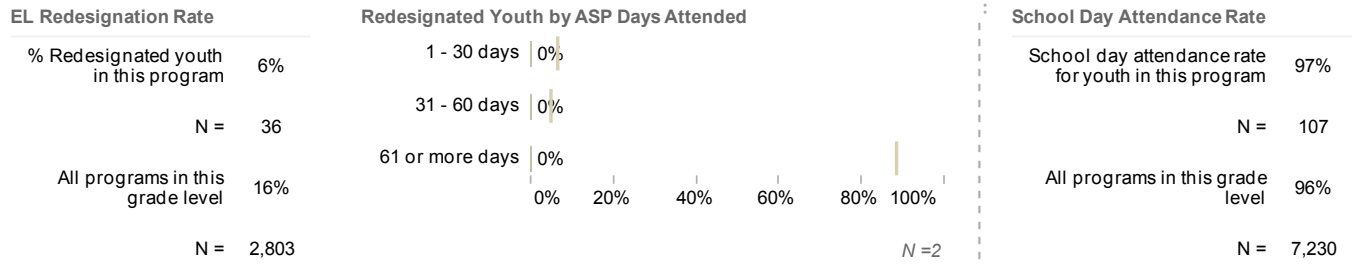
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	66%	83%
Youth: This program has helps me work hard toward my goals.	77%	90%
Youth: This program helps me feel good about my skills.	86%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	87%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	80%	87%
Career Exploration		
Youth: This program helps me to think about the future.	64%	76%
Parent: In this program, my student learns about college and career options.	51%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	11%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 9	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	90%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	78%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	89%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	3 of 9	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	3 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	3 of 9	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 9	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 9	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	89%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	84%	80%
Youth: This program helps me learn about healthy foods to eat.	75%	80%
Youth: This program helps me like to exercise more.	75%	84%
Parent: In this program, my student learns about healthy eating.	79%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	78%	87%
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Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	0 of 9	98 of 428
Youth Survey N = 44		2,869
Parent Survey N = 39		2,544
Teacher Survey N = 9		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	15	1,017	7%	13%	28%	40%	40%	33%	53%	47%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	16	440	19%	19%	10%	19%	19%	27%	63%	63%	64%
	Hispanic / Latino	12	1,490	25%	25%	29%	42%	33%	35%	33%	42%	36%
	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	4	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	16	1,055	38%	25%	43%	25%	38%	41%	38%	38%	16%
	Overall	51	3,168	16%	18%	25%	29%	27%	32%	55%	55%	42%
CST: Math Results by Participant Demographics	African American	15	1,013	13%	20%	24%	13%	27%	26%	73%	53%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	16	441	0%	6%	5%	38%	19%	14%	63%	75%	82%
	Hispanic / Latino	12	1,492	25%	8%	21%	42%	25%	24%	33%	67%	55%
	Race/Ethnicity Unknown	4	137	0%	0%	18%	0%	0%	21%	0%	0%	61%
	White	4	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	16	1,057	19%	6%	28%	50%	38%	29%	31%	56%	43%
	Overall	51	3,166	10%	10%	19%	27%	24%	23%	63%	67%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Oakland Out of School Time 2011 - 12 Program Profile

Sobrante Park

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	111	114	61,400	45,512	121%	94%	122%	93%	100%	79%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

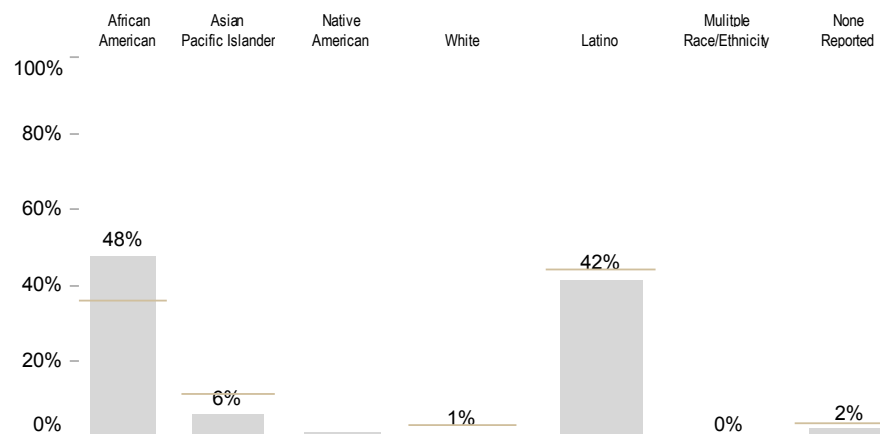
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	49%	50%
Male	51%	50%
Kindergarten	18%	11%
1st Grade	22%	17%
2nd Grade	17%	20%
3rd Grade	14%	20%
4th Grade	11%	16%
5th Grade	17%	14%
English Language Learners	37%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

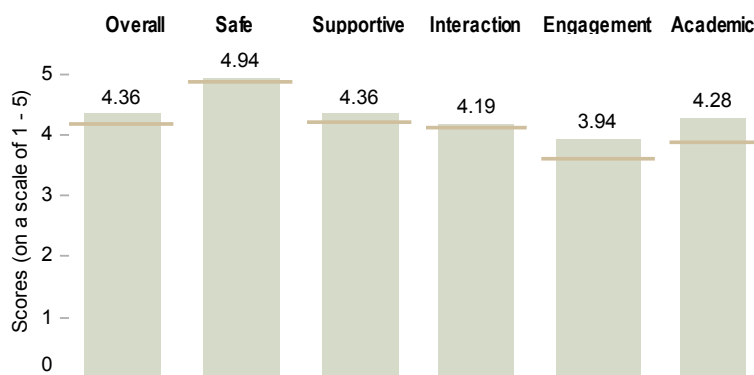
	This Program	Overall
Caring Adults	79%	95%
Communication and Social Skills	58%	79%
School Engagement	64%	80%
Sense of Mastery & Accomplishment	79%	89%
Decision Making	67%	87%
Career Exploration	58%	76%
Wellness	61%	77%
N=33		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	93%
Supportive Environment	3%	73%	66%
Interaction	10%	73%	62%
Engagement	13%	50%	37%
Academic Climate	0%	65%	51%
Overall	5%	74%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
55%	91%	70%	55%	33%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	76%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	58%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	50%	69%
I feel like people are happy to see me here.	79%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	76%	90%
The staff in this program expects me to try hard to do my best.	85%	96%
The staff here tells me when I do a good job.	94%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	88%	90%
In this program, I get to help other people.	76%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	70%	78%
The staff members here listen to what I have to say.	67%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	36%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	79%	88%

Sobrante Park

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	79%		58%	64%	79%	67%	58%	NA	61%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	71%	100%	49%			95%		85%	98%	100%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	71%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	76%	92%
Youth: There is an adult at this program who really cares about me.	79%	93%
Youth: I can ask an adult for help if I have a serious problem.	73%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	100%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	93%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	100%	89%
Parent: Selected that they know more about what goes on in the school day.	51%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	59%	68%
Parent: I feel better prepared to support my student in school and in life.	59%	63%
Parent: I feel more comfortable at my child's school.	54%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	56%	72%
Youth: This program helps me listen to others.	61%	85%
Youth: In this program, I get to help other people.	76%	88%
Youth: This program helps me to make friends.	58%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	73%	87%
Youth: This program has helps me care about my school.	76%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

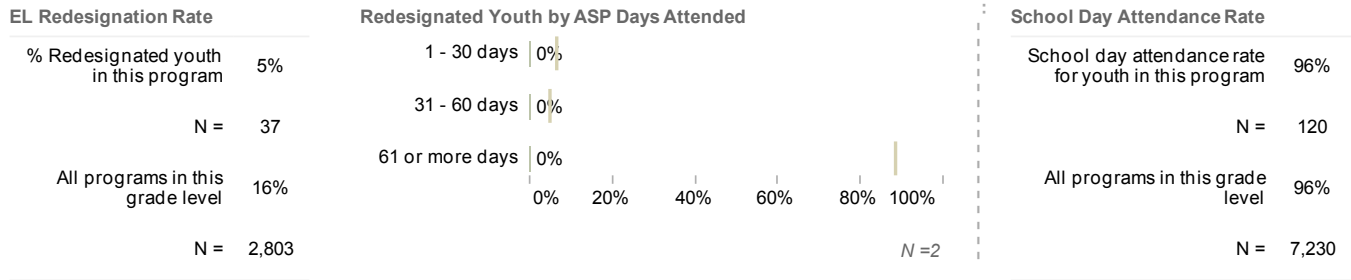
Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	79%	83%
Youth: This program has helps me work hard toward my goals.	82%	90%
Youth: This program helps me feel good about my skills.	76%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	67%	87%
Career Exploration		
Youth: This program helps me to think about the future.	58%	76%
Parent: In this program, my student learns about college and career options.	85%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	50%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 5	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	98%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	86%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	5 of 5	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	0 of 5	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 5	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	1 of 5	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	67%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	76%	80%
Youth: This program helps me learn about healthy foods to eat.	70%	80%
Youth: This program helps me like to exercise more.	64%	84%
Parent: In this program, my student learns about healthy eating.	100%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	100%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 5	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 5	98 of 428
Youth Survey N = 33		2,869
Parent Survey N = 41		2,544
Teacher Survey N = 7		458

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes



California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	Hispanic / Latino	24	1,490	25%	46%	29%	63%	38%	35%	13%	17%	36%
	Race/Ethnicity Unknown	2	137	0%	0%	18%	0%	0%	30%	0%	0%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	20	1,055	40%	60%	43%	60%	35%	41%	0%	5%	16%
	Overall	46	3,168	35%	43%	25%	39%	26%	32%	26%	30%	42%
CST: Math Results by Participant Demographics	African American	18	1,013	33%	22%	24%	11%	28%	26%	56%	50%	50%
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	ELL	20	1,057	25%	20%	28%	40%	35%	29%	35%	45%	43%
	Overall	45	3,166	27%	18%	19%	24%	31%	23%	49%	51%	58%

Sources: Cityspan Attendance System, OUSD

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Oakland Out of School Time 2011 - 12 Program Profile

Think College Now

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school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	298	233	117,163	99,618	156%	143%	154%	159%	84%	88%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

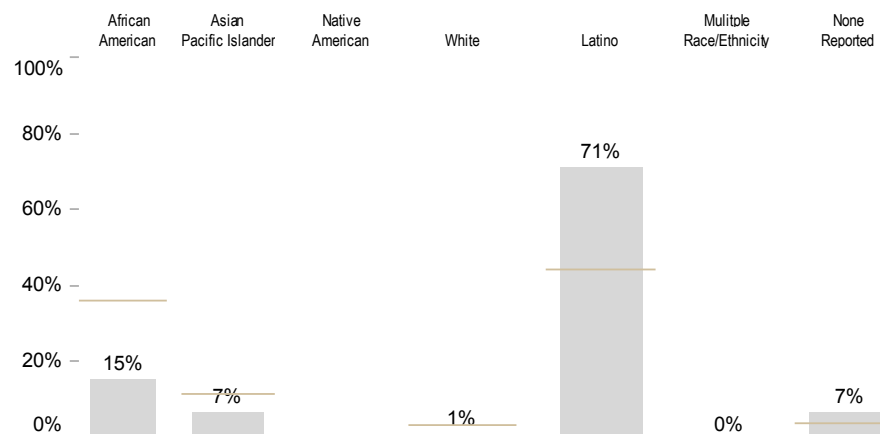
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	40%	50%
Male	60%	50%
Kindergarten	11%	11%
1st Grade	11%	17%
2nd Grade	20%	20%
3rd Grade	19%	20%
4th Grade	27%	16%
5th Grade	12%	14%
English Language Learners	51%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



() Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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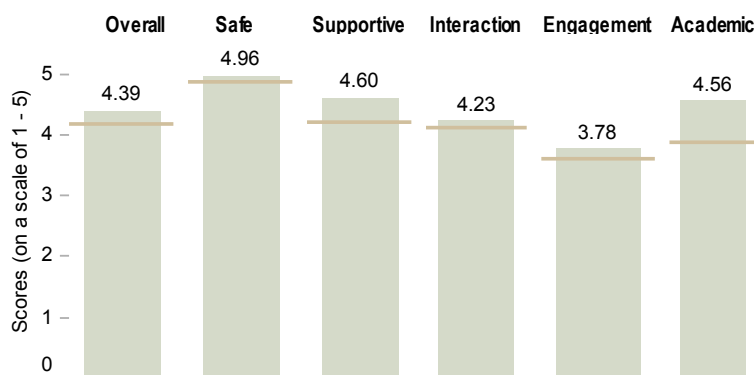
	This Program	Overall
Caring Adults	94%	95%
Communication and Social Skills	80%	79%
School Engagement	84%	80%
Sense of Mastery & Accomplishment	86%	89%
Decision Making	80%	87%
Career Exploration	69%	76%
Wellness	72%	77%
N=50		2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	97%	93%
Supportive Environment	0%	82%	66%
Interaction	0%	63%	62%
Engagement	0%	38%	37%
Academic Climate	0%	80%	51%
Overall	0%	75%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

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POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

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COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
72%	96%	82%	64%	56%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	92%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	56%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	66%	69%
I feel like people are happy to see me here.	90%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	96%	90%
The staff in this program expects me to try hard to do my best.	92%	96%
The staff here tells me when I do a good job.	88%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	92%	90%
In this program, I get to help other people.	88%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	70%	78%
The staff members here listen to what I have to say.	80%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	62%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	88%	88%

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	94%		80%	84%	86%	80%	69%	NA	72%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	63%	97%	60%			91%		84%	98%	89%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	99%	99%
Parent: Selected that they worry less about their student during OST hours.	65%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	90%	92%
Youth: There is an adult at this program who really cares about me.	96%	93%
Youth: I can ask an adult for help if I have a serious problem.	92%	93%
Parent: My student feels comfortable with the after school staff.	93%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	97%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	84%	89%
Parent: Selected that they know more about what goes on in the school day.	56%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	73%	68%
Parent: I feel better prepared to support my student in school and in life.	76%	63%
Parent: I feel more comfortable at my child's school.	63%	63%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	57%	72%
Youth: This program helps me listen to others.	88%	85%
Youth: In this program, I get to help other people.	88%	88%
Youth: This program helps me to make friends.	90%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	88%	87%
Youth: This program has helps me care about my school.	92%	88%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	77%	83%
Youth: This program has helped me work hard toward my goals.	88%	90%
Youth: This program helps me feel good about my skills.	86%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	91%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	80%	87%
Career Exploration		
Youth: This program helps me to think about the future.	69%	76%
Parent: In this program, my student learns about college and career options.	84%	63%
Teacher: This program supports the following goal for our school - College exploration and readiness.	60%	48%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item "Providing career exploration opportunities" as one of their top 3 ranked choices.	0 of 10	8 of 428
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	98%	93%
Teacher: The after school program supports the following goals for our school - English Learner student's language development.	80%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	100%	85%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Providing homework assistance " as one of their top 3 ranked choices.	8 of 10	275 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	1 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve study skills " as one of their top 3 ranked choices.	1 of 10	56 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	3 of 10	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 10	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	73%	83%
Youth: This program helps me eat more healthy foods (like fruits and vegetable).	76%	80%
Youth: This program helps me learn about healthy foods to eat.	73%	80%
Youth: This program helps me like to exercise more.	78%	84%
Parent: In this program, my student learns about healthy eating.	89%	87%
Teacher: This program supports the following goals of our school - Student fitness and health.	70%	87%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 10	12 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	3 of 10	98 of 428
Youth Survey N = 50		2,869
Parent Survey N = 91		2,544
Teacher Survey N = 10		458

Sources: Youth survey, March 2012 - May 2012.

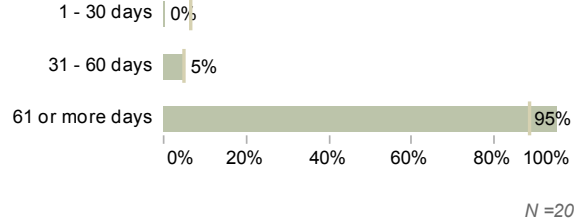
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with N < 5.

Contributory Outcomes

EL Redesignation Rate

% Redesignated youth in this program	21%
N =	94
All programs in this grade level	16%
N =	2,803

Redesignated Youth by ASP Days Attended



School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	169
All programs in this grade level	96%
N =	7,230

California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	7	1,017	14%	0%	28%	29%	43%	33%	57%	57%	39%
	American Indian	0	8	0%	0%	25%	0%	0%	0%	0%	0%	75%
	Asian / Pacific Islander	9	440	11%	0%	10%	0%	22%	27%	89%	78%	64%
	Hispanic / Latino	58	1,490	16%	16%	29%	38%	34%	35%	47%	50%	36%
	Race/Ethnicity Unknown	6	137	33%	17%	18%	50%	50%	30%	17%	33%	52%
	White	0	76	0%	0%	16%	0%	0%	12%	0%	0%	72%
	ELL	28	1,055	39%	25%	43%	54%	54%	41%	7%	21%	16%
	Overall	80	3,168	16%	13%	25%	34%	35%	32%	50%	53%	42%
CST: Math Results by Participant Demographics	African American	8	1,013	13%	0%	24%	0%	13%	26%	88%	88%	50%
	American Indian	0	8	0%	0%	13%	0%	0%	25%	0%	0%	63%
	Asian / Pacific Islander	9	441	0%	0%	5%	11%	11%	14%	89%	89%	82%
	Hispanic / Latino	58	1,492	14%	7%	21%	17%	12%	24%	69%	81%	55%
	Race/Ethnicity Unknown	6	137	17%	17%	18%	33%	33%	21%	50%	50%	61%
	White	0	75	0%	0%	8%	0%	0%	12%	0%	0%	80%
	ELL	28	1,057	32%	11%	28%	36%	18%	29%	32%	71%	43%
	Overall	81	3,166	12%	6%	19%	16%	14%	23%	72%	80%	58%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Think College Now

Oakland Out of School Time 2011 - 12 Program Profile

World Academy/Achieve Academy

After school programs in Oakland Unified offer academic support, recreation, enrichment, and sports to students. Supported by public funding from the California Department of Education, this after school program is open to all students at the

school. Activities at this program may include homework help, tutoring, subject-area clubs, arts and crafts, music and drama, and other student-requested topics. The program is staffed by a full-time coordinator and part-time youth workers.

At some after school programs, school-day teachers work in the program, as well.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	129	137	40,343	30,749	117%	99%	0%	0%	86%	93%
Overall	190	178	71,587	63,230	111%	133%	106%	105%	87%	85%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

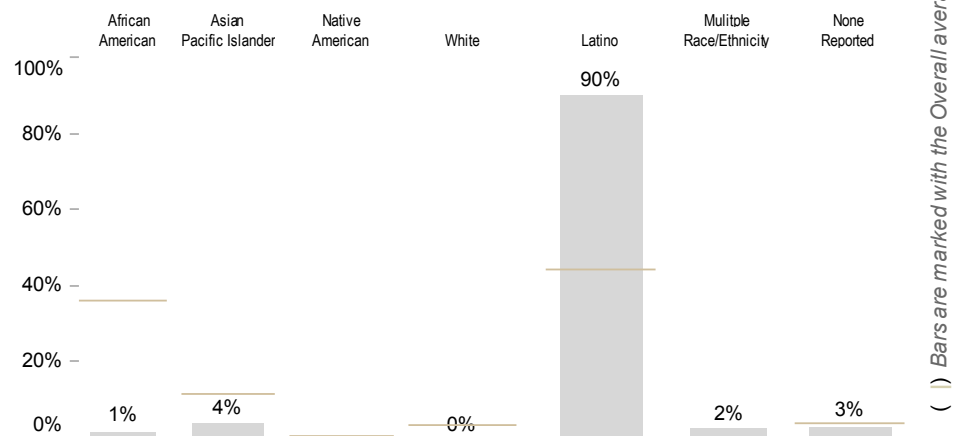
Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	56%	50%
Male	44%	50%
Kindergarten	29%	11%
1st Grade	20%	17%
2nd Grade	24%	20%
3rd Grade	15%	20%
4th Grade	12%	16%
5th Grade	0%	14%
English Language Learners	0%	36%

Sources: CitySpan Attendance System

Race / Ethnicity



Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

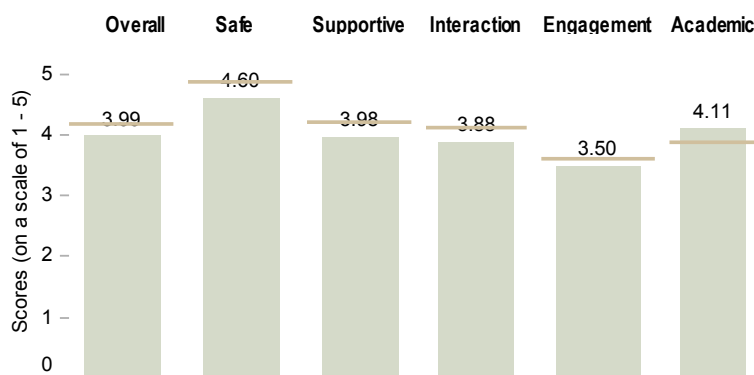
	This Program	Overall
Caring Adults	98%	95%
Communication and Social Skills	79%	79%
School Engagement	88%	80%
Sense of Mastery & Accomplishment	98%	89%
Decision Making	95%	87%
Career Exploration	88%	76%
Wellness	86%	77%
N=	43	2,869

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the School Age Program Quality Assessment (SAPQA).

POS Quality Rating: Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	78%	93%
Supportive Environment	9%	4%	55%	66%
Interaction	0%	4%	47%	62%
Engagement	0%	12%	25%	37%
Academic Climate	10%	7%	70%	51%
Overall	4%	5%	56%	65%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

Academic Climate: Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

COMPOSITE SCORES The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

This Program
Overall

Safety Youth = 3/4	Supportive Youth = 2/3	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 2/2
84%	100%	84%	81%	61%
71%	95%	81%	70%	50%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	90%
In this program, I have been made fun of for the way I look or talk. (% disagree)	67%	62%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	84%	69%
I feel like people are happy to see me here.	88%	87%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	90%
The staff in this program expects me to try hard to do my best.	98%	96%
The staff here tells me when I do a good job.	100%	91%

III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	95%	90%
In this program, I get to help other people.	86%	88%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	88%	78%
The staff members here listen to what I have to say.	88%	86%

V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	67%	54%
This program has helped me to learn good study skills (like reading directions, taking tests).	93%	88%

World Academy/Achieve Academy

Direct Outcomes

COMPOSITE SCORES The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = NA Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 2/3 Parent = 1/1	Decision Making Youth = 1/1 Parent = NA	Career Exploration Youth = 1/1 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 3/4 Parent = 1/1
Youth	NA	98%		79%	88%	98%	95%	88%	NA	86%
Overall	See POS	95%	NA	79%	80%	89%	87%	76%	See POS	77%
Parent	58%	98%	42%			93%		73%	83%	91%
Overall	69%	96%	54%	NA	NA	89%	NA	63%	93%	87%

Safety	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	99%
Parent: Selected that they worry less about their student during OST hours.	58%	70%

Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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Caring Adults		
Youth: I trust the adults in this program.	95%	92%
Youth: There is an adult at this program who really cares about me.	100%	93%
Youth: I can ask an adult for help if I have a serious problem.	86%	93%
Parent: My student feels comfortable with the after school staff.	100%	96%
Parent: At least one after school program staff recognizes me when I visit.	98%	97%
Parent: There is an adult in this program my student can talk to about her or his problems.	85%	86%

Family Engagement		
Parent: There is opportunity for parent participation in this program.	86%	89%
Parent: Selected that they know more about what goes on in the school day.	44%	57%
Parent: Selected that they get chances to see what their student is learning (through events like performances and presentations).	67%	68%
Parent: I feel better prepared to support my student in school and in life.	63%	63%
Parent: I feel more comfortable at my child's school.	49%	63%

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Communication and Social Skills		
Youth: This program helps me talk about my feelings.	77%	72%
Youth: This program helps me listen to others.	86%	85%
Youth: In this program, I get to help other people.	86%	88%
Youth: This program helps me to make friends.	91%	83%

School Engagement		
Youth: This program has helps me feel like part of my school.	88%	87%
Youth: This program has helps me care about my school.	95%	88%

Sources: Youth survey, March 2012 - May 2012.

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Direct Outcomes

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Youth: This program has helped me work hard toward my goals.	98%	90%
Youth: This program helps me feel good about my skills.	98%	89%
Parent: In this program, my student has opportunities to develop leadership skills.	93%	89%
Decision Making		
Youth: This program helps me to take care of problems without having to fight.	95%	87%
Career Exploration		
Youth: This program helps me to think about the future.	88%	76%
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Teacher: The after school program supports the following goals for our school - English Learner student's language development.	27%	55%
Teacher: The after school program supports the following goals for our school - Student academic success.	40%	85%
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Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their academic content knowledge " as one of their top 3 ranked choices.	0 of 15	56 of 428
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Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help EL students improve fluency and comprehension " as one of their top 3 ranked choices.	0 of 15	18 of 428
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Help students improve their test-taking skills " as one of their top 3 ranked choices.	0 of 15	7 of 428
Wellness		
Youth: This program helps me make good choices about my health.	90%	83%
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Youth: This program helps me learn about healthy foods to eat.	93%	80%
Youth: This program helps me like to exercise more.	91%	84%
Parent: In this program, my student learns about healthy eating.	90%	87%
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Youth Survey N = 43		2,869
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Teacher Survey N = 15		458

Sources: Youth survey, March 2012 - May 2012.

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